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Problem-solving methodologies

| S. No. | Content |
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| i. | Value Added Courses |
| ii. | Health camps |
| iii. | Project work |
| iv. | Lab sessions |



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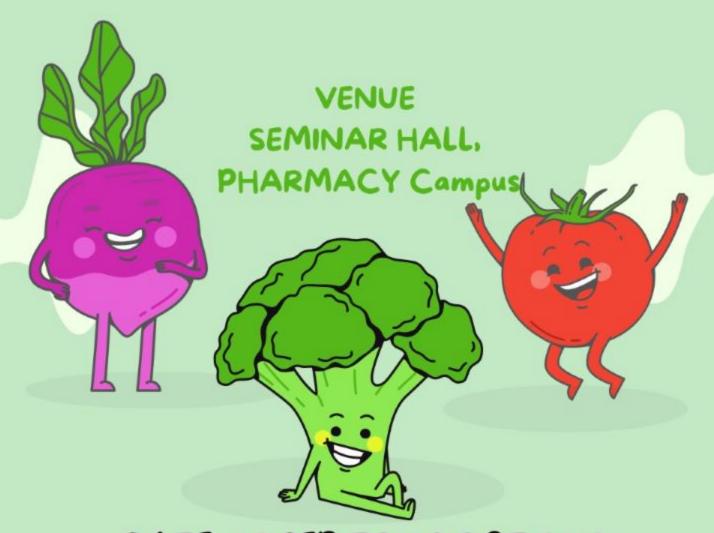
A VALUE ADDED COURSE

ON



FOOD AND NUTRITION





DATE: 08 SEP TO 06 OCT 2018

(Every Saturday / 7 hours)

TIME: 9:00 AM TO 4:30 PM

DATE OF REGISTRATION: 01 SEP TO 07 SEP 2018

FOR FURTHER DETAILS CONTACT: 8800605201



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GURUGRAM GLOBAL COLLEGE OF PHARMACY

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A VALUE ADDED COURSE ON

SEXUAL HARASSMENT PREVENTION

DATE OF
REGISTRATION
2 OCT TO 4 OCT
2019



VENUE: SEMINAR HALL, C2 BLOCK

DATE: 5 OCT TO 21 DEC 2019

TIME: 9:30 TO 4:00 PM

FOR FURTHER DETAILS CONTACT: 8800605201





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A VALUE ADDED COURSE ON BIOMARKERS IN DISEASE

VENUE:

SEMINAR HALL, PHARMACY BLOCK





DATE: 20 OCT TO 17 NOV 2018

TIME: 9:30 AM TO 4:00 PM

REGISTRATION DATE: 15 OCT TO 18 OCT 2018

FOR FURTHER DETAILS CONTACT: 8800605201



Health camp

Date: 18th January 2023

Organized by: G.G.C.P. Farrukhnagar

Location: Farrukhnagar, Haryana

Introduction:

In the tapestry of public health initiatives, health camps stand as vibrant threads woven into the fabric of community well-being. These temporary healthcare outposts serve as beacons of hope, offering essential medical services, screenings, and health education to underserved populations. With their mobile and adaptable nature, health camps bring healthcare directly to the doorstep of those who may otherwise face barriers to access, providing a lifeline to improved health outcomes and a brighter future. A health camp is more than just a temporary medical clinic; it is a manifestation of compassion, solidarity, and commitment to the principles of equity and social justice. By setting up in remote villages, urban slums, or disaster-affected areas, these camps reach populations that often fall through the cracks of traditional healthcare systems, offering a lifeline to those in need. From basic health check-ups to specialized screenings for chronic diseases, dental care, eye examinations, and vaccinations, health camps provide a comprehensive array of services tailored to the specific needs of the community. At their core, health camps embody the principle of preventive healthcare, emphasizing the importance of early detection and intervention in combating disease and promoting wellness. Through screenings, health education sessions, and counseling, these camps empower individuals to take charge of their health and make informed decisions about their well-being. Moreover, by fostering partnerships with local healthcare providers, community organizations, and government agencies, health camps ensure a coordinated and sustainable approach to healthcare delivery, maximizing their impact and reach. Furthermore, health camps serve as catalysts for community engagement and empowerment, fostering a sense of ownership and collective responsibility for health outcomes. By involving community members in the planning, implementation, and evaluation of health camp activities, these initiatives promote a sense of solidarity and mutual support, strengthening social ties and fostering a culture of health and wellness.



Outcome:

The outcomes of a Health Camp reverberate far beyond the confines of its temporary setup, leaving a profound impact on individuals, communities, and healthcare systems alike. Through a combination of essential medical services, screenings, and health education, these initiatives serve as catalysts for improved health outcomes, increased awareness, and strengthened community resilience. One of the most immediate outcomes of a Health Camp is improved access to healthcare services, particularly for underserved populations. By bringing medical care directly to communities, these camps bridge gaps in access caused by geographical barriers, financial constraints, or limited healthcare infrastructure. Whether providing basic check-ups, diagnostic screenings, or specialized treatments, Health Camps ensure that individuals receive timely and essential care that may otherwise be out of reach. Furthermore, Health Camps play a pivotal role in preventive healthcare, empowering individuals to take proactive steps towards better health. Through screenings for chronic diseases, vaccinations, and health education sessions, these camps promote early detection and intervention, reducing the burden of preventable illnesses and promoting wellness within communities. By fostering a culture of health consciousness and self-care, Health Camps empower individuals to make informed decisions about their health and adopt healthy lifestyles that can have long-lasting benefits. Moreover, the impact of Health Camps extends beyond individual health outcomes to encompass broader community well-being. By engaging community members in the planning and implementation of camp activities, these initiatives foster a sense of ownership and collective responsibility for health outcomes. This community engagement strengthens social ties, builds trust in healthcare systems, and fosters a supportive environment where individuals can access the care and resources they need to thrive. In addition to their immediate impact, Health Camps contribute to the overall resilience and sustainability of healthcare systems. By relieving pressure on overcrowded clinics and hospitals, these initiatives alleviate strain on healthcare resources and personnel, enhancing the efficiency and effectiveness of service delivery. Furthermore, by identifying gaps in access and areas of unmet need, Health Camps inform broader health policy and planning efforts, driving systemic improvements that benefit populations far beyond the scope of the camp itself. In essence, the outcomes of a Health Camp are multifaceted and far-reaching, encompassing improved access to healthcare, enhanced preventive care, strengthened community resilience, and sustainable impacts on healthcare systems. By bringing essential services directly to those in need, these initiatives embody the principles of equity, compassion, and empowerment, paving the way towards healthier, more vibrant communities for all.



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Some pics of the event







Workshop on Computer-aided drug design for drug discovery Report of the programme

Institute Name: - Gurugram Global College of Pharmacy

Date: - 1st Oct 2021

| TYPE OF EVENT | Webinar |
|--|--|
| (PDW/Seminar/Jurist Day/Annual Event/ALS/PLS/Co-curricular etc.) | |
| VENUE | Online Session |
| TIME & DURATION | 12:00 PM Onwards |
| CONDUCTED BY | Gurugram global college of pharmacy |
| ORGANISED FOR | B. Pharmacy students |
| (Course name & Semester) | |
| NAME OF COORDINATORS | |
| ATTENDANCE | 53 |
| RESOURCE PERSON | ABHIJIT DEBNATH |
| (Name of the resource person, Designation, organization) | Assistant Professor NIET Innovation Ambassador IIC-Ministry of Education |
| OBJECTIVE OF THE EVENT | The webinar on "Computer-Aided Drug Design for Drug Discovery" aims to provide participants with a comprehensive understanding of the principles and |



| applications of computational approaches in |
|--|
| the drug discovery process. Throughout the |
| session, attendees will delve into the |
| fundamental concepts of computer-aided |
| drug design, exploring techniques such as |
| molecular modelling, virtual screening, and |
| molecular dynamics simulations. By |
| presenting case studies and examples from |
| various therapeutic areas, participants will |
| gain insights into the successful application |
| of computational tools in identifying and |
| optimizing drug candidates. |
| During his presentation, he shed light on the. |
| Principles and methodologies underlying |
| computer-aided drug design, including |
| molecular modelling, virtual screening, and |
| molecular dynamics simulations. By |
| exploring case studies and examples, |
| attendees will develop the ability to apply |
| computational tools effectively in identifying |
| and optimizing potential drug candidates |
| across diverse therapeutic areas. Ultimately, |
| participants will leave the webinar with |

LEARNING OUTCOME

participants will leave the webinar with practical insights and strategies to enhance their research capabilities and contribute to the development of novel and effective therapeutics to address critical healthcare challenges.







Some pics of the event

CPR Training workshop on NPW

Institute Name: - Gurugram Global College of Pharmacy

Date: - 16th November 2022

| TYPE OF EVENT | Workshop |
|-----------------------------------|---------------------------------------|
| (PDW/Seminar/Jurist Day/Annual | |
| Event/ALS/PLS/Co-curricular etc.) | |
| VENUE | Swami Vivekanand Auditorium C 2 Block |
| TIME & DURATION | 10:00 AM Onwards |
| | |
| CONDUCTED BY | Gurugram global college of pharmacy |
| ORGANISED FOR | B. Pharmacy students |
| (Course name & Semester) | |
| NAME OF COORDINATORS | Mr. Vinod Gahlot |
| | Associate Professor |
| | |
| | |
| ATTENDANCE | 132 |
| RESOURCE PERSON | Dr. Maneesh Aryan |
| (Name of the resource person, | Nursing In- charge |
| Designation, organization) | runsing in charge |
| | |

| | Fortis Escorts Hospital, Okhla |
|--------------------------|--|
| | |
| Objectives of the Event: | CPR (Cardiopulmonary Resuscitation) training has objectives that are crucial in emergency situations. How a person should act, Here are the main goals of CPR training. This program aware participants that at the time of cardiac arrest how a person needed to respond effectively in emergencies. This training helps individuals recognize signs of a cardiac arrest, choking, or other medical emergencies that require immediate action. Participants got confidence and readiness to act in stressful situations. Knowing how to perform CPR can reduce hesitation, improve response time, and make the difference in emergency situations. Overall, CPR training is about empowering individuals with the knowledge and skills to act effectively during cardiac and respiratory emergencies, enhancing their ability to contribute to the safety and well-being of others. |
| LEARNING OUTCOME | The learning outcomes of CPR (Cardiopulmonary Resuscitation) training are designed to ensure that participants are well-equipped to handle emergencies involving cardiac arrest and other life-threatening situations. Following are the steps: |
| | Understanding the Basics of CPR |
| | Recognition of Cardiac Arrest and Other Emergencies |
| | Performing High-Quality Chest Compressions |
| | Providing Rescue Breaths |
| | Use of Automated External Defibrillators (AED |
| | Handling Special Situations |
| | By achieving these outcomes, CPR-trained individuals are better prepared to save lives in critical situations, reflecting an essential commitment to community health and safety. |



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Some pics of the event:





PROJECT WORK



LAB SESSIONS

