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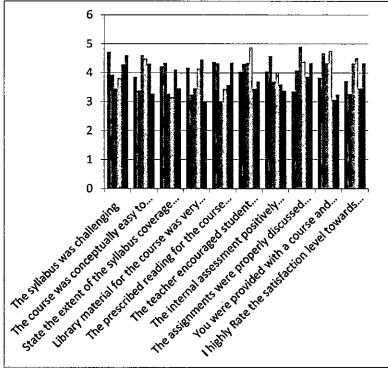


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	B. Pharma Sem. 1 (Batch 2018-2022)									
Sr. No.	Questions	BP101T	BP102T	BP103T	BP104T	BP105T	BP106RBT BP106RMT			
1	The syllabus was challenging	4.73	3.92	3.44	3.82	4.29	4.60			
2	The course was conceptually easy to understand State the extent of	3,85	3.38	4.60	4.50	4.31.	3.28			
3	the syllabus coverage in class	4.23	4.34	3.28	3.16	4.10	3.46			
4	Library material for the course was very	4.18	3.25	3.46	4.15	4.46	3.02			
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3.43	3.57	4.35			
6	The teacher encouraged student participation in the class	4.04	4.31	4.35	4.89	3.44	3.69			
7	The internal assessment positively impacted your course grade	4.05	4.58	3.69	4,02	3.59	3.38			
8	The assignments were properly discussed in the	3.35	4.08	4.91	4.39	3.87	4,34			
9	You were provided with a course and ecture outline at the beginning	3.83	4.69	4.34	4.77	3.07	3.25			
10	I highly Rate the satisfaction level towards the overall extent of the course	3.72	3.28	4.33	4.52	3.46	4.33			
	Overall average	4.04	4,02	3.94	4.16	3.82	3.7			



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- BP101T Human Anatomy and Physiology I— Theory
- BP102T Pharmaceutical Analysis I Theory
- BP103T Pharmaceutics! Theory
- ☐ BP104T Pharmaceutical Inorganic Chemistry — Theory
- BP105T Communication skills Theory
- BP106RBT Remedial Biology

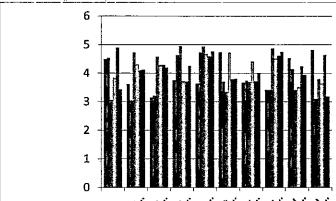


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	B. Pharma Sem. 2									
<u></u>	(Batch 2018-2022)									
Sr · N o.	Questions	BP201T - Human Anatomy and Physiolo gy II	BP202T Pharmace utical Organic Chemistry I	BP203T - Biochemis try - Theory	BP204T - Pathophysio logy	BP205T - Computer Application s in Pharmacy	BP206T - Environmenta I sciences			
1	The syllabus was challenging	4.5	4.54	3.07	3.84	4.9	3.44			
2	The course was conceptually easy to understand	3.62	3.04	4.73	4.32	4.1	4.13			
3	State the extent of the syllabus coverage in class	3.15	3.21	4.58	4.3	4.3	4.2			
4	Library material for the course was very useful	3.75	4.65	4.96	3.73	3,71	4.26			
5	The prescribed reading for the course were easily available	_3.64	4.73	4.94	4.68	4.6	4.77			
6	The teacher encouraged student participation in the class	4.74	3.71	3.35	4.73	3.8	3.81			
7	The internal assessment positively impacted your course grade	3.68	3.74	3.7	4.42	3.72	4.01			
8	The assignments were properly discussed in the class	3.42	3.41	4.88	4.53	4.62	4.75			
9	You were provided with a course and ecture outline at the beginning	4.53	4.15	3.42	3.52	4.25	3.94			
10	I highly Rate the satisfaction level towards the overall extent of the course	4.83	3.1	3.8	3.65	4.65	3.19			
	Overall average	3.98	3.83	4.14	4.17	4.27	4.05			



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- BP201T Human Anatomy and Physiology !!
- BP202T - Pharmaceutical Organic Chemistry I
- BP203T Biochemistry Theory
- □ BP204T Pathophysiology
- BP205T Computer
  Applications in Pharmacy
- BP206T Environmental sciences



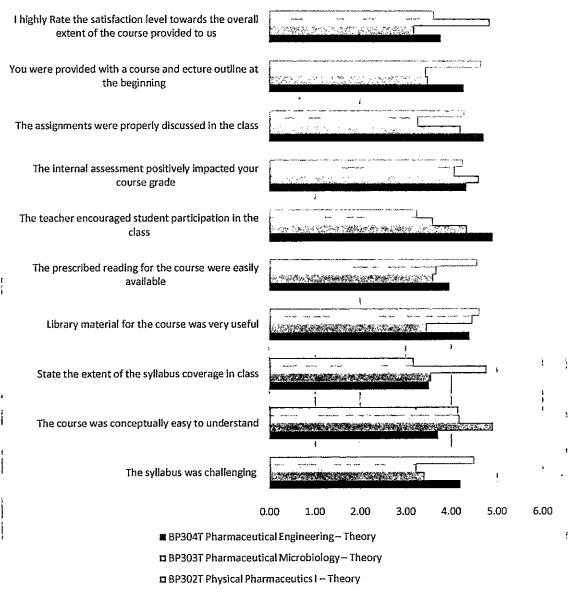
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# B. Pharma Sem. 3 (Batch 2017-2021)

(Batch 2017-2021)								
	BP301T							
	Pharmaceutical	BP302T	BP303T	BP304T				
Questions	Organic	Physical	Pharmaceutical	Pharmaceutical				
	Chemistry II –	Pharmaceutics	Microbiology –	Engineering –				
	Theory	! – Theory	Theory	Theory				
The syllabus was challenging	4.20	3.41	3.23	4.50				
The course was conceptually								
easy to understand	3.70	4.91	4.18	4.15				
State the extent of the								
syllabus coverage in class	3.50	3.56	4.77	3.18				
Library material for the								
course was very useful	4.40	3.47	4.47	4.63				
The prescribed reading for								
the course were easily								
available	3.96	3.61	3.69	4.58				
The teacher encouraged								
student participation in the								
class	4.91	4.35	3.61	3.27				
The internal assessment								
positively impacted your								
course grade	4.34	4.62	4.09	4.26				
The assignments were								
properly discussed in the								
class	4.72	4.22	3.28	4.30				
You were provided with a								
course and ecture outline at								
the beginning	4.28	3.50	3.46	4.67				
I highly Rate the satisfaction								
level towards the overall	!							
extent of the course								
provided to us	3.78	3.19	4.86	3.63				
Overall average	4.18	3.88	3.96	4.12				



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■ BP301T Pharmaceutical Organic Chemistry II – Theory



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	B. Pharma Sem. 4										
	(Batch 2017-2021)										
				BP403		BP405T					
				T		Pharma					
٠		BP401T	BP402T	Physic	BP404	cognosy					
Sr.	Questions	Pharmaceu	Medicin	al	T	and					
No.	Questions	tical	al	Pharm	Pharm	Phytoch					
		Organic	Chemist	aceuti	acolog	emistry					
		Chemistry	ry 1 –	cs II —	y ( –	I					
		III– Theory	Theory	Theory	Theory	Theory					
1	The syllabus was challenging	4.92	4.72	3.23	4.50	3.94					
	The course was conceptually easy										
. 2	to understand	4.60	4.74	4.18	4.15	4.34					
_	State the extent of the syllabus										
3	coverage in class	3.17	4.76	4.77	3.18	4.53					
	Library material for the course was										
4	very useful	4.87	3.41	4.47	4.63	3.69					
_	The prescribed reading for the	2.54	4.06	2.50	4.50	2.04					
5	course were easily available	3.51	4.86	3.69	4.58	3.04					
6	The teacher encouraged student participation in the class	4.08	4 10	2.61	3.27	2 5 7					
-	The internal assessment positively	4.08	4.18	3.61	3.27	3.57					
7	impacted your course grade	4.02	3.28	4.09	4.26	3.28					
<b>–</b>	The assignments were properly	7.02	5.20	7.05	7.20	3.20					
8	discussed in the class	4.60	4.19	3.28	4.30	4.78					
	You were provided with a course										
9	and ecture outline at the beginning	3.21	4.69	3.46	4.67	4.68					
<u> </u>	I highly Rate the satisfaction level			3	1						
	towards the overall extent of the										
10	course provided to us	4.59	4.51	4.86	3.63	4.65					
	Overall average	4.16	4.33	3.96	4.12	4.05					



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Overall average	
I highly Rate the satisfaction level towards the overall extent of the course provided to us	
You were provided with a course and ecture outline at the beginning	
The assignments were properly discussed in the class	
The internal assessment positively impacted your course grade	
The teacher encouraged student participation in the class	
The prescribed reading for the course were easily available	
Library material for the course was very useful	
State the extent of the syllabus coverage in class	
The course was conceptually easy to understand	
The syllabus was challenging	
	0 1 2 2 4 5

- **□** BP405T Pharmacognosy and Phytochemistry I— Theory
- BP404T Pharmacology I Theory
- □ BP403T Physical Pharmaceutics II Theory
- □ BP402T Medicinal Chemistry I Theory
- BP401T Pharmaceutical Organic Chemistry III—Theory



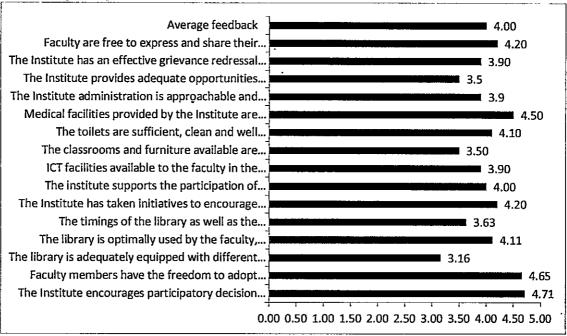
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## Faculty feedback

Faculty feedback AS 2018-19	
Feedback Question	Score out of 5
The Institute encourages participatory decision making by involving employees at various levels.	4.71
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.	4.65
The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	3.16
The library is optimally used by the faculty, students and research scholars.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.63
The Institute has taken initiatives to encourage research.	4.20
The institute supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial	
support.	4.00
ICT facilities available to the faculty in the Institute are adequate and satisfactory.	3.90
The classrooms and furniture available are adequate, clean and well maintained.	3.50
The toilets are sufficient, clean and well maintained.	4.10
Medical facilities provided by the Institute are adequate.	4.50
The Institute administration is approachable and faculty-friendly.	3.9
The Institute provides adequate opportunities and support to faculty for their academic growth.	3.5
The Institute has an effective grievance redressal system.	3.90
Faculty are free to express and share their opinions, ideas and suggestions.	4.20
Average feedback	4.00



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Faculty Feedback Analysis



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Global Institute of Pharmacy is dedicated to fostering continuous quality improvement and growth. To achieve this goal, the institution actively seeks feedback from various stakeholders, including students and teachers to assess the impact of its efforts comprehensively. The feedback analysis for the academic year 2018-2019 yielded the following insights: The feedback was presented to Academic Council meeting held in 8 July 2019 under agenda 3.

#### 1. ANALYSIS OF PROGRAMME FEEDBACK BY STUDENT

Upon reviewing the student feedback for the academic year 2018-19, several positive observations emerged:

- 1. Students expressed high satisfaction with the content and rigor of the program syllabus.
- 2. A significant majority of students indicated satisfaction with the career orientation embedded in the syllabus.
- 3. Students found the syllabus engaging and well-structured in terms of class hours distribution.
- 4. The teaching methods employed by the institute were noted to be skill-oriented, and students appreciated the ample learning resources available in the library.

#### 2. ANALYSIS OF PROGRAMME FEEDBACK BY TEACHERS

Upon analyzing the teachers' feedback for the academic year 2018-19, several key points stood out:

- 1. Approximately 80% of teachers affirmed that the program structure and the availability of infrastructural and teaching aids at the institute are suitable.
- 2. Similarly, about 90% of teachers expressed confidence that updating the course structure with the latest skills equips students for future job placements.

These insights from the teachers highlight their positive perspectives on the program's structure, the institution's resources, and the syllabus revision process, underscoring a supportive environment for both educators and students alike.





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# CRITERIA 1

#### 1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students and action taken report on the feedback is made available on institutional website Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken and feedback hosted on the institutional website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed



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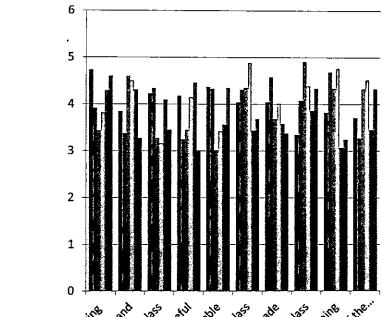


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	B. Pharma Sem. 1										
	(Batch 2019-2023)										
Sr. No.	Questions	BP101T	BP102T	BP103T	BP104T	BP105T	BP106RBT BP106RMT				
1	The syllabus was challenging	4.73	3.92	3.44	3.82	4.29	4.60				
2	The course was conceptually easy to understand	3.85	3.38	4.60	4.50	4.31	3.28				
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3.16	4.10	3.46				
4	Library material for the course was very useful	4.18	3.25	3.46	4.15	4.46	3.02				
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3,43	3.57	4.35				
6	The teacher encouraged student participation in the	4.04	, 4.31	4.35·	4.89	3.44	3.69				
7	The internal assessment positively impacted	4.05	4.58	3.69	4.02	3.59	3.38				
8	The assignments were properly discussed in the class	3,35	4.08	4.91	4,39	3.87	4.34				
v	You were provided with a course and lecture outline at	-			-						
9	the beginning I highly Rate the satisfaction level towards the overall extent of the course	3.83	4.69	4.34	4.77	3.07	3.25				
10		3,72	3.28	4.33	4.52	3.46	4.33				
	Overall average	4.04	4.02	3.94	4.16	3.82	3.7				



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- BP101T Human Anatomy and Physiology I— ,
  Theory
- BP102T Pharmaceutical Analysis I Theory
- BP103T Pharmaceutics I Theory
- ☐ BP104T Pharmaceutical Inorganic Chemistry — Theory
- BP105T Communication skills Theory
- BP106RBT Remedial Biology

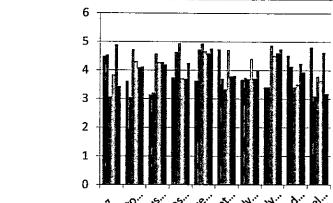


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			B. Pha	rma Sem.	2						
	(Batch 2019-2023)										
Sr N o.	Questions	BP201T - Human Anatomy and Physiology	BP202T Pharmaceu tical Organic Chemistry!	BP203T - Biochemistr y — Theory	BP204T - Pathophysio logy	BP205T - Computer Application s in Pharmacy	BP206T - Environmenta .1 sciences				
1	The syllabus was challenging	4.5	4.54	3.07	3.84	4.9	3.44				
2	The course was conceptually easy to understand	3.62	3.04	4.73	4.32	4.1	4.13				
3	State the extent of the syllabus coverage in class	3.15	3.21	4.58	4.3	4.3	4.2				
4	Library material for the course was very useful	3.75	4.65	4.96	3.73	3.71	4.26				
5	The prescribed reading for the course were easily available	3.64	4.73	4.94	4.68	4.6	4.77				
6	The teacher encouraged student participation in the class	4.74	3.71	3.35	4.73	3.8	3.81				
7	The internal assessment positively impacted your course grade	3.68	3.74	3.7	4.42	3.72	4.01				
8	The assignments were properly discussed in the class	3.42	3.41	4.88	4.53	4.62	4.75				
9	You were provided with a course and lecture outline at the beginning	4.53	4.15	3.42	3.52	4.25	3.94				
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.83	3.1	3.8	3.65	4.65	3.19				
	Overall average	3.98	3.83	4.14	4.17	4.27	4.05				



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- BP201T Human Anatomy and Physiology II
- BP202T - Pharmaceutical Organic Chemistry I
- BP203T Biochemistry Theory
- □ BP204T Pathophysiology
- BP205T Computer Applications in Pharmacy
- BP206T Environmental sciences



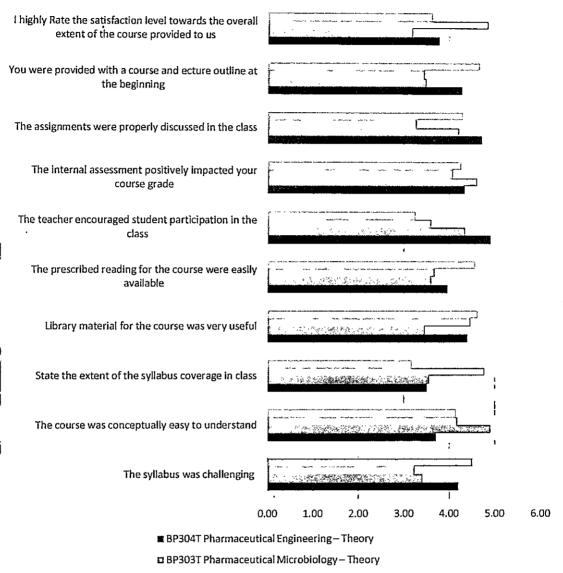
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# B. Pharma Sem. 3 (Batch 2018-2022)

	(Daten A	2010-2022)		
Questions	BP301T Pharmaceutical Organic Chemistry II – Theory	BP302T Physical Pharmaceutics I – Theory	BP303T Pharmaceutical Microbiology – Theory	BP304T Pharmaceutical Engineering – Theory
The syllabus was challenging	4.20	3.41	3.23	4.50
The course was conceptually				
easy to understand	3.70	4.91	4.18	4.15
State the extent of the	_			
syllabus coverage in class	3.50	3.56	4.77	3.18
Library material for the				
course was very useful	4.40	3.47	4.47	4.63
The prescribed reading for				
the course were easily				
available	3.96	3.61	3.69	4.58
The teacher encouraged				
student participation in the				
class	4.91	4.35	3.61	3.27
The internal assessment positively impacted your course grade	4.34	4.62	4.09	4.26
The assignments were	4.54	4.02	4.03	4.20
properly discussed in the				
class	4.72	4.22	3.28	4.30
You were provided with a course and ecture outline at			2.45	1.67
the beginning	4.28	3.50	3.46	4.67
I highly Rate the satisfaction level towards the overall extent of the course				
provided to us	3.78	3.19	4.86	3.63
Overall average	4.18	3.88	3.96	4.12
L Over all average	1 4.10	1 2,00	J.50	! - 7.12



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- BP302T Physical Pharmaceutics I Theory
- BP301T Pharmaceutical Organic Chemistry II ~ Theory



# GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM GUR

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#### B. Pharma Sem. 4 (Datab 2019 2022)

	(Batch 2018-2022)									
				BP403		BP405T				
		DD4O1T	DDAGGT	T D'	BB404	Pharma				
Sr.		BP401T Pharmaceu	BP402T Medicin	Physic al	BP404 T	cognosy				
	Questions	tical	ai	Pharm	Pharm	and Phytoch				
No.		Organic	Chemist	aceuti	acolog	emistry				
		Chemistry	ry I –	cs ii –	y I –	[-				
		III- Theory	Theory	Theory	Theory	Theory				
1	The syllabus was challenging	4.92	4.72	3.23	4.50	3.94				
	The course was conceptually easy									
2	to understand	4.60	4.74	4.18	4.15	4.34				
	State the extent of the syllabus									
3	coverage in class	3.17	4.76	4.77	3.18	4.53				
	Library material for the course was									
4	very useful	4.87	3.41	4.47	4.63	3.69				
	The prescribed reading for the									
5	course were easily available	3.51	4.86	3.69	4.58	3.04				
_	The teacher encouraged student									
, 6	participation in the class	4.08	4.18	.3.61	3.27	3.57				
	The internal assessment positively	4.00	2.20	4.00	4.26	2.20				
7	impacted your course grade	4.02	3.28	4.09	4.26	3.28				
8	The assignments were properly discussed in the class	4.60	4.19	3.28	4.30	4.78				
O	You were provided with a course	4.00	4.19	3.20	4.30	4.70				
9	and ecture outline at the beginning	3.21	4.69	3.46	4.67	4.68				
	I highly Rate the satisfaction level	3.21	4.03	3,40	7.07	7.00				
	towards the overall extent of the									
10	course provided to us	4.59	4.51	4.86	3.63	4.65				
	Overall average	4.16	4.33	3.96	4.12	4.05				



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Overall average	**************************************						
I highly Rate the satisfaction level towards the overall extent of the course provided to us	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
You were provided with a course and ecture outline at the beginning	\$ 65.7		Parameter and the		72522 24		
The assignments were properly discussed in the class		phylography		100		ı	
The internal assessment positively impacted your course grade							
The teacher encouraged student participation in the class							
The prescribed reading for the course were easily available						9	
Library material for the course was very useful	-		-	******		•	
State the extent of the syllabus coverage in class					Kanada kanad Kanada kanada kanad		
The course was conceptually easy to understand							
The syllabus was challenging						-	
	0	1	2	3	4	5	6
■ BP405T Pharmacognosy	and Phy	tochemist	ry I– Theo	ory			

- □ BP404T Pharmacology I Theory
- BP403T Physical Pharmaceutics II Theory
- $f \square$  BP402T Medicinal Chemistry I Theory
- BP401T Pharmaceutical Organic Chemistry III—Theory



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Sr.   Questions				B. Pharma (Batch 20)			
The syllabus was 1 challenging 4.96 4.47 3.33 3.36  The course was conceptually easy 2 to understand 3.40 3.35 3.80 4.47  State the extent of the syllabus 3 coverage in class 4.04 4.63 3.15 4.65  Library material for the course was 4 very useful 3.54 4.81 3.47 3.49  The prescribed reading for the course were easily 5 available 4.20 4.58 3.61 3.49  The teacher encouraged student participation in the 6 class 4.60 3.55 3.06 4.10  The internal assessment positively impacted your 7 course grade 3.31 4.00 3.31 4.26  The assignments were properly discussed in the 8 class 3.88 4.74 3.05 3.36  You were provided with a course and ecture outline at 9 the beginning 3.28 4.68 4.81 3.78  I highly Rate the satisfaction level towards the overall extent of the		Questions	Medicinal Chemistry 11 –	BP502T Formulative Pharmacy–	BP503T Pharmacology	Pharmacognosy and Phytochemistry	BP505T Pharmaceutical Jurisprudence – Theory
The course was conceptually easy 2 to understand 3.40 3.35 3.80 4.47  State the extent of the syllabus 3 coverage in class 4.04 4.63 3.15 4.65  Library material for the course was 4 very useful 3.54 4.81 3.47 3.49  The prescribed reading for the course were easily 5 available 4.20 4.58 3.61 3.49  The teacher encouraged student participation in the 6 class 4.60 3.55 3.06 4.10  The internal assessment positively impacted your 7 course grade 3.31 4.00 3.31 4.26  The assignments were properly discussed in the 8 class 3.88 4.74 3.05 3.36  You were provided with a course and ecture outline at 9 the beginning 3.28 4.68 4.81 3.78  I highly Rate the satisfaction level towards the overall extent of the	1	I -					3.94
the syllabus coverage in class 4.04 4.63 3.15 4.65  Library material for the course was 4 very useful 3.54 4.81 3.47 3.49  The prescribed reading for the course were easily 3.40  The teacher encouraged student participation in the 6 class 4.60 3.55 3.06 4.10  The internal assessment positively impacted your 7 course grade 3.31 4.00 3.31 4.26  The assignments were properly discussed in the 8 class 3.88 4.74 3.05 3.36  You were provided with a course and ecture outline at 9 the beginning 3.28 4.68 4.81 3.78  I highly Rate the satisfaction level towards the overall extent of the		The course was conceptually easy to understand					4.00
the course was very useful 3.54 4.81 3.47 3.49  The prescribed reading for the course were easily available 4.20 4.58 3.61 3.49  The teacher encouraged student participation in the class 4.60 3.55 3.06 4.10  The internal assessment positively impacted your course grade 3.31 4.00 3.31 4.26  The assignments were properly discussed in the class 3.88 4.74 3.05 3.36  You were provided with a course and ecture outline at 9 the beginning 3.28 4.68 4.81 3.78  I highly Rate the satisfaction level towards the overall extent of the	3	the syllabus coverage in class	4.04	4.63	3.15	4.65	4.68
reading for the course were easily available 4.20 4.58 3.61 3.49  The teacher encouraged student participation in the class 4.60 3.55 3.06 4.10  The internal assessment positively impacted your 7 course grade 3.31 4.00 3.31 4.26  The assignments were properly discussed in the class 3.88 4.74 3.05 3.36  You were provided with a course and ecture outline at 9 the beginning 3.28 4.68 4.81 3.78  I highly Rate the satisfaction level towards the overall extent of the	4	the course was very useful	3.54	4.81	3.47	3.49	4.48
The teacher encouraged student participation in the 6 class 4.60 3.55 3.06 4.10  The internal assessment positively impacted your 7 course grade 3.31 4.00 3.31 4.26  The assignments were properly discussed in the 8 class 3.88 4.74 3.05 3.36  You were provided with a course and ecture outline at 9 the beginning 3.28 4.68 4.81 3.78  I highly Rate the satisfaction level towards the overall extent of the	5	reading for the course were easily	4.20	4.58	3.61	3.49	4.5
The internal assessment positively impacted your 7 course grade 3.31 4.00 3.31 4.26  The assignments were properly discussed in the 8 class 3.88 4.74 3.05 3.36  You were provided with a course and ecture outline at 9 the beginning 3.28 4.68 4.81 3.78  I highly Rate the satisfaction level towards the overall extent of the		encouraged student					
The assignments were properly discussed in the 8 class 3.88 4.74 3.05 3.36  You were provided with a course and ecture outline at 9 the beginning 3.28 4.68 4.81 3.78  I highly Rate the satisfaction level towards the overall extent of the	6	The internal assessment positively	4.60	3.55	3.06	4.10	4.1
You were provided with a course and ecture outline at 9 the beginning 3.28 4.68 4.81 3.78  I highly Rate the satisfaction level towards the overall extent of the	7	The assignments were properly	3.31	4.00	3.31	4.26	3.6
9 the beginning 3.28 4.68 4.81 3.78  I highly Rate the satisfaction level towards the overall extent of the	8	You were provided with a course and	3.88	4.74	3.05	3.36	4.2
L course provided to 1	9	the beginning I highly Rate the satisfaction level towards the overall extent of the	3.28	4.68	4.81	3.78	3.8
10 us 3.43 3.15 4.10 4.67  Overall average 3.86 4.19 3.57 3.96	10	<u> </u>	-		<del></del>		4.3



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I highly Rate the satisfaction level towards the overall extent of the course provided to us

You were provided with a course and ecture outline at the beginning

The assignments were properly discussed in the class

The internal assessment positively impacted your course grade

The teacher encouraged student participation in the class

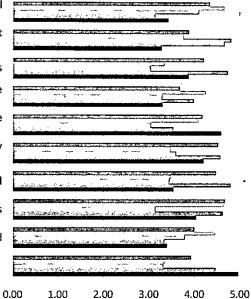
The prescribed reading for the course were easily available

Library material for the course was very useful

State the extent of the syllabus coverage in class

The course was conceptually easy to understand

The syllabus was challenging



6.00

□ BP504T Pharmacognosy and Phytochemistry II -- Theory

■ BPS05T Pharmaceutical Jurisprudence - Theory

□ BP503T Pharmacology II - Theory

■ BP502T Formulative Pharmacy-- Theory

■ BP501T Medicinal Chemistry II - Theory



Overall average

# GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM Approved by AICTE, Govt. Of India & Pharmacy Council of India Aliased to Pt. 2.D Strama University of Health Science Robusk Affiliated to Haryana Board of Technical Education

		B. Ph	arma Sen	n. 6			
		(Batc	h 2017-20	21)			
Sr. No.	Questions	BP601T Medicin al Chemist ry III – Theory	BP602T Pharmaco logy III – Theory	BP603T Herbal Drug Technol ogy – Theory	BP604T Biopharm aceutics and Pharmaco kinetics – Theory	BP605T Pharma ceutical Biotech nology – Theory	BP606T Quality Assuran ce – Theory
1	The syllabus was challenging	4.20	4.54	4.80	4.41	3.28	3.36
2	The course was conceptually easy to understand State the extent of the	4.65	3.79	4.07	3.49	3.48	4.47
3	syllabus coverage in class	4.38	3.38	3.78	4.94	4.08	4.65
4	Library material for the course was very useful	4.61	4.04	3.67	3.91	4.41	3.49
5	The prescribed reading for the course were easily available The teacher encouraged	3.05	3.89	4.73	4.23	3.29	3.49
6	student participation in the class	4.60	3.09	3.42	4.74	3.23	4.10
7	The internal assessment positively impacted your course grade	3.66	3.84	4.31	3.82	3.75	4.26
8	The assignments were properly discussed in the class	4.91	3.71	3.84	3.88	3.05	3.36
9	You were provided with a course and ecture outline at the beginning	3.88	4.03	3.17	4.89	3.99	3.78
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.03	4.11	3.86	4.83	3.66	4.67
10	provided to us	4.03	4.11	3.00	4,05	3.00	4.0

4.20

3.84

3.96

4.31

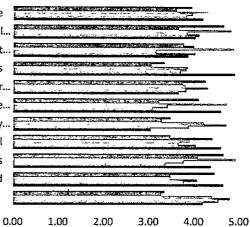
3.62

3.96



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Overall average
I highly Rate the satisfaction level towards the overall...
You were provided with a course and ecture outline at...
The assignments were properly discussed in the class
The internal assessment positively impacted your...
The teacher encouraged student participation in the...
The prescribed reading for the course were easily...
Library material for the course was very useful
State the extent of the syllabus coverage in class
The course was conceptually easy to understand
The syllabus was challenging



6.00

■ BP606T Quality Assurance — Theory

- BP605T Pharmaceutical Biotechnology Theory
- ☐ BP604T Biopharmaceutics and Pharmacokinetics Theory
- □ BP603T Herbal Drug Technology Theory
- BP602T Pharmacology III Theory
- BP601T Medicinal Chemistry III Theory



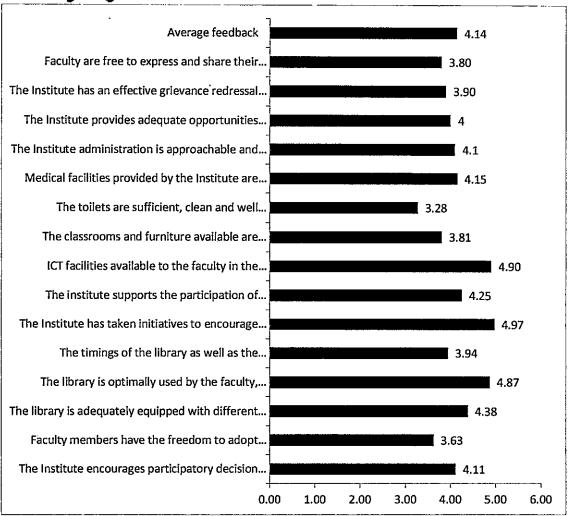
# GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM Approved by AICTE, Gov. Of India & Phanmacy-Council of India Addated to Pt. B.D. Sharms University of Health Science Robins Affiliated to Haryana Board of Technical Education

# Faculty feedback

Faculty feedback AY 2019-20	
Feedback Question	Score out of 5
The Institute encourages participatory decision making by involving employees at various levels.	4.11
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.	3.63
The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	4.38
The library is optimally used by the faculty, students and research scholars.	4.87
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.94
The institute supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial	
support.	4.97
ICT facilities available to the faculty in the Institute are adequate and satisfactory.	4.25
The classrooms and furniture available are adequate, clean and well maintained.	4.90
The toilets are sufficient, clean and well maintained.	3.81
Medical facilities provided by the Institute are adequate.	3.28
The Institute administration is approachable and faculty-friendly.	4.15
The Institute provides adequate opportunities and support to faculty for their academic growth.	4.1
The Institute has an effective grievance redressal system.	4
Faculty are free to express and share their opinions, ideas and suggestions.	3.90
Average feedback	3.80



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Faculty Feedback Analysis



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Global Institute of Pharmacy is committed to fostering continuous quality improvement and growth. To achieve this goal, the institution actively seeks feedback from various stakeholders, including students and teachers, to comprehensively assess the impact of its efforts. The feedback analysis for the academic year 2019-2020 yielded the following insights, which were presented at the Academic Council meeting held in 1 August, 2020 under agenda 3.

#### A. Analysis of Program Feedback by Students

The review of student feedback for the academic year 2019-2020 revealed several positive insights:

- 1. High Satisfaction with Program Content and Rigor: Students expressed a high level of satisfaction with the content and rigor of the program syllabus.
- 2. Career Orientation: A significant majority of students were satisfied with the career orientation embedded within the syllabus.
- 3. **Engaging and Well-Structured Syllabus:** Students found the syllabus to be engaging and well-structured, particularly in terms of the distribution of class hours.
- 4. **Skill-Oriented Teaching Methods:** The teaching methods employed by the institute were noted to be skill-oriented, and students appreciated the ample learning resources available in the library.

#### B. Analysis of Program Feedback by Teachers

The analysis of teachers' feedback for the academic year 2019-2020 highlighted several key points:

- 1. Satisfactory Program Structure and Resources: Approximately 80% of teachers affirmed that the program structure and the availability of infrastructural and teaching aids at the institute are suitable.
- 2. **Autonomy in Syllabus Revision:** An overwhelming 90% of teachers reported having autonomy and ease in the process of revising the syllabus.
- 3. Confidence in Course Updates: About 90% of teachers expressed confidence that updating the course structure with the latest skills equips students for future job placements.

These insights from the teachers underscore their positive perspectives on the program's structure, the institution's resources, and the syllabus revision process, highlighting a supportive environment for both educators and students.





# GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM Approved by AICTE, Govt. Of Iredia & Prientinary Council of Bridge Administration of Priest Scharme University of Health Science Robback Afficial oct to Haryana Bould of Technical Education

Table of Contents						
S. No.	Feedback (Academic session 2020-2021)	Pg No.				
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2	B. Pharma sem. 2 - Course Feedback (2020-2024)	4-5				
3	B. Pharma sem. 3 - Course Feedback (2019-2023)	6-7				
4	B. Pharma sem. 4 - Course Feedback (2019-2023)	8-9				
5	B. Pharma sem. 5 - Course Feedback (2018-2022)	10-11 *				
6	B. Pharma sem. 6 - Course Feedback (2018-2022)	12-13				
7	B. Pharma sem. 7 - Course Feedback (2017-2021)	14-15				
8	B. Pharma sem. 8 - Course Feedback (2017-2021)	16-17				
9	Faculty feedback	18-19				
10	Analysis of Feedback Report	20				

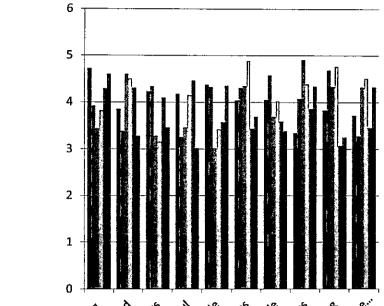


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	B. Pharma Sem. 1 (Batch 2020-2024)								
Sr. No.	Questions	BP101T	BP102T	BP103T	BP104T	BP105T	BP106RBT BP106RMT		
1	The syllabus was challenging	4.73	3.92	3.44	3.82	4.29	4.60		
2	The course was conceptually easy to understand	3.85	3.38	4.60	4,50	4.31	3.28		
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3,16	4.10	3,46		
4		4.18	3.25	3.46	4.15	4.46	3.02		
5		4.37	4.33	3.02	3.43	3,57	4.35		
6	The teacher encouraged student participation in the class	4.04	4.31	4,35	4.89	3,44	3,69		
7	The internal assessment positively impacted	4.05	4.58	3.69	4.02	3.59	3,38		
8	The assignments were properly discussed in the class	3.35	4.08	4,91	4.39	3.87	4.34		
9	You were provided with a course and lecture outline at	3.83	4.69	4.34	4.77	3.07	3.25		
-	I highly Rate the satisfaction level towards the overall extent of the course								
10	provided to us	3.72	3.28	4.33	4.52	3.46	4.33		
	Overall average	4.04	4.02	3.94	4.16	3.82	3.7		



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- BP101T Human Anatomy and Physiology I— Theory
- BP102T Pharmaceutical Analysis I Theory
- BP103T Pharmaceutics I Theory
- BP104T Pharmaceutical Inorganic Chemistry – Theory
- BP105T Communication skills Theory
- BP106RBT Remedial Biology



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	B. Pharma Sem. 2								
	(Bate	h 2020-	<u>-2024)</u>			_			
		BP201 T -	BP202 T			BP205 T -	BP2 06T -		
1		Huma	Phar			Comp	Envi		
		n	mace			uter	ron		
		Anato	utical	BP203T	BP204	Applic	me		
		my	Organ	_ DP2031	T -	ations	ntal		
		and	ic	Bioche	Patho	in	scie		
Sr. N		Physio	Chemi	mistry –	physi	Phar	nce		
0.	Questions	logy II	stry I	Theory	ology	macy	s		
1	The syllabus was challenging	4.01	3.74	5.00	3.19	3.67	3.44		
2	The course was conceptually easy to understand	3.66	3.91	4.18	3.23	3.96	4.13		
3	State the extent of the syllabus coverage in class	3.69	3.52	4.42	3.24	_3.61	4.2		
4	Library material for the course was very useful	3.28	3.75	4.59	4.38	4.36	4.26		
5	The prescribed reading for the course were easily available	4.51	3.15	3.67	3.18	4.44	4.77		
6	The teacher encouraged student participation in the class	3.96	3.01	4.35	4.51	3.81	3.81		
7	The internal assessment positively impacted your course grade	4.65	4.79	4.35	3.85	3.38	4.01		
8	The assignments were properly discussed in the class	3.08	4.69	3.34	3.58	3.79	4.75		
9	You were provided with a course and lecture outline at the beginning	3.79	4.17	3.06	3.60	4.15	3.94		
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.24	3.18	3.09	4.97	4.58	3.19		
	Overall average	3.89	3.79	4.00	3.77	3.98	4.05		



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I highly Rate the satisfaction level towards the overall extent of the course provided to us You were provided with a course and ecture outline at the beginning The assignments were properly discussed in the class The internal assessment positively impacted your course The teacher encouraged student participation in the class The prescribed reading for the course were easily available Library material for the course was very useful State the extent of the syllabus coverage in class The course was conceptually easy to understand The syllabus was challenging 0.00 1.00 2.00 3.00 4.00 5.00 6.00 BP206T - Environmental sciences ■ BP205T - Computer Applications in Pharmacy □ BP204T - Pathophysiology ■ BP203T - Biochemistry - Theory □ BP202T - - Pharmaceutical Organic Chemistry I ■ BP201T - Human Anatomy and Physiology II



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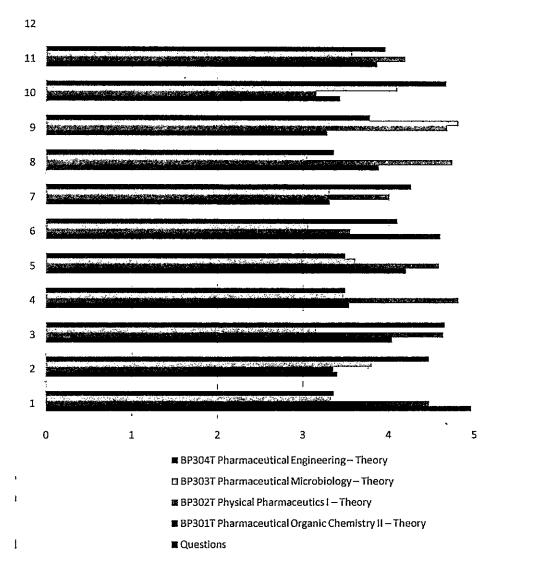
# B. Pharma Sem. 3 (Batch 2019-2023)

	(Batch 2	2019-2023)		
	BP301T			
	Pharmaceutical	BP302T	BP303T	BP304T
Questions	Organic	Physical	Pharmaceutical	Pharmaceutical
	Chemistry II -	Pharmaceutics	Microbiology –	Engineering -
	Theory	I – Theory	Theory	Theory
The syllabus was challenging	4.96	4.47	3.33	3.36
The course was conceptually				
easy to understand	3.40	3.35	3.80	4.47
State the extent of the				
syllabus coverage in class	4.04	4.63	3.15	4.65
Library material for the				
course was very useful	3.54	4.81	3.47	3.49
The prescribed reading for				
the course were easily				
available	4.20	4.58	3.61	3.49
The teacher encouraged				
student participation in the				:
class	4.60	3.55	3.06	4.10
The internal assessment				
positively impacted your				
course grade	3.31	4.00	3.31	4.26
The assignments were				
properly discussed in the			!	
class	3.88	4.74	3.05	3.36
You were provided with a				
course and lecture outline at				
the beginning	3.28	4.68	4.81	3.78
I highly Rate the satisfaction				
level towards the overall			•	•
extent of the course provided				
to us	3.43	3.15	4.10	4.67
Overall average	3.86	4.19	3.57	3.96



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		R Phar	ma Sem.	<u> </u>		<u> </u>
			1112 Sem. 1 2019-2023	=		
		BP401T	<u> </u>	<del>'</del>	İ	<del></del>
		Pharma ceutical		BP403T		BP405T Pharmaco
Sr.	Questions	Organic	BP402T	Physical	BP404T	gnosy and
No.	a a control	Chemist	Medicinal	Pharmace	Pharmaco	Phytoche
		ry III–	Chemistry	utics II –	logy ! –	mistry I—
'		Theory	I – Theory	Theory	Theory	Theory
	The syllabus was		<u> </u>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
1	challenging	4.92	4.72	3.23	4.50	3.94
	The course was					
	conceptually easy to					
2	understand	4.60	4.74	4.18	4.15	4.34
	State the extent of the					
3	syllabus coverage in class	3.17	4.76	4.77	3.18	4.53
	. Library material for the					
4	course was very useful	4.87	3.41	4.47	4.63	3.69
	The prescribed reading for					
_	the course were easily	2.54	4.05		4.50	201
5	available	3.51	4.86	3.69	4.58	3.04
·	The teacher encouraged				ļ	
6	student participation in the class	4.08	4.18	3.61	3.27	3.57
	The internal assessment	4.08	4.10	3.01	3.21	3.37
	positively impacted your				,	
7	course grade	4.02	3.28	4.09	4.26	3.28
	The assignments were		3.20			
	properly discussed in the					
8	class	4.60	4.19	3.28	4.30	4.78
_	You were provided with a					
	course and ecture outline					
9	at the beginning	3.21	4.69	3.46	4.67	4.68
	I highly Rate the					
	satisfaction level towards					
	the overall extent of the					
10	course provided to us	4.59	4.51	4.86	3.63	4.65
	Overall average	4.16	4.33	3.96	4.12	4.05



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Overall average	
I highly Rate the satisfaction level towards the overall extent of the course provided to us	
You were provided with a course and ecture outline at the beginning	t The state of the
The assignments were properly discussed in the class	S
The internal assessment positively impacted your course grade	
The teacher encouraged student participation in the class	S S S S S S S S S S S S S S S S S S S
The prescribed reading for the course were easily available	
Library material for the course was very useful	
State the extent of the syllabus coverage in class	
The course was conceptually easy to understand	
The syllabus was challenging	
	0 1 2 3 4 5

- BP405T Pharmacognosy and Phytochemistry I— Theory
- ☐ BP404T Pharmacology I Theory
- □ BP403T Physical Pharmaceutics II Theory
- 8P402T Medicinal Chemistry I Theory
- BP401T Pharmaceutical Organic Chemistry III—Theory



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B. Pharma Sem. 5												
	(Batch 2018-2022)											
Sr. No.	Questions	BP501T Medicinal Chemistry II – Theory	BP502T Formulative Pharmacy– Theory	BP503T Pharmacology II – Theory	BP504T Pharmacognosy and Phytochemistry II- Theory	BP505T Pharmaceutical Jurisprudence – Theory						
	The syllabus was	•										
1		4.96	4.47	3.33	3.36	3.94						
. 2	The course was conceptually easy to understand	3.40	3.35	3.80	4.47	4.00						
	State the extent of the syllabus coverage	4.04										
3	Library material for the course was very	4.04	4.63	3.15	4.65	4.68						
5	useful The prescribed reading for the course were easily available	3.54 4.20	4.81	3.47	3.49	4.48						
	The teacher encouraged student participation in the					7.33						
6		4.60	3.55	3.06	4.10	4.18						
7	The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26	3.69						
8	The assignments were properly discussed in the class	3.88	4.74	3.05	3.36	4.22						
9	You were provided with a course and ecture outline at the beginning	3.28	4.68	4.81	3.78	3.89						
ב	I highly Rate the satisfaction level towards the overall extent of the course	3.28	4.08	4.01	3.78	3.69						
10	provided to us	3.43	3.15	4.10	4.67	4.34						
	Overall average	3.86	4.19	3.57	3.96	4.19						



I highly Rate the satisfaction level towards the overall extent of the course provided to us

You were provided with a course and ecture outline at the beginning

The assignments were properly discussed in the class

The internal assessment positively impacted your course grade

The teacher encouraged student participation in the class

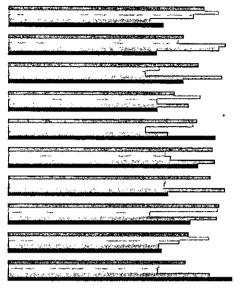
The prescribed reading for the course were easily available

Library material for the course was very useful

State the extent of the syllabus coverage in class

The course was conceptually easy to understand

The syllabus was challenging



1.00 m BP505T Pharmaceutical Jurisprudence - Theory

2.00

3.00

4.00

5.00

6.00

☐ BP504T Pharmacognosy and Phytochemistry II—Theory

0.00

□ BP503T Pharmacology II - Theory

■ BP502T Formulative Pharmacy—Theory

■ BP501T Medicinal Chemistry II - Theory



## GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM Approved by AICTE, Gov. Of India & Phanmacy Counsil of India Affiliated to Pi. B.D. Sharms University of Health Science Rohize Affiliated to Haryana Board of Technical Education

	B. Pharma Sem. 6									
	(Batch 2018-2022)									
Sr. N o.	Questions	BP60 1T Medi cinal Che mistr y III — Theo	BP60 2T Phar maco logy III – Theo	BP60 3T Herb al Drug Tech nolo gy – Theo	BP60 4T Biop harm aceu tics and Phar maco kinet ics — Theo ry	BP60 5T Phar mace utical Biote chnol ogy – Theo	BP6 06T Qua lity Ass ura nce — The			
1	The syllabus was challenging	4.20	4.54	4.80	4.41	3.28	3.36			
2	The course was conceptually easy to understand	4.65	3.79	4.07	3.49	3.48	4.47			
3	State the extent of the syllabus coverage in class	4.38	3 <b>.</b> 38°	3.78	4.94	4.08	4.65			
4	Library material for the course was very useful	4.61	4.04	3.67	3.91	4.41	3.49			
5	The prescribed reading for the course were easily available	3.05	3.89	4.73	4.23	3.29	3.49			
6	The teacher encouraged student participation in the class	4.60	3.09	3.42	4.74	3.23	4.10			
7	The internal assessment positively impacted your course grade	3.66	3.84	4.31	3.82	3.75	4.26			
8	The assignments were properly discussed in the class	4.91	3.71	3.84	3.88	3.05	3.36			
9	You were provided with a course and ecture outline at the beginning	3.88	4.03	3.17	4.89	3.99	3.78			
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.03	4.11	3.86	4.83	3.66	4.67			
	Overall average	4.20	3.84	3.96	4.31	3.62	3.96			



Approved by AICTE, Coxt. Of India & Pharmacy Council of India Affacted to Pt. B.D. Sharma University of Health Science Roblet Affiliated to Haryana Board of Technical Education

Overali average	
I highly Rate the satisfaction level towards the overall extent of the course provided to us	5
You were provided with a course and ecture outline at the beginning	
The assignments were properly discussed in the class	
The internal assessment positively impacted your course grade	
The teacher encouraged student participation in the class	
The prescribed reading for the course were easily available	
Library material for the course was very useful	
State the extent of the syllabus coverage in class	
The course was conceptually easy to understand	
The syllabus was challenging	
O	.00 1.00 2.00 3.00 4.00 5.00 6.00
□ BP606T Quality Assurar	oce –Theory
□ BP605T Pharmaceutica	Biotechnology – Theory
☐ BP604T Biopharmaceut	ics and Pharmacokinetics – Theory
□ BP603T Herbal Drug Te	chnology-Theory

☐ BP602T Pharmacology III — Theory

■ BP601T Medicinal Chemistry III — Theory



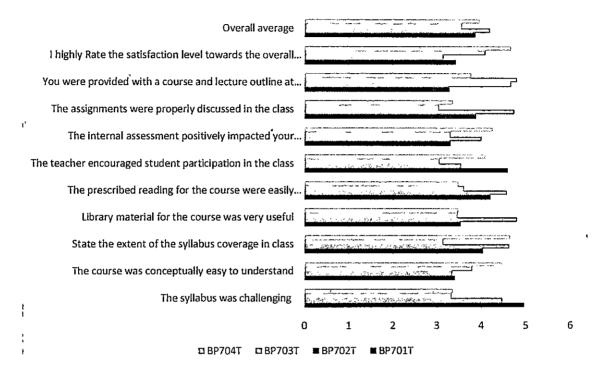
#### GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM

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	B. Pharma Sem. 7								
(Batch 2017-2021)									
<u>Sr.</u> <u>No.</u>	Questions	<u>BP701T</u>	<u>BP702T</u>	<u>BP703T</u>	<u>BP704T</u>				
<u>1</u>	The syllabus was challenging	4.96	4.47	3.33	3.36				
<u>2</u>	The course was conceptually easy to understand	3.40	3.35	3.80	4.47				
<u>3</u>	State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65				
<u>4</u>	<u>Library material for the course was</u> <u>very useful</u>	<u>3.54</u>	<u>4.81</u>	<u>3.47</u>	<u>3.49</u>				
. <u>5</u>	The prescribed reading for the course were easily available	<u>4.20</u>	<u>4.58</u>	<u>3.61</u>	<u>3.49</u>				
<u>6</u>	The teacher encouraged student participation in the class	<u>4.60</u>	<u>3.55</u>	<u>3.06</u>	<u>4.10</u>				
7	The internal assessment positively impacted your course grade	<u>3.31</u>	<u>4.00</u>	<u>3.31</u>	<u>4.26</u>				
<u>8</u>	The assignments were properly discussed in the class	<u>3.88</u>	<u>4.74</u>	<u>3.05</u>	<u>3.36</u>				
9	You were provided with a course and lecture outline at the beginning	<u>3.28</u>	<u>4.68</u>	<u>4.81</u>	<u>3.78</u>				
10	I highly Rate the satisfaction level towards the overall extent of the	3.43	2 15	<u>4.10</u>	4.67				
<u>10</u> -	course provided to us Overall average	3.45 3.86	3.15 4.19	4.10 3.57	<u>4.67</u> <u>3.96</u>				



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## GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM Approvince by AICTE, Govt. Of India & Pharmacy Council of India Affalated to Pt. 8.D Sharms University of I feath Science Robinsk Affalated to Haryana Board of Technical Education

B. Pharma Sem. 8 (Batch 2020-2021)										
Sr.	Questions	BP80	BP80	BP80	BP80	BP80	BP8			
No.	Questions	1T_	_ 2T	3T	4T	5T	09T			
1	The syllabus was challenging	4.20	4.54	4.80	4.41	3.28	3.36			
	The course was conceptually easy to	}		,	ĺ					
2	understand	4.65	3.79	4.07	3.49	3.48	4.47			
	State the extent of the syllabus coverage in		-							
_ 3	class	4.38	3.38	3.78	4.94	4.08	4.65			
4	Library material for the course was very useful	4.61	4.04	3.67	3.91	4.41	3.49			
	The prescribed reading for the course were		į			-	İ			
5	easily available	3.05	3.89	4.73	4.23	3.29	3.49			
	The teacher encouraged student participation					-				
6	in the class	4.60	3.09	3.42	4.74	3.23	4.10			
	The internal assessment positively impacted									
7	your course grade	3.66	3.84	4.31	3.82	3.75	4.26			
	The assignments were properly discussed in									
8	the class	4.91	3.71	3.84	3.88	3.05	3.36			
	You were provided with a course and ecture									
9	outline at the beginning	3.88	4.03	3.17	4.89	3.99	3.78			
	I highly Rate the satisfaction level towards the									
10	overall extent of the course provided to us	4.03	4.11	3.86	4.83	3.66	4.67			
	Overali average	4.20	3.84	3.96	4.31	3.62	3.96			



#### GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM

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Overall average							
I highly Rate the satisfaction level towards the overall extent of the course provided to us	(A)	K.A.		\$100 S	<b>5</b>	<b>=</b>	
You were provided with a course and ecture outline at the beginning	/				<u> </u>		
The assignments were properly discussed in the class		34.37			7		
The internal assessment positively impacted your course grade	77.00.27			i Daniel Operie a			
The teacher encouraged student participation in the class	*85,300					<del>-</del>	
The prescribed reading for the course were easily available		terater 24	W. N. A. S. W. P. L. W. A.	esaker mana ma	Luza	=	į
Library material for the course was very useful					)	• '	1
State the extent of the syllabus coverage in class							1
The course was conceptually easy to understand						<b>-</b>	!
The syllabus was challenging					To Paragram	_	,
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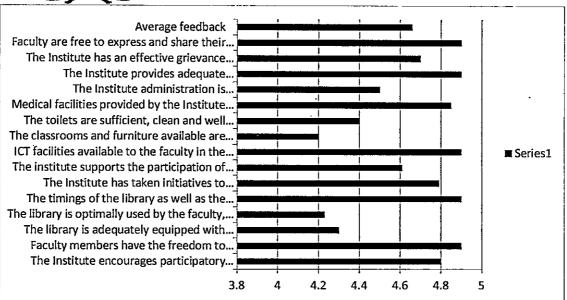
## GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM Approved by AICTE, Gover, Of feedle & Price of Northeak Affiliated to Haryanan Branch of Technical Education

### Faculty feedback

Faculty feedback AY 2020-2021	
Feedback Question	Score out of 5
The Institute encourages participatory decision making by involving employees at various levels.	4.8
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.	4.9
The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	4.3
The library is optimally used by the faculty, students and research scholars.	4.23
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.9
The Institute has taken initiatives to encourage research.	4.79
The institute supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.61
ICT facilities available to the faculty in the Institute are adequate and satisfactory.	4.9
The classrooms and furniture available are adequate, clean and well maintained.	4.2
The toilets are sufficient, clean and well maintained.	4.4
Medical facilities provided by the Institute are adequate.	4.85
The Institute administration is approachable and faculty-friendly.	4.5
The Institute provides adequate opportunities and support to faculty for their academic growth.	4.9
The Institute has an effective grievance redressal system.	4.7
Faculty are free to express and share their opinions, ideas and suggestions.	4.9
Average feedback	4.66



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Faculty Feedback Analysis



Global Institute of Pharmacy is dedicated to fostering continuous quality improvement and growth. To achieve this goal, the institution actively seeks feedback from various stakeholders, including students and teachers to assess the impact of its efforts comprehensively. The feedback analysis for the academic year 2020-21 yielded the following insights: The feedback was presented to Academic Council meeting held in 11 August 2021 under agenda 5.

#### 1. ANALYSIS OF PROGRAMME FEEDBACK BY STUDENT

Upon reviewing the student feedback for the academic year 2020-21, several positive observations emerged:

- 1. Students expressed high satisfaction with the content and rigor of the program syllabus.
- 2. A significant majority of students indicated satisfaction with the career orientation embedded in the syllabus.
- 3. Students found the syllabus engaging and well-structured in terms of class hours distribution.
- 4. The teaching methods employed by the institute were noted to be skill-oriented, and students appreciated the ample learning resources available in the library.

#### 2. ANALYSIS OF PROGRAMME FEEDBACK BY TEACHERS

Upon analyzing the teachers' feedback for the academic year 2020-21, several key points stood out:

- 1. Approximately 80% of teachers affirmed that the program structure and the availability of infrastructural and teaching aids at the institute are suitable.
- 2. An overwhelming 90% of teachers reported autonomy and ease in the process of revising the syllabus.
- 3. Similarly, about 90% of teachers expressed confidence that updating the course structure with the latest skills equips students for future job placements.

These insights from the teachers highlight their positive perspectives on the program's structure, the institution's resources, and the syllabus revision process, underscoring a supportive environment for both educators and students alike.





# GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM Approved by Alfrica & Presency Council of India Administration of the Scholar Scholar Robinsk Affiliated to Haryana Board of Technical Education

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12	Analysis of feedback report	24					

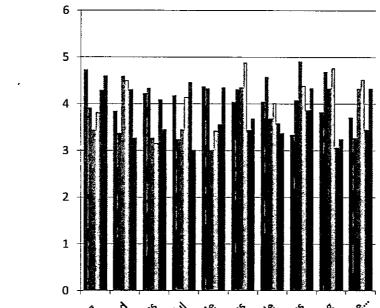


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	B. Pharma Sem. 1 (Batch 2022-2026)										
Sr. No.	Questions	BP101T	BP102T	BP103T	BP104T	BP105T	BP106RBT BP106RMT				
1	The syllabus was challenging	4.73	3.92	3.44	3.82	4.29	4.60				
2	The course was conceptually easy to understand	3.85	3.38	4.60	4.50	4.31	3.28				
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28		4.10					
	Library material for the course was very				3.16		3.46				
4	useful The prescribed reading for the	4.18	3.25	3.46	4.15	4.46	3,02				
5	course were easily available	4.37	4.33	3.02	3.43	3.57	4.35				
}	The teacher encouraged student participation in the										
6	The internal assessment	4.04	4.31	4.35	4,89	3.44	3.69				
7	positively impacted your course grade	4.05	4.58	3.69	4.02	_3,59	3,38				
	The assignments were properly discussed in the		:								
8	You were provided	3.35	4.08	4.91	4.39	3.87	4.34				
9	1217 1 1 BWWB	3.83	4.69	4.34	4.77	3.07	3.25				
	I highly Rate the satisfaction level towards the overall	*									
10	extent of the course provided to us	3.72	3.28	4.33	4.52	3.46	4.33				
	Overall average	4.04	4.02	3.94	4.16	3.82	3.7				



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The shall be shall be shall be course me shall be - BP101T Human Anatomy and Physiology I— Theory
- BP102T Pharmaceutical Analysis I Theory
- BP103T Pharmaceutics! Theory
- ☐ BP104T Pharmaceutical Inorganic Chemistry— Theory
- BP105T Communication skills Theory
- BP106RBT Remedial Biology



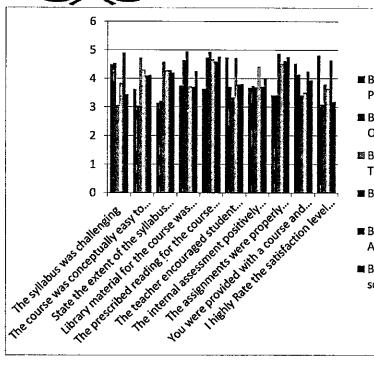
#### GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM

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	B. Pharma Sem. 2										
				22-2026)							
		BP201 T -	BP202 T	,							
		Huma	Phar			BP205T -					
1		n	mace			Compute					
		Anato	utical			r	BP206T				
		my	Organ	BP203T -		Applicati	-				
Sr.		and	ic	Biochemis	BP204T -	ons in	Environ				
N		Physio	Chemi	try –	Pathoph	Pharmac	mental				
0.	Questions	logy II	stry I	Theory	ysiology	У	sciences				
1	The syllabus was challenging	4.5	4.54	3.07	3.84	4.9	3.44				
2	The course was conceptually easy to understand	3.62	3.04	4.73	4.32	4.1	4,13				
3	State the extent of the syllabus coverage in class	3.15	3.21	4.58	4.3	4.3	4.2				
4	Library material for the course was very useful	3.75	4.65	4.96	3.73	3.71	4.26				
5	The prescribed reading for the course were easily available	3.64	4.73	4.94	4.68	4.6	4.77				
6	The teacher encouraged student participation in the class	4.74	3.71	3.35	4,73	3.8	3.81				
7	The internal assessment positively impacted your course grade	3.68	3.74	3.7	4.42	3.72,	4.01				
8	The assignments were properly discussed in the class	3.42	3.41	4.88	4.53	4.62	4.75				
9	You were provided with a course and lecture outline at the beginning	4.53	4.15	3.42	3.52	4.25	3.94				
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.83	3.1	3.8	3.65	4.65	3.19				
	Overall average	3.98	3,83	4.14	4.17	4.27	4.05				



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- BP201T Human Anatomy and Physiology II
- BP202T - Pharmaceutical Organic Chemistry I
- BP203T Biochemistry Theory
- BP204T Pathophysiology
- BP205T Computer
  Applications in Pharmacy
- BP206T Environmental sciences



## GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM Approved by AICTE, Gov.1, Oil India & Prisemany Council of India Affiliated to Pt. B D Sharms University of Health Science Roman Affiliated to Haryana Board of Technical Education

	B. Pharma Sem. 3 (Batch 2021-2025)							
Sr. No.	Questions	BP301T	BP302T	BP303T	BP304T			
1	The syllabus was challenging	4.73	3.92	3.44	3.82			
2	The course was conceptually easy to understand	3,85	3.38	4.60	4.50			
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3.16			
4	Library material for the course was very useful	4.18	3.25	3.46	4.15			
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3.43			
6	The teacher encouraged student participation in the class	4.04	4.31	4.35	4.89			
7	The internal assessment positively impacted your course grade	4.05	4.58	3.69	4.02			
8	The assignments were properly discussed in the class	3.35	4.08	4.91	4.39			
9	You were provided with a course and lecture outline at the beginning	3.83	4.69	4.34	4.77			
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.72	3.28	4.33	4,52			
	Overall average	4.04	4.02	3.94	4.16			



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#### Chart Title

Overall average		
highly Rate the satisfaction level towards the overall extent of the course provided to us		
You were provided with a course and lecture outline at the beginning		
The assignments were properly discussed in the class	Vieta Vieta der und no de la companya del companya de la companya de la companya del companya de la companya del la companya del la companya de la companya	
The internal assessment positively impacted your course grade		
The teacher encouraged student participation in the class		
The prescribed reading for the course were easily available		
Library material for the course was very useful		
State the extent of the syllabus coverage in class	The second secon	
The course was conceptually easy to understand		
The syllabus was challenging	And the second s	
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	B. Pharma Sem. 4									
	(Batch 2021-2025)									
Sr. N o.	. Questions	BP401T	BP402T	BP403T	BP404T	BP405T				
1	The syllabus was challenging	4.01	3.74	5.00	3.19	3.67				
2	The course was conceptually easy to understand	3.66	3.91	4.18	3.23	3.96				
3	State the extent of the syllabus coverage in class	3.69	3.52	4.42	3.24	3.61				
-4	Library material for the course was very useful	3.28	3.75	4.59	4.38	4.36				
5	The prescribed reading for the course were easily available	4.51	3.15	3.67	3.18	4.44				
6	The teacher encouraged student participation in the class	3.96	3.01	4.35	4.51	3.81				
7	The internal assessment positively impacted your course grade	4.65	4.79	4.35	3.85	3.38				
8	The assignments were properly discussed in the class	3.08	4.69	3.34	3.58	3.79				
9	You were provided with a course and lecture outline at the beginning	3.79	4.17	3.06	3.60	4.15				
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.24	3.18	3.09	4.97	4.58				
	Overall average	3.89	3.79	4.00	3.77	3.98				



# 

	Overall average		
	1 highly Rate the satisfaction level towards the overall extent of the course provided to us		
j	You were provided with a course and lecture outline at the beginning		
i	The assignments were properly discussed in the class		í
ł	The internal assessment positively impacted your course grade		1
ŀ	The teacher encouraged student participation in the class		
•	The prescribed reading for the course were easily available		!
	Library material for the course was very useful		ì
-	State the extent of the syllabus coverage in class .		!
ł	The course was conceptually easy to understand		f
	The syllabus was challenging		i
İ		0 1 2 3 4 5	6
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	B. Pharma Sem. 5									
(Batch 2020-2024)										
Questions	BP 501T	BP 502T	BP 503T	BP 504T	BP 505T					
The syllabus was challenging	4.96	4.47	3.33	3.36	3.74					
The course was conceptually easy to understand	3.40	3.35	3.80	4.47	3.91					
State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65	3.52					
Library material for the course was very useful	3.54	4.81	3.47	3.49	3.75					
The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49	3.15					
The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10	3.01					
The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26	4.79					
The assignments were properly discussed in the class	3.88	4.74	3.05	3.36	4.69					
You were provided with a course and lecture outline at the beginning	3.28	4.68	4.81	3.78	4.17					
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.43	3.15	4.10	4.67	3.18					
Overall average	3.86	4.19	3.57	3.96	3.79					



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Overall average I highly Rate the satisfaction level towards the overall extent of the course provided to us You were provided with a course and lecture outline at the beginning The assignments were properly discussed in the class The internal assessment positively impacted your course grade The teacher encouraged student participation in the class The prescribed reading for the course were easily available Library material for the course was very useful State the extent of the syllabus coverage in class The course was conceptually easy to understand The syllabus was challenging 6 3 □ BP 505T □ BP 504T □ BP 503T BP 502T



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	B. Pharma Sem. 6 (Batch 2020-2024)										
Sr. No.	Questions	BP601T	BP602T	BP603T	BP604T	BP605T	BP605T				
1	The syllabus was challenging	4.92	4.72	3.23	4.50	3.94	4.96				
2	The course was conceptually easy to understand	4.60	4.74	4.18	4.15	4.34	3.40				
3	State the extent of the syllabus coverage in class	3.17	4.76	4.77	3.18	4.53	4.04				
4	Library material for the course was very useful	4.87	3.41	4.47	4.63	3.69	3.54				
5	The prescribed reading for the course were easily available	3.51	4.86	3.69	4.58	3.04	4.20				
6	The teacher encouraged student participation in the class	4.08	4.18	3.61	3.27	3.57	4.60				
7	The internal assessment positively impacted your course grade	4.02	3.28	4.09	4.26	3.28	3.31				
8	The assignments were properly discussed in the class	4.60	4.19	3.28	4.30	4.78	3.88				
9	You were provided with a course and ecture outline at the beginning	3.21	4.69	3.46	4.67	4.68	`3.28				
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.59	4.51	4.86	3.63	4.65	3.43				
	Overall average	4.16	4.33	3.96	4.12	4.05	3.86				



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	Overall average										
	I highly Rate the satisfaction level towards the overall extent of the course provided to us				98 4 -				<b>-</b>		
	You were provided with a course and ecture outline at the beginning				911. I						
	The assignments were properly discussed in the class				3 2000	`123.P.s	7		1		
	The internal assessment positively impacted your course grade		2.3			sä S				,	,
ŧ	The teacher encouraged student participation in the class		Γ		900 po 100 m						
	The prescribed reading for the course were easily available		<b>53</b>						‡ 3	1	Ì
1	Library material for the course was very useful					<b>100</b>	14 h			) 1	i
Ì	State the extent of the syllabus coverage in class					and the second				,	
1	The course was conceptually easy to understand									}	1
} }	The syllabus was challenging			- 	*******					[	1
		(	0	1	2		3	4	5	6	
	₱ BP605T     ₱ BP605T         ₱ BP604T	Г	г	TERAGRE	□ RPa	502T	■ RP	601T			

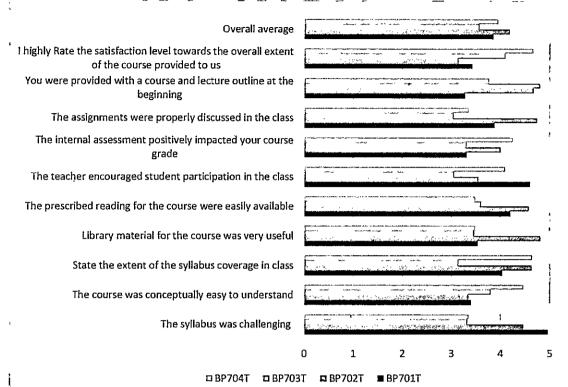


## 

	B. Pharma Sem. 7 (Batch 2019-2023)									
Sr. No.	Questions	BP701T	BP702T	BP703T	BP704T					
1	The syllabus was challenging	4.96	4.47	3.33	3.36					
2	The course was conceptually easy to understand	3.40	3.35	3.80	4.47					
3	State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65					
4	Library material for the course was very useful	3.54	4.81	3.47	3.49					
5	The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49					
6	The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10					
7	The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26					
8	The assignments were properly discussed in the class	3.88	4.74	3.05	3.36					
9	You were provided with a course and lecture outline at the beginning	3.28	4.68	4.81	3.78					
	I highly Rate the satisfaction level towards the overall extent of the									
10	course provided to us	3.43	3.15	4.10	4.67					
	Overall average	3.86	4.19	3.57	3.96					



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	B. Pharma Sem. 8 (Batch 2019-2023)								
Sr. No.	Questions	BP80	BP80 2T	BP80 3T	BP80 4T	BP80 5T	BP8 09T		
1	The syllabus was challenging	4.20	4.54	4.80	4.41	3.28	3.36		
2	The course was conceptually easy to understand	4.65	3.79	4.07	3.49	3.48	4.47		
3	State the extent of the syllabus coverage in class	4.38	3.38	3.78	4.94	4.08	4.65		
4	Library material for the course was very useful	4.61	4.04	3.67	3.91	4.41	3.49		
5	The prescribed reading for the course were easily available	3.05	3.89	4.73	4.23	3.29	3.49		
6	The teacher encouraged student participation in the class	4.60	3.09	3.42	4.74	3.23	4.10		
7	The internal assessment positively impacted your course grade	3.66	3.84	4.31	3.82	3.75	4.26		
8	The assignments were properly discussed in the class	4.91	3.71	3.84	3.88	3.05	3.36		
9	You were provided with a course and ecture outline at the beginning	3.88	4.03	3.17	4.89	3.99	3.78		
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.03	4.11	3.86	4.83	3.66	4.67		
	Overall average	4.20	3.84	3.96	4.31	3.62	3.96		



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Overall average I highly Rate the satisfaction level towards the overall extent of the course provided to us You were provided with a course and ecture outline at the beginning The assignments were properly discussed in the class The internal assessment positively impacted your course grade The teacher encouraged student participation in the class The prescribed reading for the course were easily available Library material for the course was very useful State the extent of the syllabus coverage in class The course was conceptually easy to understand The syllabus was challenging ■ BP809T ■ BP805T □ BP804T □ BP803T ■ BP802T ■ BP801T



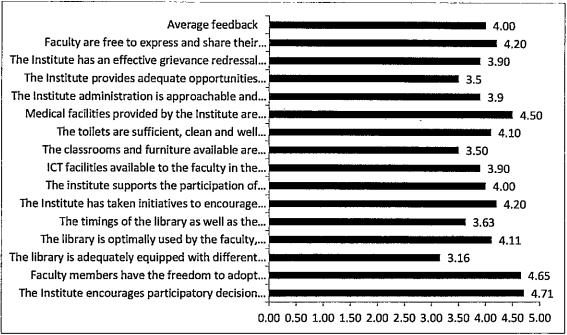
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### Faculty feedback

Faculty feedback AY 2022-23	
Feedback Question	Score out of 5
The Institute encourages participatory decision making by involving employees at various levels.	4.71
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.	4.65
The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	3.16
The library is optimally used by the faculty, students and research scholars.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	. 3.63
The Institute has taken initiatives to encourage research.	4.20
The institute supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial	
support.	4.00
ICT facilities available to the faculty in the Institute are adequate and satisfactory.	3.90
The classrooms and furniture available are adequate, clean and well maintained.	3.50
The toilets are sufficient, clean and well maintained.	4.10
Medical facilities provided by the Institute are adequate.	4.50
The Institute administration is approachable and faculty-friendly.	3.9
The Institute provides adequate opportunities and support to faculty for their academic growth.	3.5
The Institute has an effective grievance redressal system.	3.90
Faculty are free to express and share their opinions, ideas and suggestions.	4.20
Average feedback	4.00



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Faculty Feedback Analysis

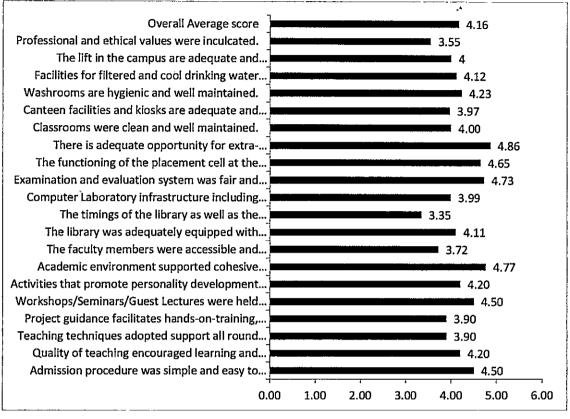


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ALUMNI FEEDBACK AY 2022-23	<del></del>
Feedback questions	Average score out of 5
Admission procedure was simple and easy to understand/comprehend.	4.50
Quality of teaching encouraged learning and understanding of basic concepts	4.20
Teaching techniques adopted support all round development.	3.90
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.90
Workshops/Seminars/Guest Lectures were held regularly.	4.50
Activities that promote personality development & soft skills were adequate and organized regularly.	. 4.20
Academic environment supported cohesive learning.	4.77
The faculty members were accessible and provide mentorship.	3.72
The library was adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books in the library were convenient	3.35
Computer Laboratory infrastructure including Computer Center and internet access was adequate.	3.99
Examination and evaluation system was fair and transparent.	4.73
The functioning of the placement cell at the Institute was satisfactory.	4.65
There is adequate opportunity for extra-curricular and sports activities at the Institute.	4.86
Classrooms were clean and well maintained.	4.00
Canteen facilities and kiosks are adequate and hygenic.	3.97
Washrooms are hygienic and well maintained.	4.23
Facilities for filtered and cool drinking water were available.	4.12
The lift in the campus are adequate and functional.	4
Professional and ethical values were inculcated.	3.55
Overall Average score .	4.16



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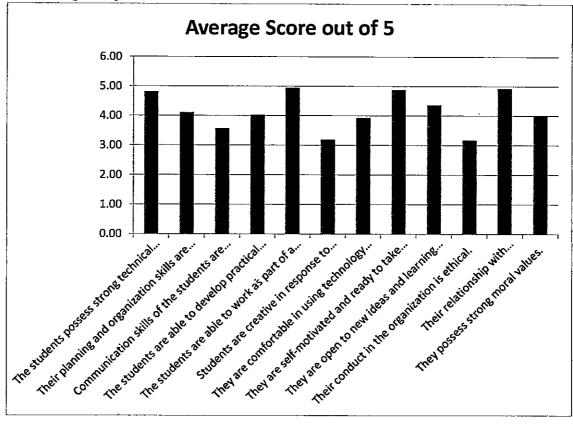


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EMPLOYER FEEDBACK AY 2022-23	<del></del>	
	Average	
Feedback Questions	Score out	
	of 5	
The students possess strong technical knowledge/skill.	4.81	
Their planning and organization skills are as per your expectation.	4.10	
Communication skills of the students are as per the desired expectations.	3.57	
The students are able to develop practical solutions to work place problems.	4.04	
The students are able to work as part of a team with other employees.	4.94	
Students are creative in response to workplace challenges.	3.19	
They are comfortable in using technology and workplace equipment.	3.93	
They are self-motivated and ready to take an appropriate level of		
responsibility.	4.88	
They are open to new ideas and learning new techniques.	4.37	
Their conduct in the organization is ethical.	3.18	
Their relationship with seniors/peers/subordinates is cordial.	4.92	
They possess strong moral values.	4.03	
the state of the s		
ow do you rate your overall satisfaction with GGCP students?		



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Global Institute of Pharmacy is dedicated to fostering continuous quality improvement and growth. To achieve this goal, the institution actively seeks feedback from various stakeholders, including students and teachers to assess the impact of its efforts comprehensively. The feedback analysis for the academic year 2022-23 19 yielded the following insights: The feedback was presented to Academic Council meeting held in 7 August 2023 under agenda 4.

#### 1. ANALYSIS OF PROGRAMME FEEDBACK BY STUDENT

Upon reviewing the student feedback for the academic year 2022-23, several positive observations emerged:

- 1. Students expressed high satisfaction with the content and rigor of the program syllabus.
- 2. A significant majority of students indicated satisfaction with the career orientation embedded in the syllabus.
- 3. Students found the syllabus engaging and well-structured in terms of class hours distribution.
- 4. The teaching methods employed by the institute were noted to be skill-oriented, and students appreciated the ample learning resources available in the library.

#### 2. ANALYSIS OF PROGRAMME FEEDBACK BY TEACHERS

Upon analyzing the teachers' feedback for the academic year 2022-23, several key points stood out:

- 1. Approximately 80% of teachers affirmed that the program structure and the availability of infrastructural and teaching aids at the institute are suitable.
- 2. An overwhelming 90% of teachers reported autonomy and ease in the process of revising the syllabus.
- 3. Similarly, about 90% of teachers expressed confidence that updating the course structure with the latest skills equips students for future job placements.

These insights from the teachers highlight their positive perspectives on the program's structure, the institution's resources, and the syllabus revision process, underscoring a supportive environment for both educators and students alike.





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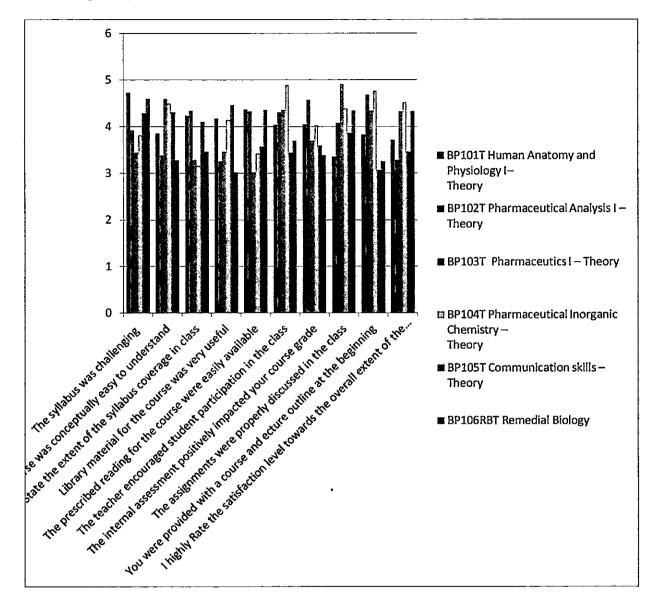


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	B. Pharma Sem. 1 (Batch 2021-2025)								
Sr. No.	Questions	BP101T	BP102T	BP103T	BP104T	BP105T	BP106RBT BP106RMT		
•	The syllabus was	4.53	2.02	2.44	3.82	4.29	4.60		
1	The course was conceptually easy	4.73	3.92	3.44					
2	State the extent of the syllabus	3.85	3,38	4.60	4.50	4,31	3.28		
3	coverage in class Library material for the course was very	4.23	4.34	3.28	3.16	4.10	3.46		
4_	The prescribed reading for the course were easily	4.18	3.25	3.46	4.15	4.46	3.02		
5	available The teacher encouraged student	4.37	4,33	3.02	3.43	3.57	4.35		
6	participation in the class	4.04	4.31	4.35	4.89	3.44	3.69		
7	The internal assessment positively impacted your course grade	4.05	4.58	3.69	4.02	3,59	3,38		
	The assignments were properly discussed in the	7.03	7,00	3.07	7.02	5,07	5,50		
8	class	3,35	4.08	4.91	4.39	3.87	4.34		
9	You were provided with a course and lecture outline at the beginning	3.83	4.69	4.34	4.77	3.07	3.25		
	I highly Rate the satisfaction level towards the overall extent of the course								
10	provided to us	3.72	3.28	4.33	4.52	3.46	4.33		
	Overall average	4.04	4.02	3.94	4.16	3.82	3.7		



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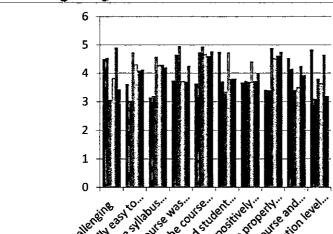


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	B. Pharma Sem. 2							
		(Ba	itch 202	21-2025)				
		BP201	BP202					
		T-	T	1				
		Huma	Phar			BP205T -		
		n	mace			Compute		
		Anato	utical			r	BP206T	
		my	Organ	BP203T -		Applicati	-	
		and	ic	Biochemis	BP204T -	ons in	Environ	
Sr. N		Physio	Chemi	try –	Pathoph	Pharmac	mental	
0.	Questions	logy II	stry l	Theory	ysiology	у	sciences	
1		1						
1	The syllabus was challenging	4.5	4.54	3.07	3,84	4.9	3.44	
2	The course was conceptually easy to understand	3,62	3.04	4.73	4.32	4.1	4.13	
	casy to understand	3.02	3.04	7.13	7.52	7.1	7.13	
	State the extent of the syllabus							
3	coverage in class	3,15	3,21	4.58	4.3	4.3	4.2	
	Library material for the course							
4	was very useful	3.75	4.65	4.96	3.73	3.71	4.26	
	The prescribed reading for the							
5	course were easily available	3.64	4.73	4.94	4.68	4,6	4.77	
	l marine de la companya de la companya de la companya de la companya de la companya de la companya de la compa							
6	The teacher encouraged student participation in the class	4.74	3.71	3,35	4.73	3.8	3,81	
	The internal assessment positively impacted your course							
7	grade .	3.68	3.74	3.7	4.42	3.72	4.01	
	The assignments were properly							
8	discussed in the class	3.42	3.41	4.88	4.53	4.62	4.75	
	You were provided with a							
	course and lecture outline at the							
9	beginning	4.53	4.15	3.42	3.52	4,25	3.94	
	I highly Rate the satisfaction							
	level towards the overall extent							
10	of the course provided to us	4.83	3.1	3.8	3.65	4.65	3.19	
	Outside It seems as	2.00	2 02	414	4 12	4 27	105	
L	Overall average	3.98	3.83	4.14	4.17	4.27	4.05	



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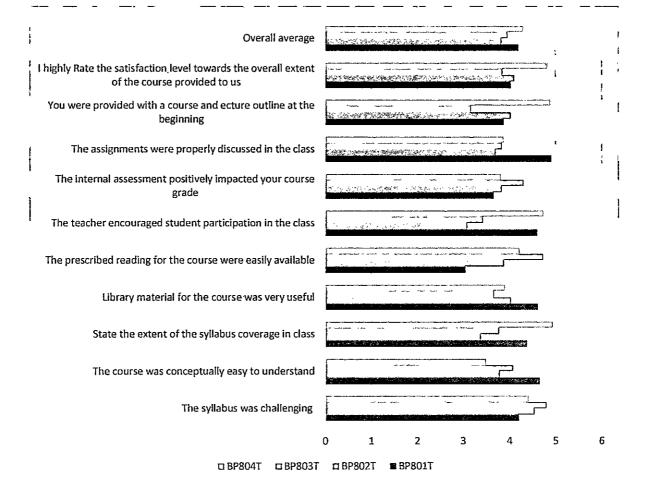
- BP201T Human Anatomy and Physiology II
- BP202T - Pharmaceutical Organic Chemistry I
- BP203T Biochemistry Theory
- □ BP204T Pathophysiology
- BP205T Computer
  Applications in Pharmacy
- BP206T Environmental sciences

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	B. Pharma Sem. 3 (Batch 2020-2024)						
Sr. No.	Questions	BP301T	BP302T	BP303T	BP304T		
1	The syllabus was challenging	4.73	3.92	3.44	3.82		
2	The course was conceptually easy to understand	3.85	3.38	4.60	4.50		
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3.16		
4	Library material for the course was very useful	4.18	3.25	3.46	4.15		
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3.43		
6	The teacher encouraged student participation in the class	. 4.04	4.31	4.35	4.89		
7	The internal assessment positively impacted your course grade	4.05	4.58	3,69	4.02		
8	The assignments were properly discussed in the class	3.35	4.08	4.91	4.39		
9	You were provided with a course and lecture outline at the beginning	3.83	4.69	4.34	4.77		
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.72	3.28	4.33	4.52		
	Overall average	4 04	4.02	3 94	4 16		





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	В	. Pharma S	em. 4			
	(E	Batch 2020-	2024)			ı
Sr. N o.	Questions	BP401T	BP402T	BP403T	BP404T	BP405T
1	The syllabus was challenging	4.01	3.74	5.00	3.19	3.67
2	The course was conceptually easy to understand	3.66	3.91	4.18	3.23	3.96
3	State the extent of the syllabus coverage in class	3.69	3.52	4.42	3.24	3.61
4	Library material for the course was very useful	3.28	3.75	4.59	4.38	4.36
5	The prescribed reading for the course were easily available	4.51	3.15	3.67	3.18	4.44
6	The teacher encouraged student participation in the class	3.96	3.01	4.35	4.51	3.81
7	The internal assessment positively impacted your course grade	4.65	4.79	4.35	3.85	3.38
8	The assignments were properly discussed in the class	3.08	4.69	3.34	3.58	3.79
9	You were provided with a course and lecture outline at the beginning	3.79	4.17	3.06	3.60	4.15
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.24	3.18	3.09	4.97	4.58
	Overall average	3.89	3.79	4.00	3.77	3.98



## GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM Approved by AlCTE, Coxt. Cd Iredia & Pharmacy Council of India Addition to Pt. B.D Sharma University of Health Science Rentale Affiliated to Hanyana Board of Technical Education

Overall average	
I highly Rate the satisfaction level towards the overall extent of the course provided to us	
You were provided with a course and ecture outline at the beginning	
The assignments were properly discussed in the class	
The internal assessment positively impacted your course grade	
The teacher encouraged student participation in the class	
The prescribed reading for the course were easily available	
Library material for the course was very useful	
State the extent of the syllabus coverage in class	
The course was conceptually easy to understand	
The syllabus was challenging	
■ BP805T □ BP804T □ B	0 1 2 3 4 5 6



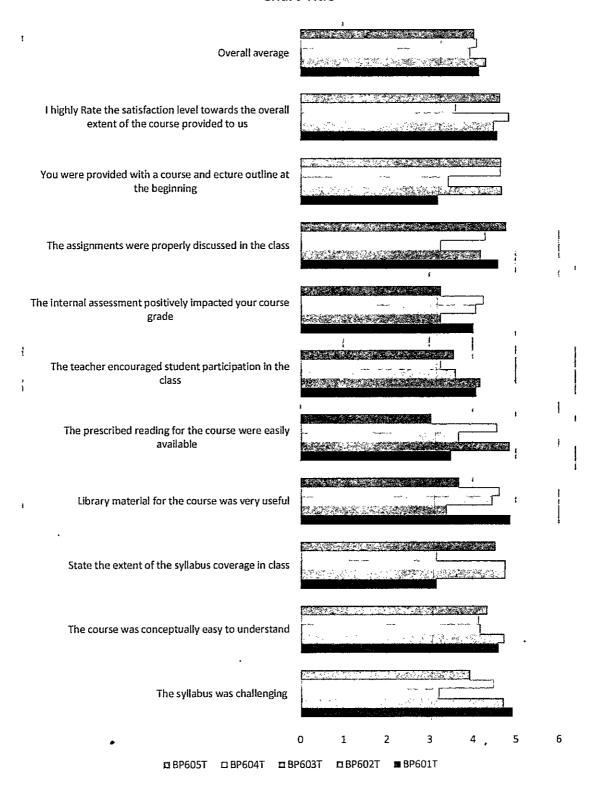
# GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM Approved by AlCTE. Gov. of India 3-Pharmacy-Council of India Affalated to Pt. B.D Sharma University of Health Science Rohlak Affalated to Haryana Bould of Technical Editication

				<del>\</del>	
	(Batc	h 2019-202	2)		
Questions	BP 501T	BP 502T	BP 503T	BP 504T	BP 505T
The syllabus was challenging	4.96	4.47	3.33	3.36	3.74
The course was conceptually easy to understand	3.40	3.35	3.80	4.47	3.91
State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65	3.52
Library material for the course was very useful	3.54	4.81	3.47	3.49	3.75
The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49	3.15
The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10	3.01
The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26	4.79
The assignments were properly discussed in the class	3.88	4.74	3.05	3.36	4.69
You were provided with a course and lecture outline at the beginning	3.28	4.68	4.81	3.78	4.17
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.43	3.15	4.10	4.67	3.18
Overall average	3.86	4.19	3.57	3.96	3.79



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#### Chart Title





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			Pharma S itch 2019-		1		
Sr. No.	Questions	BP601T	BP602T	BP603T	BP604T	BP605T	BP606T
1	The syllabus was challenging	4.92	4.72	3.23	4.50	3.94	4.96
2	The course was conceptually easy to understand	4.60	4.74	4.18	4.15	4.34	3.40
3	State the extent of the syllabus coverage in class	3.17	4.76	4.77	3.18	4.53	4.04
4	Library material for the course was very useful	4.87	3.41	4.47	4.63	3.69	3.54
5	The prescribed reading for the course were easily available	3.51	4.86	3.69	4.58	3.04	4.20
6	The teacher encouraged student participation in the class	4.08	4.18	3.61	3.27	3.57	4.60
7	The internal assessment positively impacted your course grade	4.02	3.28	4.09	4.26	3.28	3.31
8	The assignments were properly discussed in the class	4.60	4.19	3.28	4.30	4.78	3.88
9	You were provided with a course and ecture outline at the beginning	3.21	4.69	3.46	4.67	4.68	3.28
	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.59	4.51	4.86	3.63	4.65	3.43
	Overall average	4.16	4.33	3.96	4.12	4.05	3.86



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Overall average		
I highly Rate the satisfaction level towards the overall extent of the course provided to us		
You were provided with a course and ecture outline at the beginning		,
The assignments were properly discussed in the class		
The internal assessment positively impacted your course grade		t I
The teacher encouraged student participation in the class		Į.
The prescribed reading for the course were easily available		Ì
Library material for the course was very useful .		
State the extent of the syllabus coverage in class		*
The course was conceptually easy to understand		1
The syllabus was challenging		
	0 1 2 3 4 5	6
⊠BP606T ■BP605T □BP604T	□ BP603T ■ BP602T ■ BP601T	

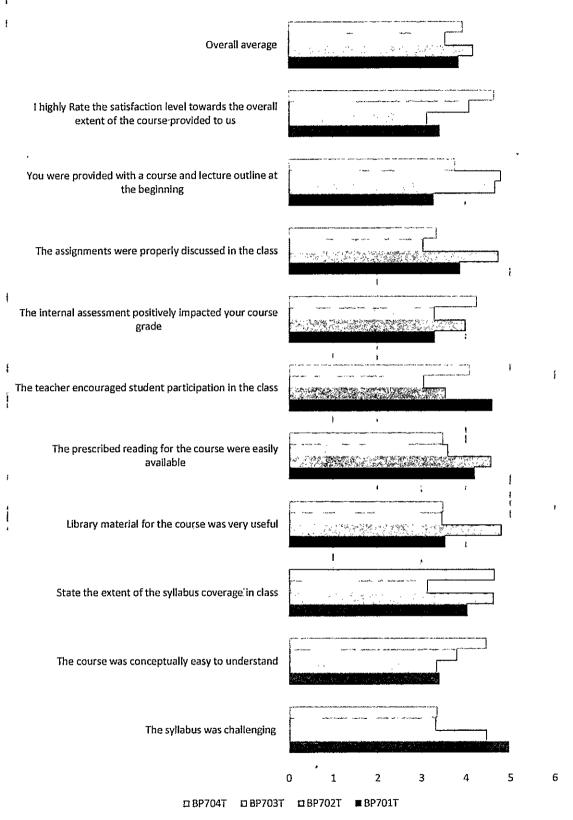


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	B. I (Ba				
Sr. No.	Questions	BP701T	BP702T	BP703T	BP704T
1	The syllabus was challenging	4.96	4.47	3.33	3.36
2	The course was conceptually easy to understand	3.40	3.35	3.80	4.47
3	State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65
4	Library material for the course was very useful	3.54	4.81	3.47	3.49
5_	The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49
6	The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10
7	The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26
8	The assignments were properly discussed in the class	3.88	4.74	3.05	3.36
9	You were provided with a course and lecture outline at the beginning	3.28	4.68	4.81	3.78
	I highly Rate the satisfaction level towards the overall extent of the				
10		3.43	3.15	4.10	4.67
	Overall average	3.86	4.19	3.57	3.96



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	B. Pharma Sem. 8								
	(Batch 2018-2021)								
Sr.	Ouestions	BP80	BP80	BP80	BP80	BP80	BP8		
No.		17	2T	3T	4T	5T	09T		
1	The syllabus was challenging	4.20	4.54	4.80	4.41	3.28	۱3.36		
	The course was conceptually easy to								
2	understand	4.65	3.79	4.07	3.49	3.48	4.47		
	State the extent of the syllabus coverage in		1						
3	class	4.38	3.38	3.78	4.94	4.08	4.65		
4	Library material for the course was very useful	4.61	4.04	3.67	3.91	4.41	3.49		
	The prescribed reading for the course were								
5	easily available	3.05	3.89	4.73	4.23	3.29	3.49		
	The teacher encouraged student participation	1	1	1					
6	in the class	4.60	3.09	3.42	4.74	3.23	4.10		
	The internal assessment positively impacted								
7	your course grade	3.66	3.84	4.31	3.82	3.75	4.26		
	The assignments were properly discussed in		ļ						
8	the class	4.91	3.71	3.84	3.88	3.05	3.36		
	You were provided with a course and lecture								
9	outline at the beginning	3.88	4.03	3.17	4.89	3.99	3.78		
	I highly Rate the satisfaction level towards the					1			
10	overall extent of the course provided to us	4.03	4.11	3.86	4.83	3.66	4.67		
	Overall average	4.20	3.84	3.96	4.31	3.62	3.96		



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Overall average	
I highly Rate the satisfaction level towards the overall extent of the course provided to us	5
You were provided with a course and ecture outline at the beginning	
The assignments were properly discussed in the class	
The internal assessment positively impacted your course grade	
The teacher encouraged student participation in the class	
The prescribed reading for the course were easily available	Property and the second
Library material for the course was very useful	
State the extent of the syllabus coverage in class	
The course was conceptually easy to understand	
The syllabus was challenging	
	0 1 2 3 4 5
□ BP809T □ BP805T □ BP804T	□BP803T □BP802T ■BP801T



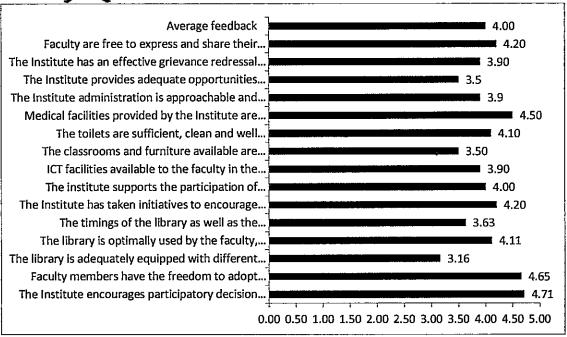
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### Faculty feedback

Faculty feedback AY 2021-22	Faculty feedback AY 2021-22						
Feedback Question	Score out of 5						
The Institute encourages participatory decision making by involving employees at various levels.	4.71						
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.	4.65						
The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	3.16						
The library is optimally used by the faculty, students and research scholars.	4.11						
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.63						
The Institute has taken initiatives to encourage research.	4.20						
The institute supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial							
support.	4.00						
ICT facilities available to the faculty in the Institute are adequate and satisfactory.	3.90						
The classrooms and furniture available are adequate, clean and well maintained.	3.50						
The toilets are sufficient, clean and well maintained.	4.10						
Medical facilities provided by the Institute are adequate.	4.50						
The Institute administration is approachable and faculty-friendly.	3.9						
The Institute provides adequate opportunities and support to faculty for their academic growth.	3.5						
The Institute has an effective grievance redressal system.	3.90						
Faculty are free to express and share their opinions, ideas and suggestions.	4.20						
Average feedback	4.00						



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**Faculty Feedback Analysis** 

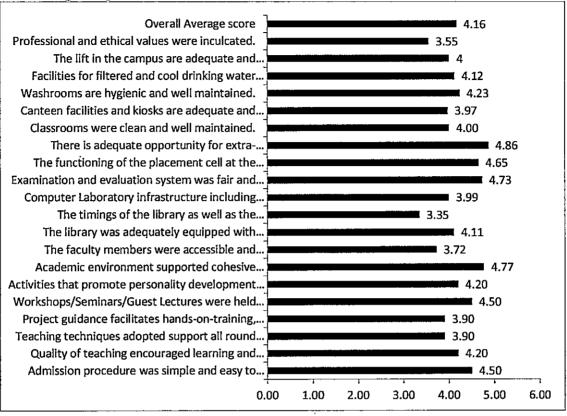


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ALUMNI FEEDBACK AY 2021-22		
Feedback questions	Average score out of 5	
Admission procedure was simple and easy to understand/comprehend.	4.50	
Quality of teaching encouraged learning and understanding of basic concepts	4.20	
Teaching techniques adopted support all round development.	3.90	
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.90	
Workshops/Seminars/Guest Lectures were held regularly.	4.50	
Activities that promote personality development & soft skills were adequate and organized regularly.	4.20	
Academic environment supported cohesive learning.	4.77	
The faculty members were accessible and provide mentorship.	3.72	
The library was adequately equipped with books, journals and e-resources.	4.11	
The timings of the library as well as the procedure for issue/return of books in the library were convenient	3.35	
Computer Laboratory infrastructure including Computer Center and internet access was adequate.	3.99	
Examination and evaluation system was fair and transparent.	4.73	
The functioning of the placement cell at the Institute was satisfactory.	4.65	
There is adequate opportunity for extra-curricular and sports activities at the Institute.	4.86	
Classrooms were clean and well maintained.	4.00	
Canteen facilities and kiosks are adequate and hygenic.	3.97	
Washrooms are hygienic and well maintained.	4.23	
Facilities for filtered and cool drinking water were available.	4.12	
The lift in the campus are adequate and functional.	4	
Professional and ethical values were inculcated.	3.55	
Overall Average score	4.16	



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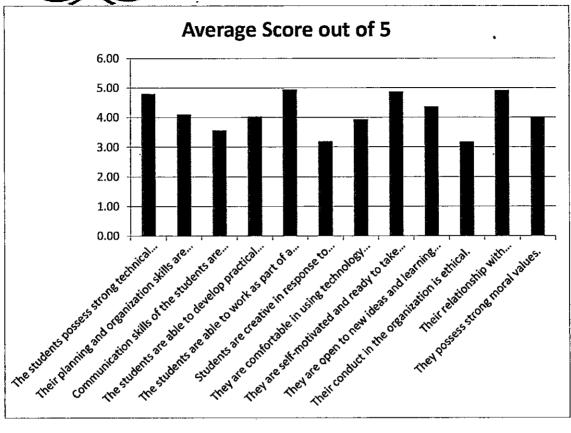


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	Average
Feedback Questions	Score out of 5
The students possess strong technical knowledge/skill.	4.81
Their planning and organization skills are as per your expectation.	4.10
Communication skills of the students are as per the desired expectations.	3.57
The students are able to develop practical solutions to work place problems.	4.04
The students are able to work as part of a team with other employees.	4.94
Students are creative in response to workplace challenges.	3.19
They are comfortable in using technology and workplace equipment.	3.93
They are self-motivated and ready to take an appropriate level of	ı
responsibility.	4.88
They are open to new ideas and learning new techniques.	4.37
Their conduct in the organization is ethical.	3.18
Their relationship with seniors/peers/subordinates is cordial.	4.92
They possess strong moral values.	4.03
How do you rate your overall satisfaction with GGCP students?	4-VERY GOOD



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Global Institute of Pharmacy is dedicated to fostering continuous quality improvement and growth. To achieve this goal, the institution actively seeks feedback from various stakeholders, including students and teachers to assess the impact of its efforts comprehensively. The feedback analysis for the academic year 2021-22 yielded the following insights: The feedback was presented to Academic Council meeting held in 14 October 2022 under agenda 2.

#### 1. ANALYSIS OF PROGRAMME FEEDBACK BY STUDENT

Upon reviewing the student feedback for the academic year 2021-22, several positive observations emerged:

- 1. Students expressed high satisfaction with the content and rigor of the program syllabus.
- 2. A significant majority of students indicated satisfaction with the career orientation embedded in the syllabus.
- 3. Students found the syllabus engaging and well-structured in terms of class hours distribution.
- 4. The teaching methods employed by the institute were noted to be skill-oriented, and students appreciated the ample learning resources available in the library.

#### 2. ANALYSIS OF PROGRAMME FEEDBACK BY TEACHERS

Upon analyzing the teachers' feedback for the academic year 2021-22, several key points stood out:

- 1. Approximately 80% of teachers affirmed that the program structure and the availability of infrastructural and teaching aids at the institute are suitable.
- 2. An overwhelming 90% of teachers reported autonomy and ease in the process of revising the syllabus.
- 3. Similarly, about 90% of teachers expressed confidence that updating the course structure with the latest skills equips students for future job placements.

These insights from the teachers highlight their positive perspectives on the program's structure, the institution's resources, and the syllabus revision process, underscoring a supportive environment for both educators and students alike.

