



GURUGRAM GLOBAL COLLEGE OF PHARMACY

GURUGRAM

Approved by PCI (Pharmacy Council of India)
Affiliated to Pt. B.D Sharma University Of Health Sciences Rohtak
Affiliated to Haryana Board of Technical Education

IQAC



CRITERIA 1:

CURRICULAR ASPECTS



GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM

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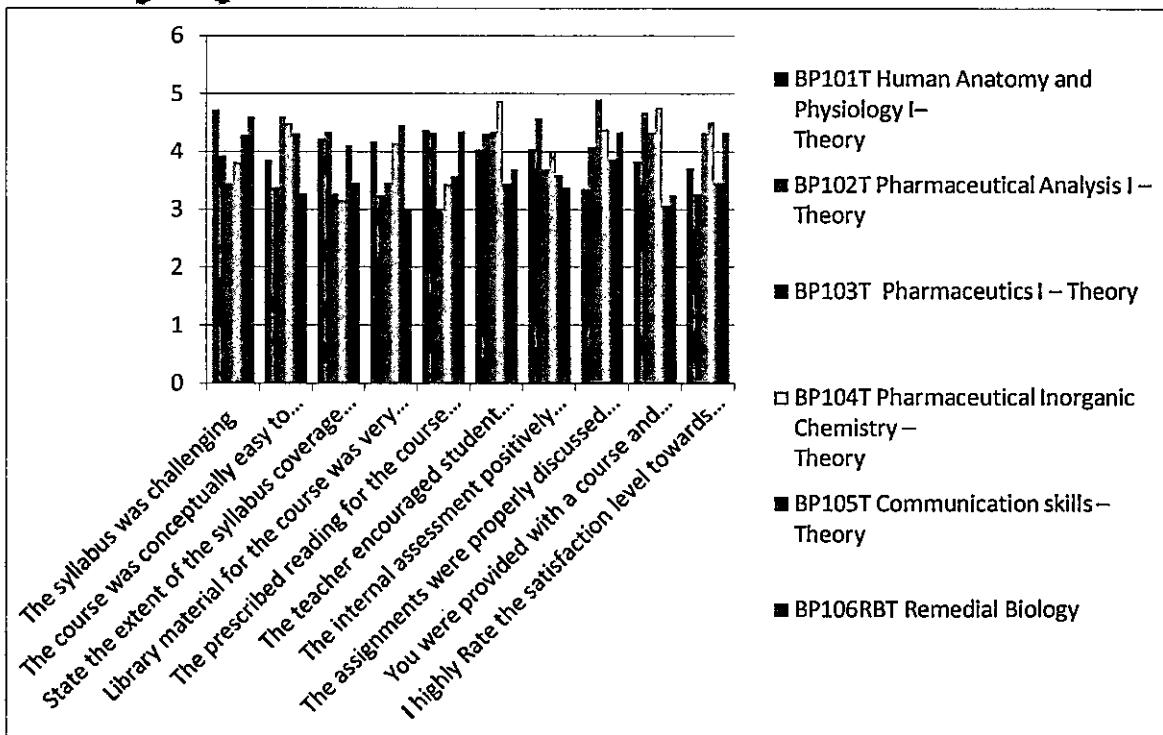
B. Pharma Sem. 1 (Batch 2018-2022)							
Sr. No.	Questions	BP101T	BP102T	BP103T	BP104T	BP105T	BP106RBT BP106RMT
1	The syllabus was challenging	4.73	3.92	3.44	3.82	4.29	4.60
2	The course was conceptually easy to understand	3.85	3.38	4.60	4.50	4.31	3.28
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3.16	4.10	3.46
4	Library material for the course was very useful	4.18	3.25	3.46	4.15	4.46	3.02
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3.43	3.57	4.35
6	The teacher encouraged student participation in the class	4.04	4.31	4.35	4.89	3.44	3.69
7	The internal assessment positively impacted your course grade	4.05	4.58	3.69	4.02	3.59	3.38
8	The assignments were properly discussed in the class	3.35	4.08	4.91	4.39	3.87	4.34
9	You were provided with a course and lecture outline at the beginning	3.83	4.69	4.34	4.77	3.07	3.25
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.72	3.28	4.33	4.52	3.46	4.33
	Overall average	4.04	4.02	3.94	4.16	3.82	3.7



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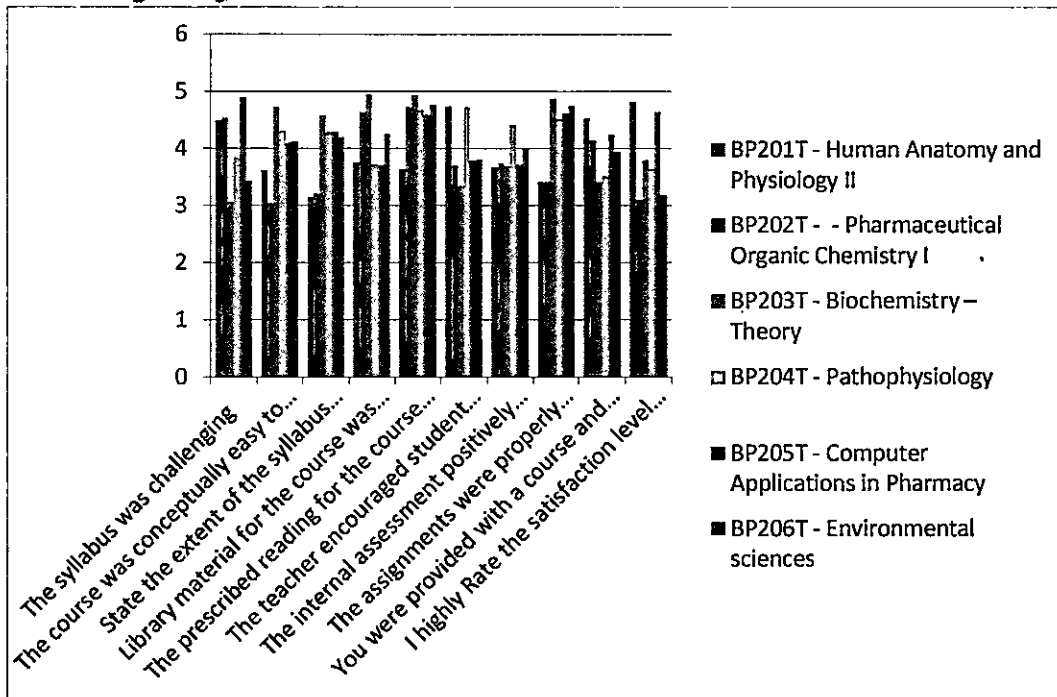
B. Pharma Sem. 2 (Batch 2018-2022)							
Sr No.	Questions	BP201T - Human Anatomy and Physiology II	BP202T - Pharmaceutical Organic Chemistry I	BP203T - Biochemistry – Theory	BP204T - Pathophysiology	BP205T - Computer Applications in Pharmacy	BP206T - Environmental Sciences
1	The syllabus was challenging	4.5	4.54	3.07	3.84	4.9	3.44
2	The course was conceptually easy to understand	3.62	3.04	4.73	4.32	4.1	4.13
3	State the extent of the syllabus coverage in class	3.15	3.21	4.58	4.3	4.3	4.2
4	Library material for the course was very useful	3.75	4.65	4.96	3.73	3.71	4.26
5	The prescribed reading for the course were easily available	3.64	4.73	4.94	4.68	4.6	4.77
6	The teacher encouraged student participation in the class	4.74	3.71	3.35	4.73	3.8	3.81
7	The internal assessment positively impacted your course grade	3.68	3.74	3.7	4.42	3.72	4.01
8	The assignments were properly discussed in the class	3.42	3.41	4.88	4.53	4.62	4.75
9	You were provided with a course and lecture outline at the beginning	4.53	4.15	3.42	3.52	4.25	3.94
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.83	3.1	3.8	3.65	4.65	3.19
	Overall average	3.98	3.83	4.14	4.17	4.27	4.05



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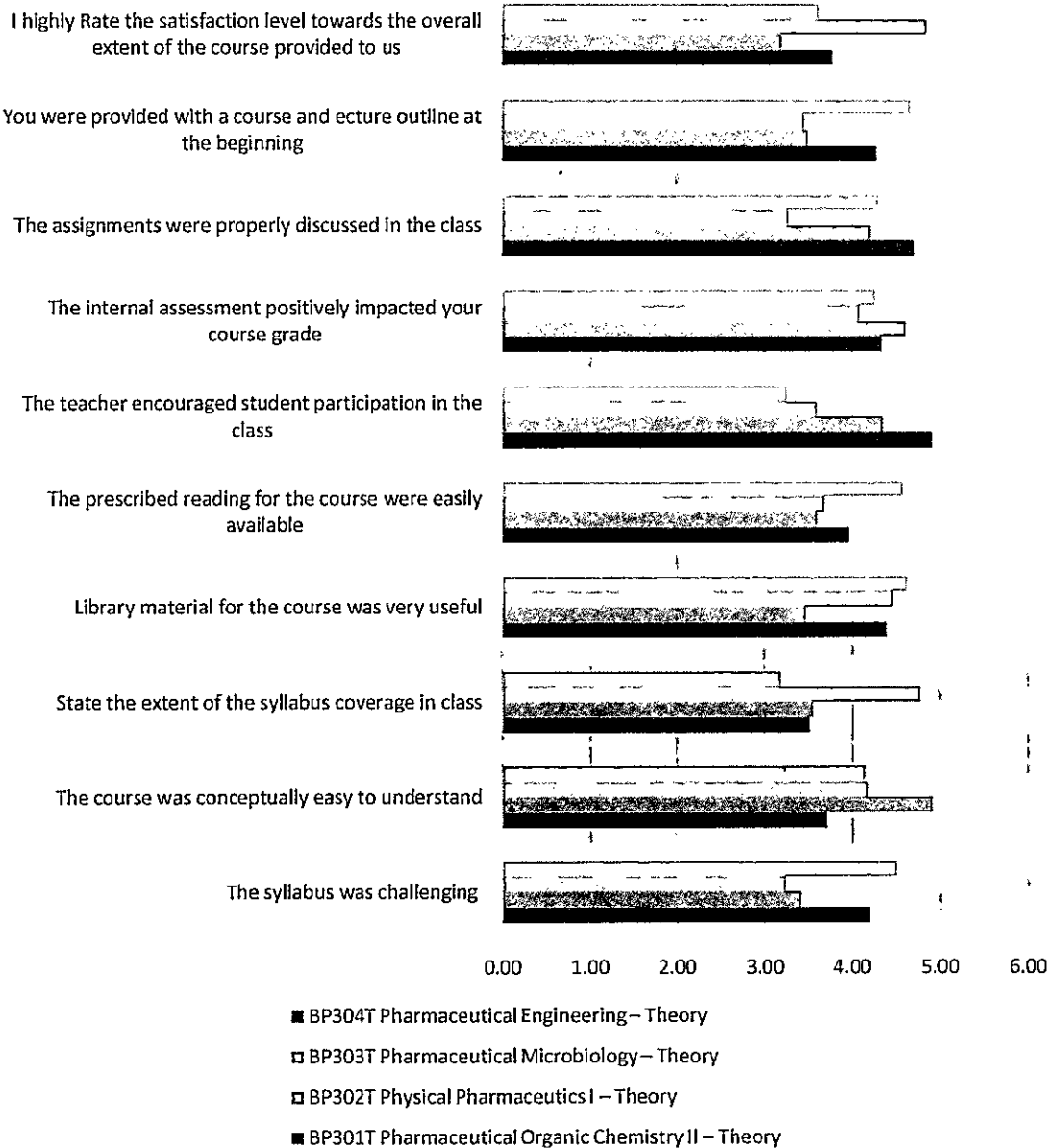
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B. Pharma Sem. 3 (Batch 2017-2021)				
Questions	BP301T Pharmaceutical Organic Chemistry II – Theory	BP302T Physical Pharmaceutics I – Theory	BP303T Pharmaceutical Microbiology – Theory	BP304T Pharmaceutical Engineering – Theory
The syllabus was challenging	4.20	3.41	3.23	4.50
The course was conceptually easy to understand	3.70	4.91	4.18	4.15
State the extent of the syllabus coverage in class	3.50	3.56	4.77	3.18
Library material for the course was very useful	4.40	3.47	4.47	4.63
The prescribed reading for the course were easily available	3.96	3.61	3.69	4.58
The teacher encouraged student participation in the class	4.91	4.35	3.61	3.27
The internal assessment positively impacted your course grade	4.34	4.62	4.09	4.26
The assignments were properly discussed in the class	4.72	4.22	3.28	4.30
You were provided with a course and lecture outline at the beginning	4.28	3.50	3.46	4.67
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.78	3.19	4.86	3.63
Overall average	4.18	3.88	3.96	4.12



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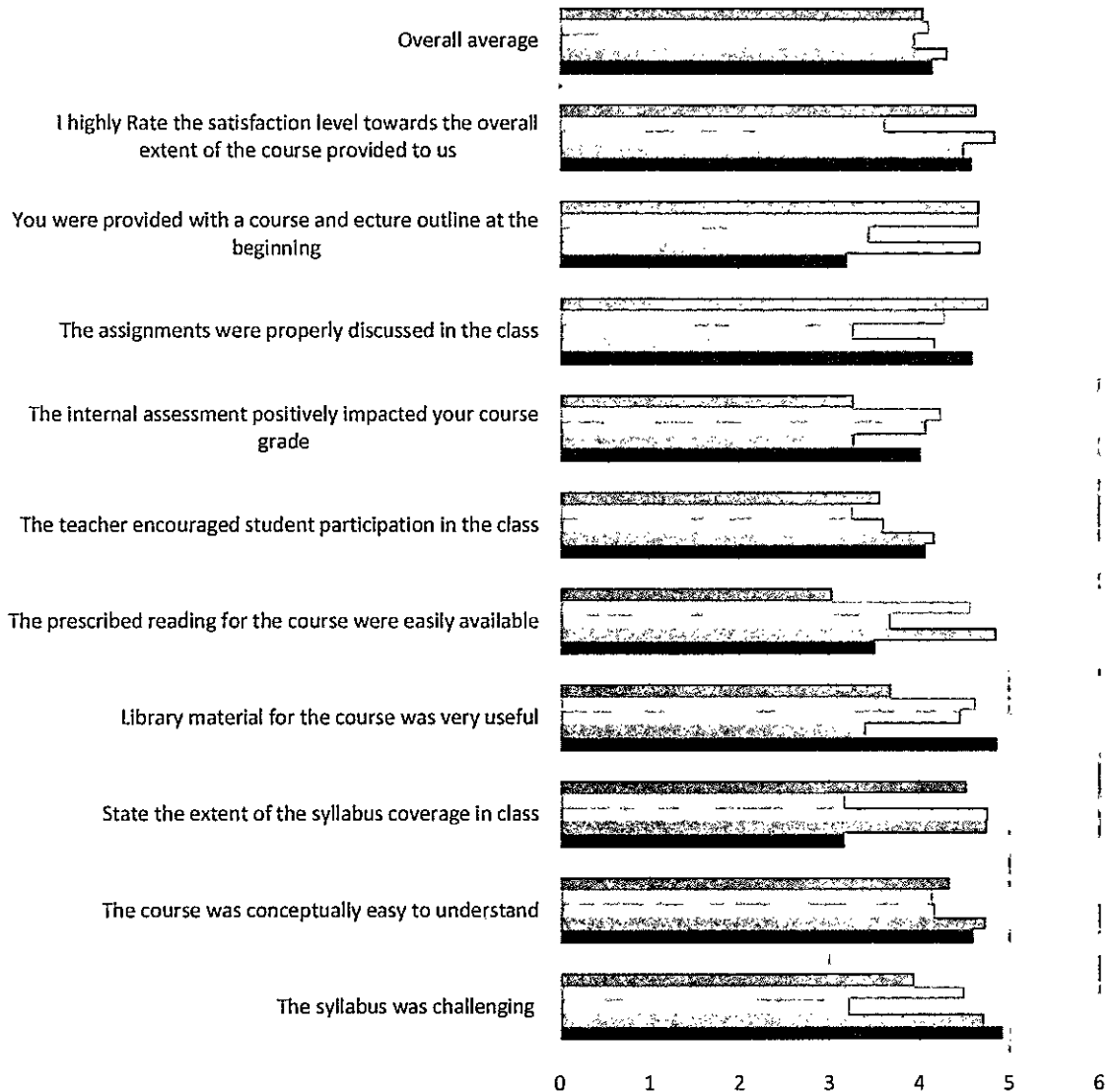
B. Pharma Sem. 4 (Batch 2017-2021)						
Sr. No.	Questions	BP401T Pharmaceutical Organic Chemistry III- Theory	BP402T Medicinal Chemistry I- Theory	BP403 T Physical Pharmaceuti- cals II- Theory	BP404 T Pharmacology I- Theory	BP405T Pharmacognosy and Phytochemistry I- Theory
1	The syllabus was challenging	4.92	4.72	3.23	4.50	3.94
2	The course was conceptually easy to understand	4.60	4.74	4.18	4.15	4.34
3	State the extent of the syllabus coverage in class	3.17	4.76	4.77	3.18	4.53
4	Library material for the course was very useful	4.87	3.41	4.47	4.63	3.69
5	The prescribed reading for the course were easily available	3.51	4.86	3.69	4.58	3.04
6	The teacher encouraged student participation in the class	4.08	4.18	3.61	3.27	3.57
7	The internal assessment positively impacted your course grade	4.02	3.28	4.09	4.26	3.28
8	The assignments were properly discussed in the class	4.60	4.19	3.28	4.30	4.78
9	You were provided with a course and lecture outline at the beginning	3.21	4.69	3.46	4.67	4.68
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.59	4.51	4.86	3.63	4.65
	Overall average	4.16	4.33	3.96	4.12	4.05



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- BP405T Pharmacognosy and Phytochemistry I – Theory
- BP404T Pharmacology I – Theory
- BP403T Physical Pharmaceutics II – Theory
- BP402T Medicinal Chemistry I – Theory
- BP401T Pharmaceutical Organic Chemistry III – Theory



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Faculty feedback

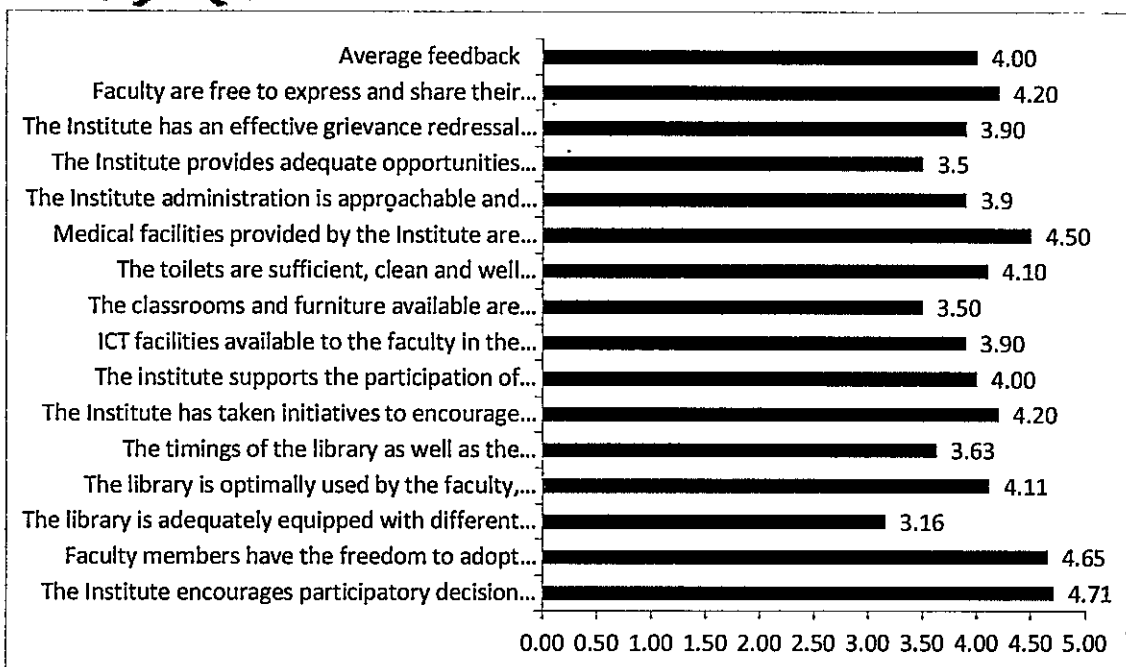
Faculty feedback AS 2018-19	
Feedback Question	Score out of 5
The Institute encourages participatory decision making by involving employees at various levels.	4.71
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.	4.65
The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	3.16
The library is optimally used by the faculty, students and research scholars.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.63
The Institute has taken initiatives to encourage research.	4.20
The institute supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.00
ICT facilities available to the faculty in the Institute are adequate and satisfactory.	3.90
The classrooms and furniture available are adequate, clean and well maintained.	3.50
The toilets are sufficient, clean and well maintained.	4.10
Medical facilities provided by the Institute are adequate.	4.50
The Institute administration is approachable and faculty-friendly.	3.9
The Institute provides adequate opportunities and support to faculty for their academic growth.	3.5
The Institute has an effective grievance redressal system.	3.90
Faculty are free to express and share their opinions, ideas and suggestions.	4.20
Average feedback	4.00



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Faculty Feedback Analysis



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Global Institute of Pharmacy is dedicated to fostering continuous quality improvement and growth. To achieve this goal, the institution actively seeks feedback from various stakeholders, including students and teachers to assess the impact of its efforts comprehensively. The feedback analysis for the academic year 2018-2019 yielded the following insights: The feedback was presented to Academic Council meeting held in 8 July 2019 under agenda 3.

1. ANALYSIS OF PROGRAMME FEEDBACK BY STUDENT

Upon reviewing the student feedback for the academic year 2018-19, several positive observations emerged:

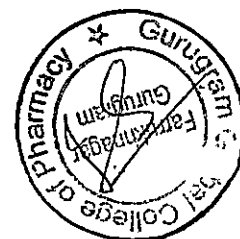
1. Students expressed high satisfaction with the content and rigor of the program syllabus.
2. A significant majority of students indicated satisfaction with the career orientation embedded in the syllabus.
3. Students found the syllabus engaging and well-structured in terms of class hours distribution.
4. The teaching methods employed by the institute were noted to be skill-oriented, and students appreciated the ample learning resources available in the library.

2. ANALYSIS OF PROGRAMME FEEDBACK BY TEACHERS

Upon analyzing the teachers' feedback for the academic year 2018-19, several key points stood out:

1. Approximately 80% of teachers affirmed that the program structure and the availability of infrastructural and teaching aids at the institute are suitable.
2. Similarly, about 90% of teachers expressed confidence that updating the course structure with the latest skills equips students for future job placements.

These insights from the teachers highlight their positive perspectives on the program's structure, the institution's resources, and the syllabus revision process, underscoring a supportive environment for both educators and students alike.





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CRITERIA 1

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students and action taken report on the feedback is made available on institutional website Feedback processes of the institution may be classified as follows:

- A. Feedback collected, analysed, action taken and feedback hosted on the institutional website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed



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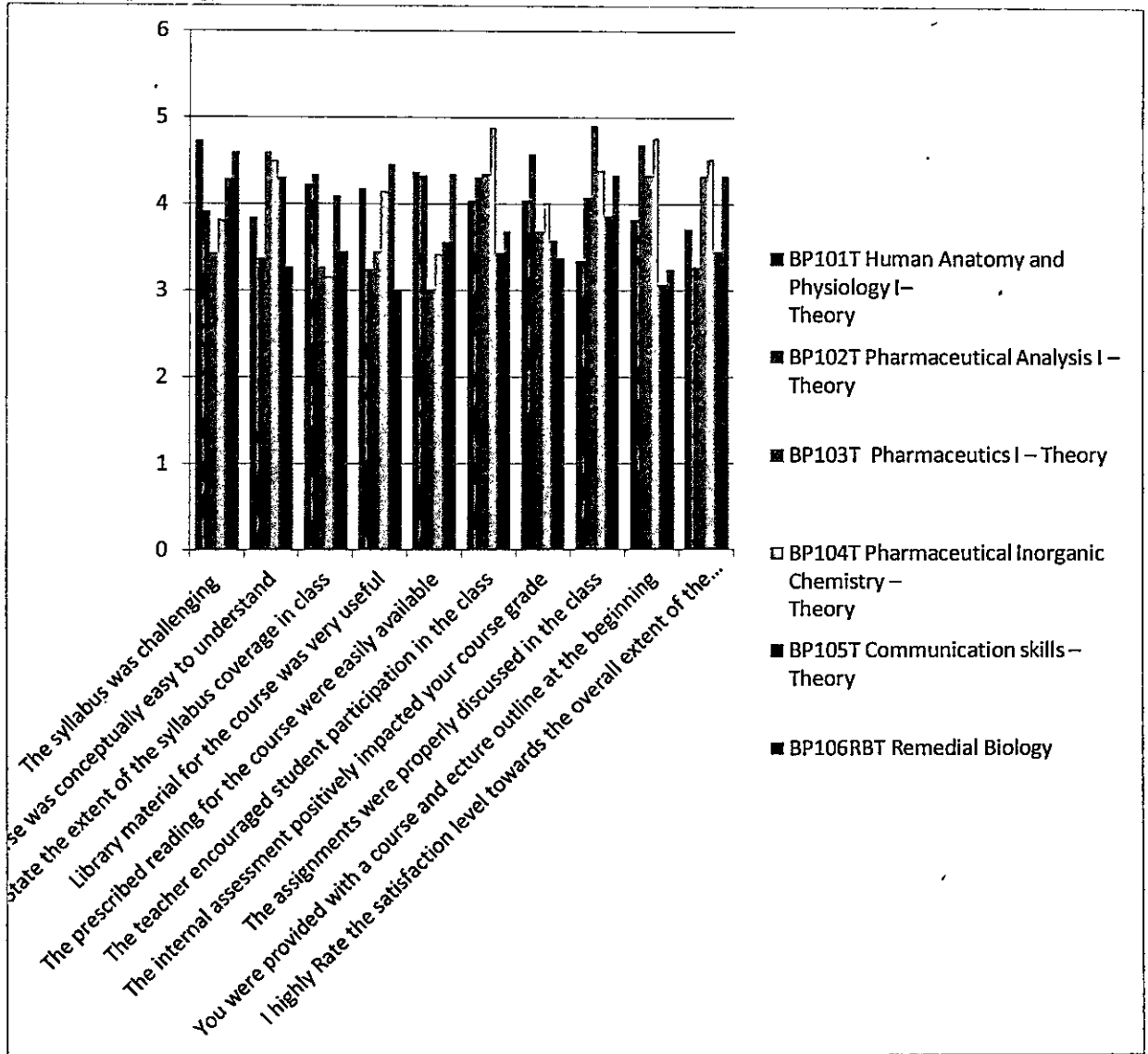
B. Pharma Sem. 1 (Batch 2019-2023)							
Sr. No.	Questions	BP101T	BP102T	BP103T	BP104T	BP105T	BP106RBT BP106RMT
1	The syllabus was challenging	4.73	3.92	3.44	3.82	4.29	4.60
2	The course was conceptually easy to understand	3.85	3.38	4.60	4.50	4.31	3.28
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3.16	4.10	3.46
4	Library material for the course was very useful	4.18	3.25	3.46	4.15	4.46	3.02
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3.43	3.57	4.35
6	The teacher encouraged student participation in the class	4.04	4.31	4.35	4.89	3.44	3.69
7	The internal assessment positively impacted your course grade	4.05	4.58	3.69	4.02	3.59	3.38
8	The assignments were properly discussed in the class	3.35	4.08	4.91	4.39	3.87	4.34
9	You were provided with a course and lecture outline at the beginning	3.83	4.69	4.34	4.77	3.07	3.25
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.72	3.28	4.33	4.52	3.46	4.33
	Overall average	4.04	4.02	3.94	4.16	3.82	3.7



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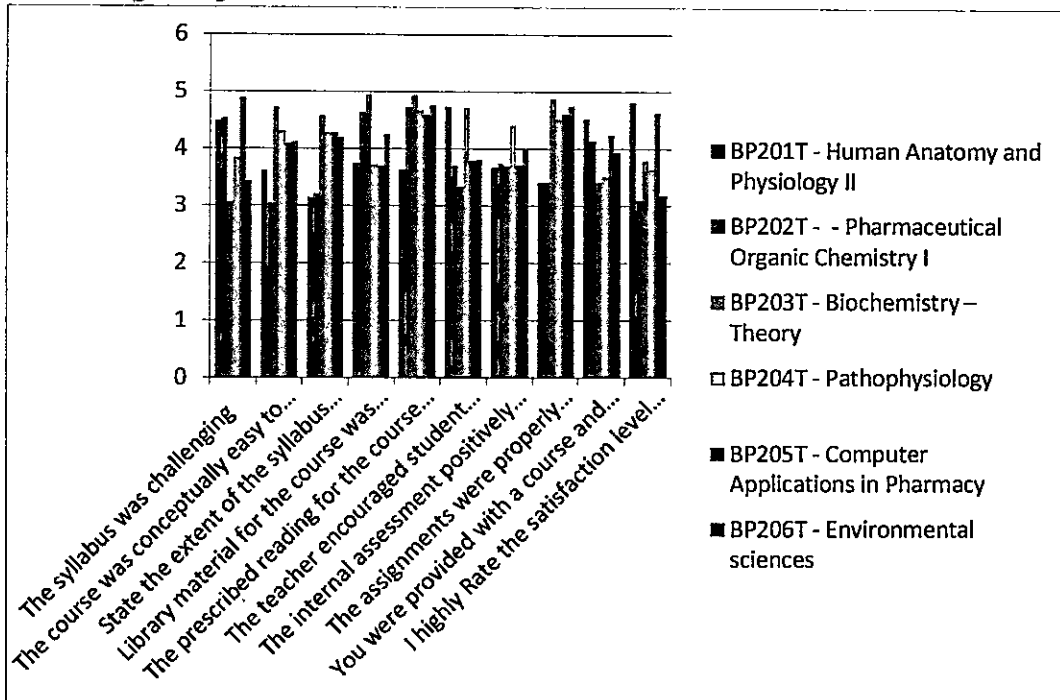
B. Pharma Sem. 2 (Batch 2019-2023)							
Sr · No.	Questions	BP201T - Human Anatomy and Physiology II	BP202T - - Pharmaceu tical Organic Chemistry I	BP203T - Biochemistr y – Theory	BP204T - Pathophysio logy	BP205T - Computer Application s in Pharmacy	BP206T - Environmenta l sciences
1	The syllabus was challenging	4.5	4.54	3.07	3.84	4.9	3.44
2	The course was conceptually easy to understand	3.62	3.04	4.73	4.32	4.1	4.13
3	State the extent of the syllabus coverage in class	3.15	3.21	4.58	4.3	4.3	4.2
4	Library material for the course was very useful	3.75	4.65	4.96	3.73	3.71	4.26
5	The prescribed reading for the course were easily available	3.64	4.73	4.94	4.68	4.6	4.77
6	The teacher encouraged student participation in the class	4.74	3.71	3.35	4.73	3.8	3.81
7	The internal assessment positively impacted your course grade	3.68	3.74	3.7	4.42	3.72	4.01
8	The assignments were properly discussed in the class	3.42	3.41	4.88	4.53	4.62	4.75
9	You were provided with a course and lecture outline at the beginning	4.53	4.15	3.42	3.52	4.25	3.94
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.83	3.1	3.8	3.65	4.65	3.19
	Overall average	3.98	3.83	4.14	4.17	4.27	4.05



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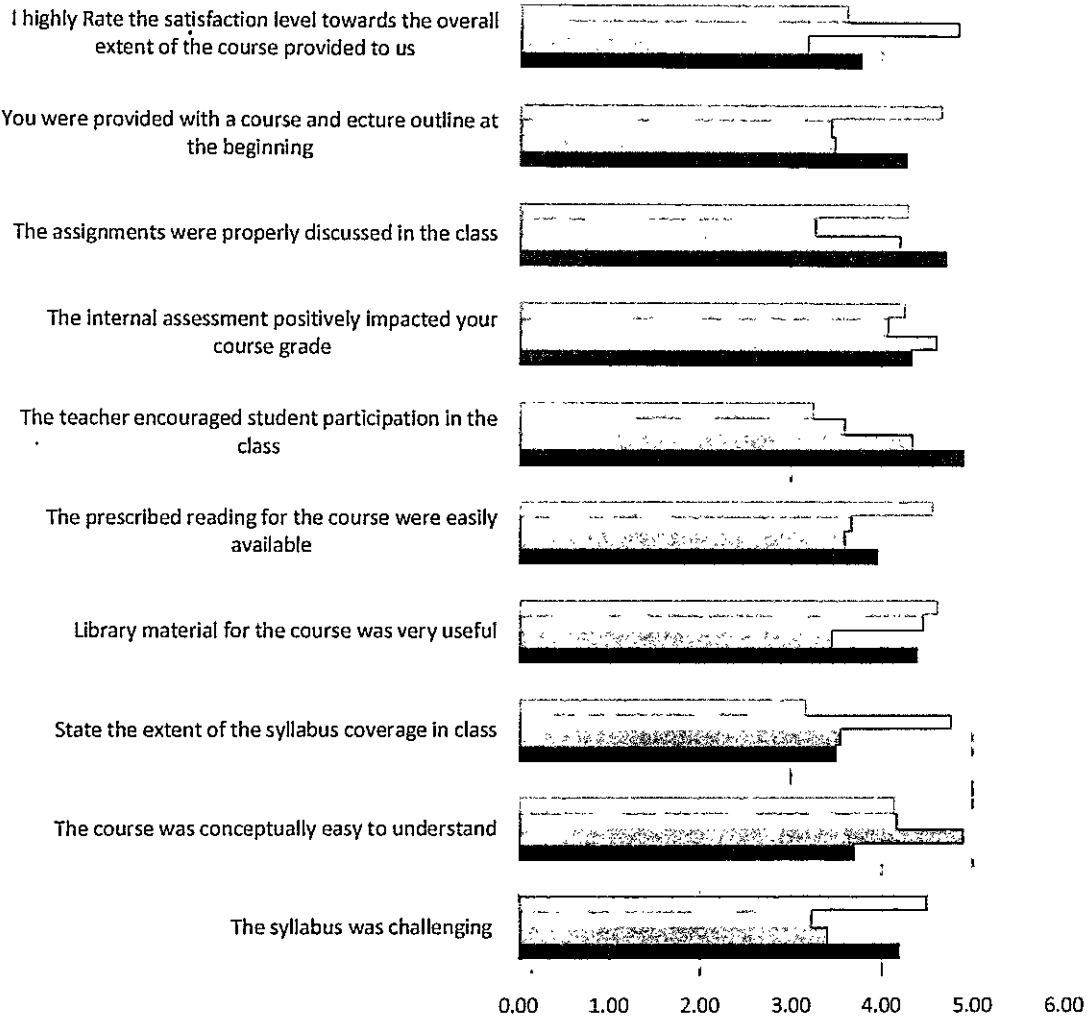
B. Pharma Sem. 3 (Batch 2018-2022)				
Questions	BP301T Pharmaceutical Organic Chemistry II – Theory	BP302T Physical Pharmaceutics I – Theory	BP303T Pharmaceutical Microbiology – Theory	BP304T Pharmaceutical Engineering – Theory
The syllabus was challenging	4.20	3.41	3.23	4.50
The course was conceptually easy to understand	3.70	4.91	4.18	4.15
State the extent of the syllabus coverage in class	3.50	3.56	4.77	3.18
Library material for the course was very useful	4.40	3.47	4.47	4.63
The prescribed reading for the course were easily available	3.96	3.61	3.69	4.58
The teacher encouraged student participation in the class	4.91	4.35	3.61	3.27
The internal assessment positively impacted your course grade	4.34	4.62	4.09	4.26
The assignments were properly discussed in the class	4.72	4.22	3.28	4.30
You were provided with a course and lecture outline at the beginning	4.28	3.50	3.46	4.67
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.78	3.19	4.86	3.63
Overall average	4.18	3.88	3.96	4.12



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- BP304T Pharmaceutical Engineering – Theory
- BP303T Pharmaceutical Microbiology – Theory
- ▨ BP302T Physical Pharmaceutics I – Theory
- BP301T Pharmaceutical Organic Chemistry II – Theory



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B. Pharma Sem. 4 (Batch 2018-2022)

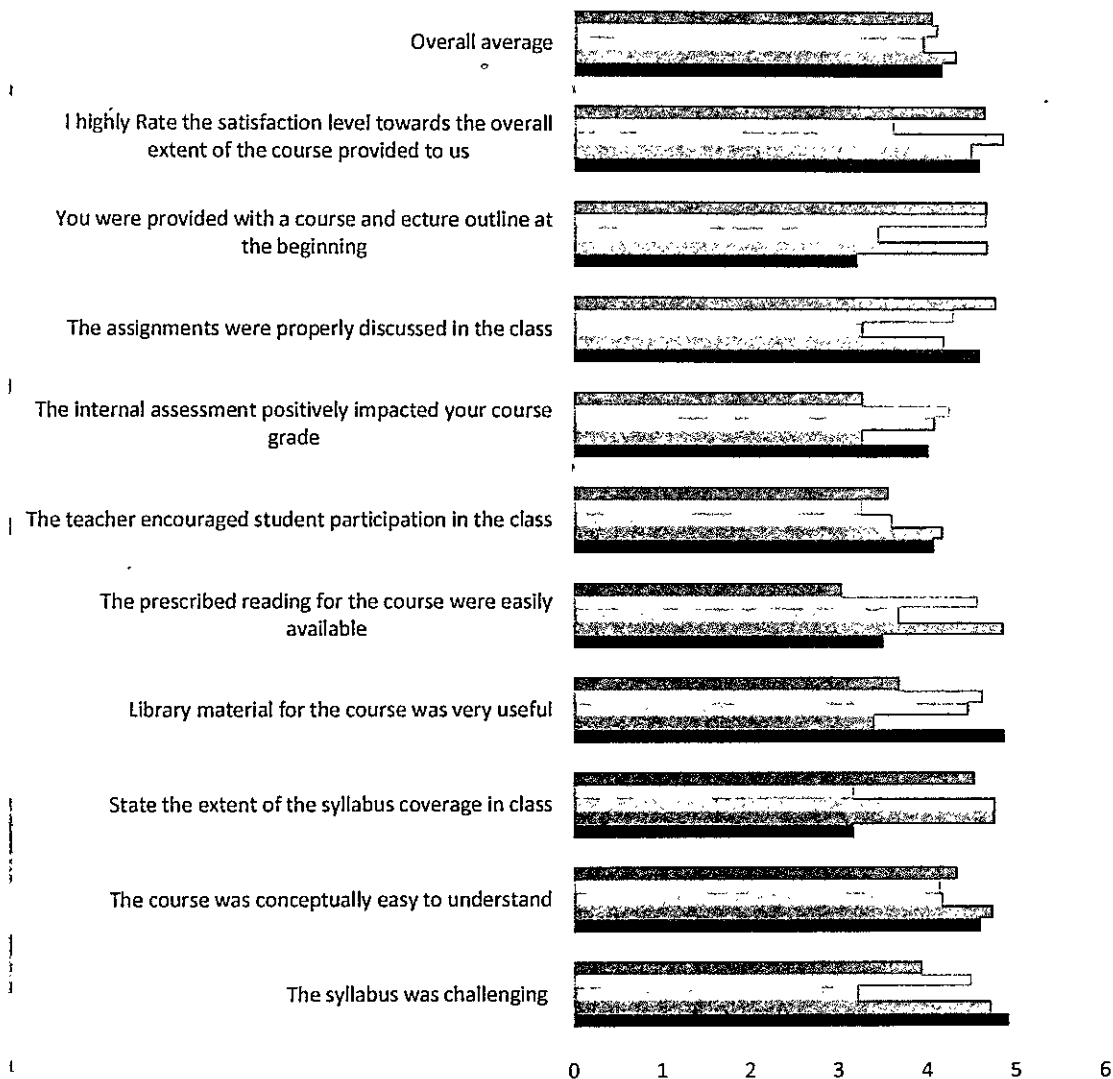
Sr. No.	Questions	BP401T Pharmaceutical Organic Chemistry III- Theory	BP402T Medicinal Chemistry I- Theory	BP403 T Physical Pharmaceuti- cals II- Theory	BP404 T Pharmacology I- Theory	BP405T Pharmacology and Phytochemistry I- Theory
1	The syllabus was challenging	4.92	4.72	3.23	4.50	3.94
2	The course was conceptually easy to understand	4.60	4.74	4.18	4.15	4.34
3	State the extent of the syllabus coverage in class	3.17	4.76	4.77	3.18	4.53
4	Library material for the course was very useful	4.87	3.41	4.47	4.63	3.69
5	The prescribed reading for the course were easily available	3.51	4.86	3.69	4.58	3.04
6	The teacher encouraged student participation in the class	4.08	4.18	3.61	3.27	3.57
7	The internal assessment positively impacted your course grade	4.02	3.28	4.09	4.26	3.28
8	The assignments were properly discussed in the class	4.60	4.19	3.28	4.30	4.78
9	You were provided with a course and lecture outline at the beginning	3.21	4.69	3.46	4.67	4.68
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.59	4.51	4.86	3.63	4.65
	Overall average	4.16	4.33	3.96	4.12	4.05



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- BP405T Pharmacognosy and Phytochemistry I – Theory
- BP404T Pharmacology I – Theory
- BP403T Physical Pharmaceutics II – Theory
- BP402T Medicinal Chemistry I – Theory
- BP401T Pharmaceutical Organic Chemistry III – Theory



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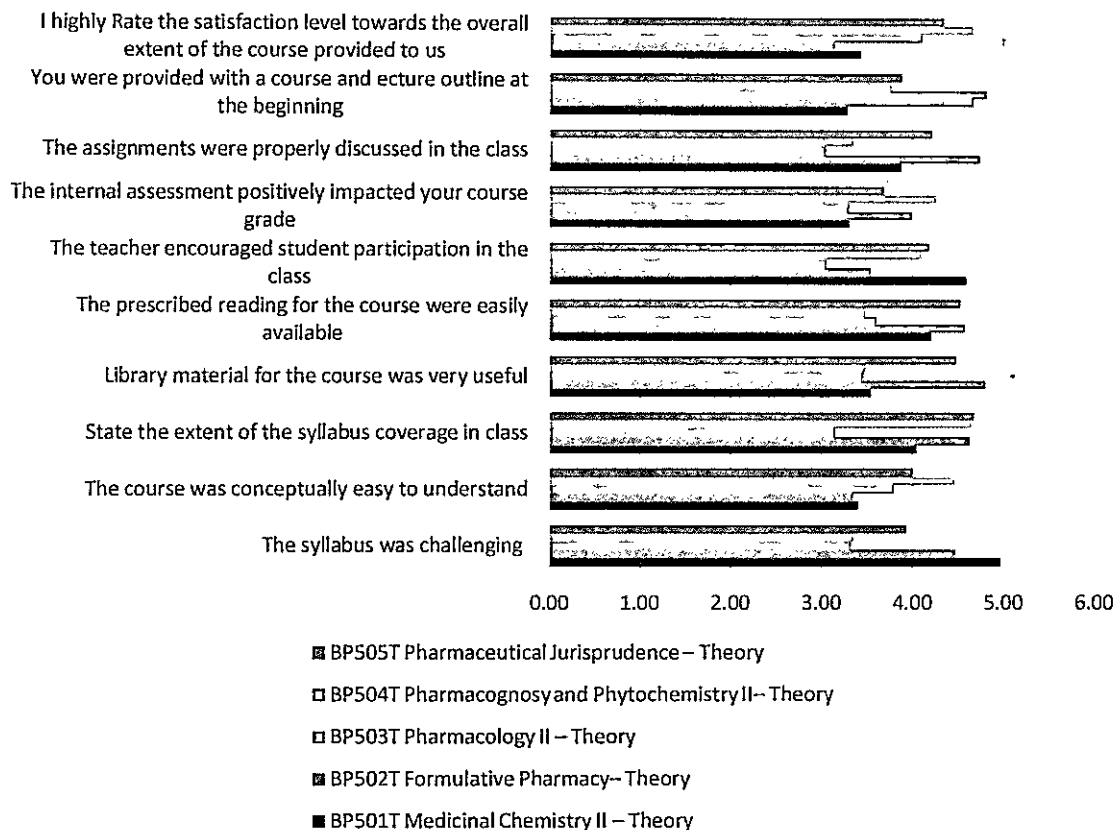
B. Pharma Sem. 5 (Batch 2017-2021)						
Sr. No.	Questions	BP501T Medicinal Chemistry II – Theory	BP502T Formulative Pharmacy– Theory	BP503T Pharmacology II – Theory	BP504T Pharmacognosy and Phytochemistry II– Theory	BP505T Pharmaceutical Jurisprudence – Theory
1	The syllabus was challenging	4.96	4.47	3.33	3.36	3.94
2	The course was conceptually easy to understand	3.40	3.35	3.80	4.47	4.00
3	State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65	4.68
4	Library material for the course was very useful	3.54	4.81	3.47	3.49	4.48
5	The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49	4.53
6	The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10	4.18
7	The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26	3.69
8	The assignments were properly discussed in the class	3.88	4.74	3.05	3.36	4.22
9	You were provided with a course and lecture outline at the beginning	3.28	4.68	4.81	3.78	3.89
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.43	3.15	4.10	4.67	4.34
	Overall average	3.86	4.19	3.57	3.96	4.19



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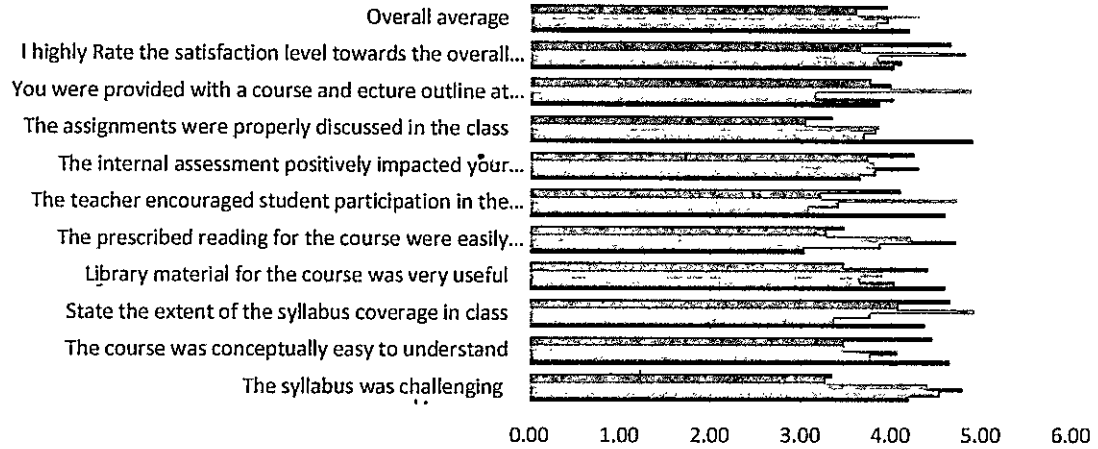
B. Pharma Sem. 6 (Batch 2017-2021)							
Sr. No.	Questions	BP601T Medicinal Chemistry III – Theory	BP602T Pharmacology III – Theory	BP603T Herbal Drug Technology – Theory	BP604T Biopharmaceutics and Pharmacokinetics – Theory	BP605T Pharmaceutical Biotechnology – Theory	BP606T Quality Assurance – Theory
1	The syllabus was challenging	4.20	4.54	4.80	4.41	3.28	3.36
2	The course was conceptually easy to understand	4.65	3.79	4.07	3.49	3.48	4.47
3	State the extent of the syllabus coverage in class	4.38	3.38	3.78	4.94	4.08	4.65
4	Library material for the course was very useful	4.61	4.04	3.67	3.91	4.41	3.49
5	The prescribed reading for the course were easily available	3.05	3.89	4.73	4.23	3.29	3.49
6	The teacher encouraged student participation in the class	4.60	3.09	3.42	4.74	3.23	4.10
7	The internal assessment positively impacted your course grade	3.66	3.84	4.31	3.82	3.75	4.26
8	The assignments were properly discussed in the class	4.91	3.71	3.84	3.88	3.05	3.36
9	You were provided with a course and lecture outline at the beginning	3.88	4.03	3.17	4.89	3.99	3.78
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.03	4.11	3.86	4.83	3.66	4.67
	Overall average	4.20	3.84	3.96	4.31	3.62	3.96



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- BP606T Quality Assurance - Theory
- BP605T Pharmaceutical Biotechnology - Theory
- BP604T Biopharmaceutics and Pharmacokinetics - Theory
- BP603T Herbal Drug Technology - Theory
- BP602T Pharmacology III - Theory
- BP601T Medicinal Chemistry III - Theory



GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM

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Faculty feedback

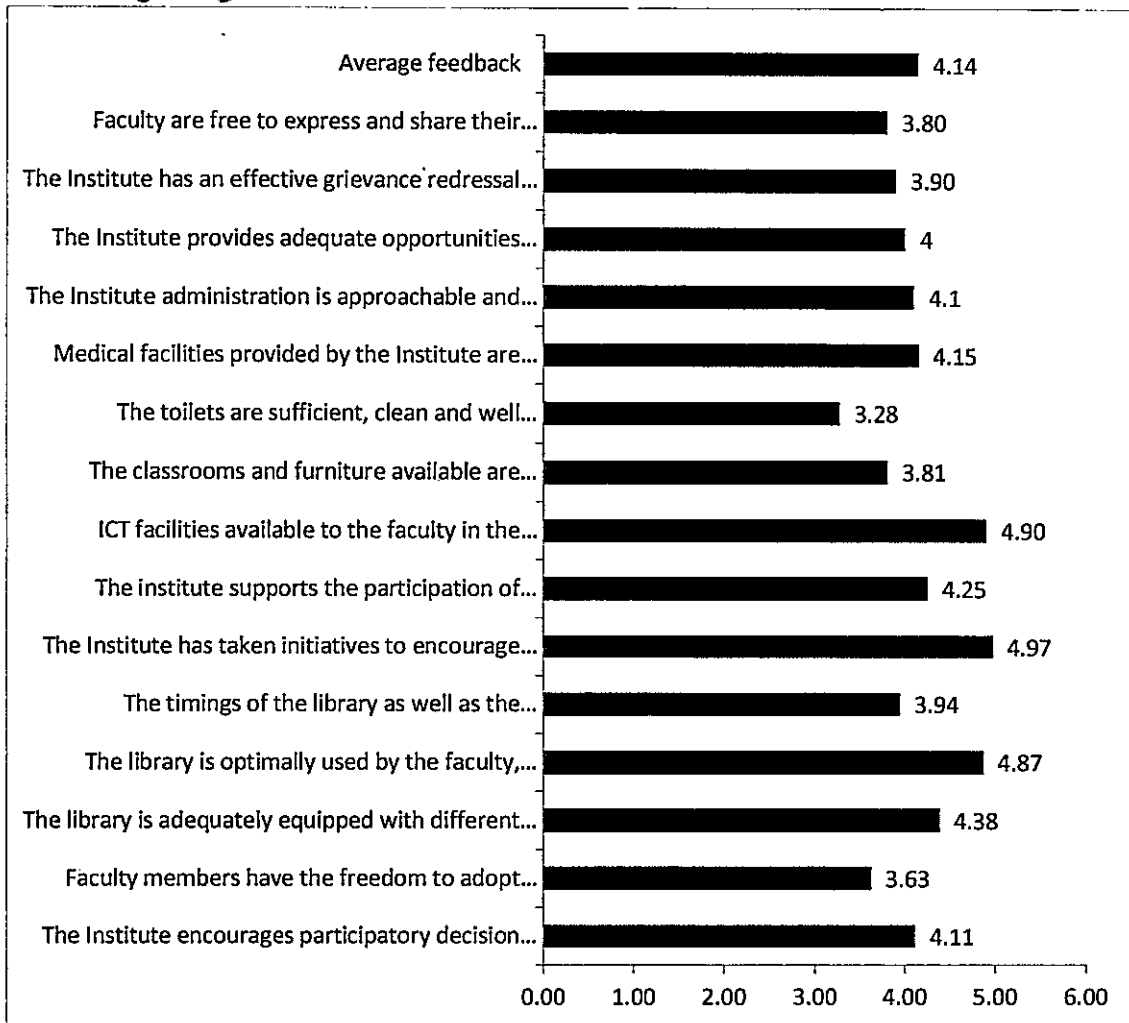
Faculty feedback AY 2019-20	
Feedback Question	Score out of 5
The Institute encourages participatory decision making by involving employees at various levels.	4.11
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.	3.63
The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	4.38
The library is optimally used by the faculty, students and research scholars.	4.87
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.94
The institute supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.97
ICT facilities available to the faculty in the Institute are adequate and satisfactory.	4.25
The classrooms and furniture available are adequate, clean and well maintained.	4.90
The toilets are sufficient, clean and well maintained.	3.81
Medical facilities provided by the Institute are adequate.	3.28
The Institute administration is approachable and faculty-friendly.	4.15
The Institute provides adequate opportunities and support to faculty for their academic growth.	4.1
The Institute has an effective grievance redressal system.	4
Faculty are free to express and share their opinions, ideas and suggestions.	3.90
Average feedback	3.80



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Faculty Feedback Analysis



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Global Institute of Pharmacy is committed to fostering continuous quality improvement and growth. To achieve this goal, the institution actively seeks feedback from various stakeholders, including students and teachers, to comprehensively assess the impact of its efforts. The feedback analysis for the academic year 2019-2020 yielded the following insights, which were presented at the Academic Council meeting held in 1 August, 2020 under agenda 3.

A. Analysis of Program Feedback by Students

The review of student feedback for the academic year 2019-2020 revealed several positive insights:

1. **High Satisfaction with Program Content and Rigor:** Students expressed a high level of satisfaction with the content and rigor of the program syllabus.
2. **Career Orientation:** A significant majority of students were satisfied with the career orientation embedded within the syllabus.
3. **Engaging and Well-Structured Syllabus:** Students found the syllabus to be engaging and well-structured, particularly in terms of the distribution of class hours.
4. **Skill-Oriented Teaching Methods:** The teaching methods employed by the institute were noted to be skill-oriented, and students appreciated the ample learning resources available in the library.

B. Analysis of Program Feedback by Teachers

The analysis of teachers' feedback for the academic year 2019-2020 highlighted several key points:

1. **Satisfactory Program Structure and Resources:** Approximately 80% of teachers affirmed that the program structure and the availability of infrastructural and teaching aids at the institute are suitable.
2. **Autonomy in Syllabus Revision:** An overwhelming 90% of teachers reported having autonomy and ease in the process of revising the syllabus.
3. **Confidence in Course Updates:** About 90% of teachers expressed confidence that updating the course structure with the latest skills equips students for future job placements.

These insights from the teachers underscore their positive perspectives on the program's structure, the institution's resources, and the syllabus revision process, highlighting a supportive environment for both educators and students.





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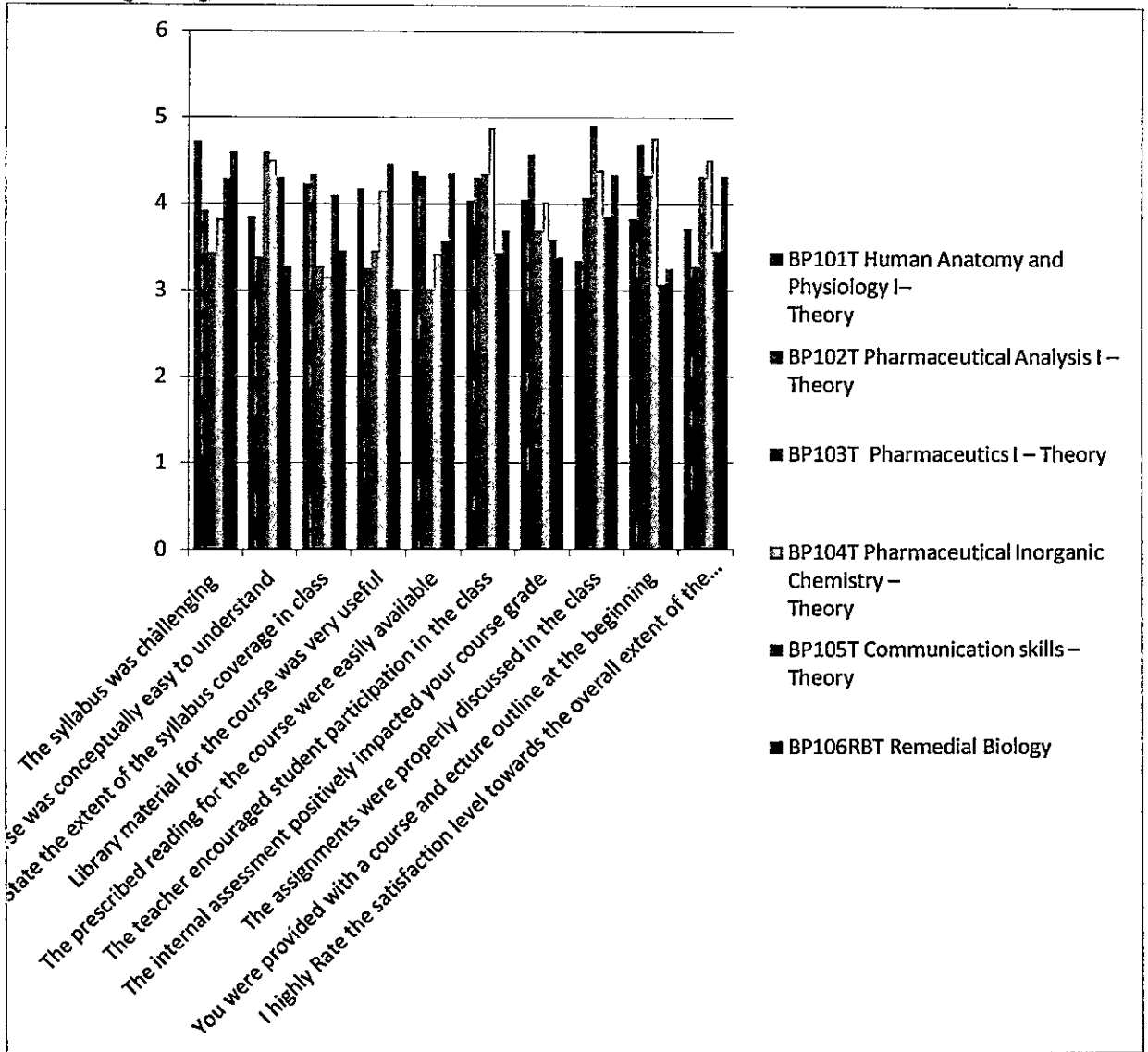
B. Pharma Sem. 1 (Batch 2020-2024)							
Sr. No.	Questions	BP101T	BP102T	BP103T	BP104T	BP105T	BP106RBT BP106RMT
1	The syllabus was challenging	4.73	3.92	3.44	3.82	4.29	4.60
2	The course was conceptually easy to understand	3.85	3.38	4.60	4.50	4.31	3.28
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3.16	4.10	3.46
4	Library material for the course was very useful	4.18	3.25	3.46	4.15	4.46	3.02
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3.43	3.57	4.35
6	The teacher encouraged student participation in the class	4.04	4.31	4.35	4.89	3.44	3.69
7	The internal assessment positively impacted your course grade	4.05	4.58	3.69	4.02	3.59	3.38
8	The assignments were properly discussed in the class	3.35	4.08	4.91	4.39	3.87	4.34
9	You were provided with a course and lecture outline at the beginning	3.83	4.69	4.34	4.77	3.07	3.25
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.72	3.28	4.33	4.52	3.46	4.33
	Overall average	4.04	4.02	3.94	4.16	3.82	3.7



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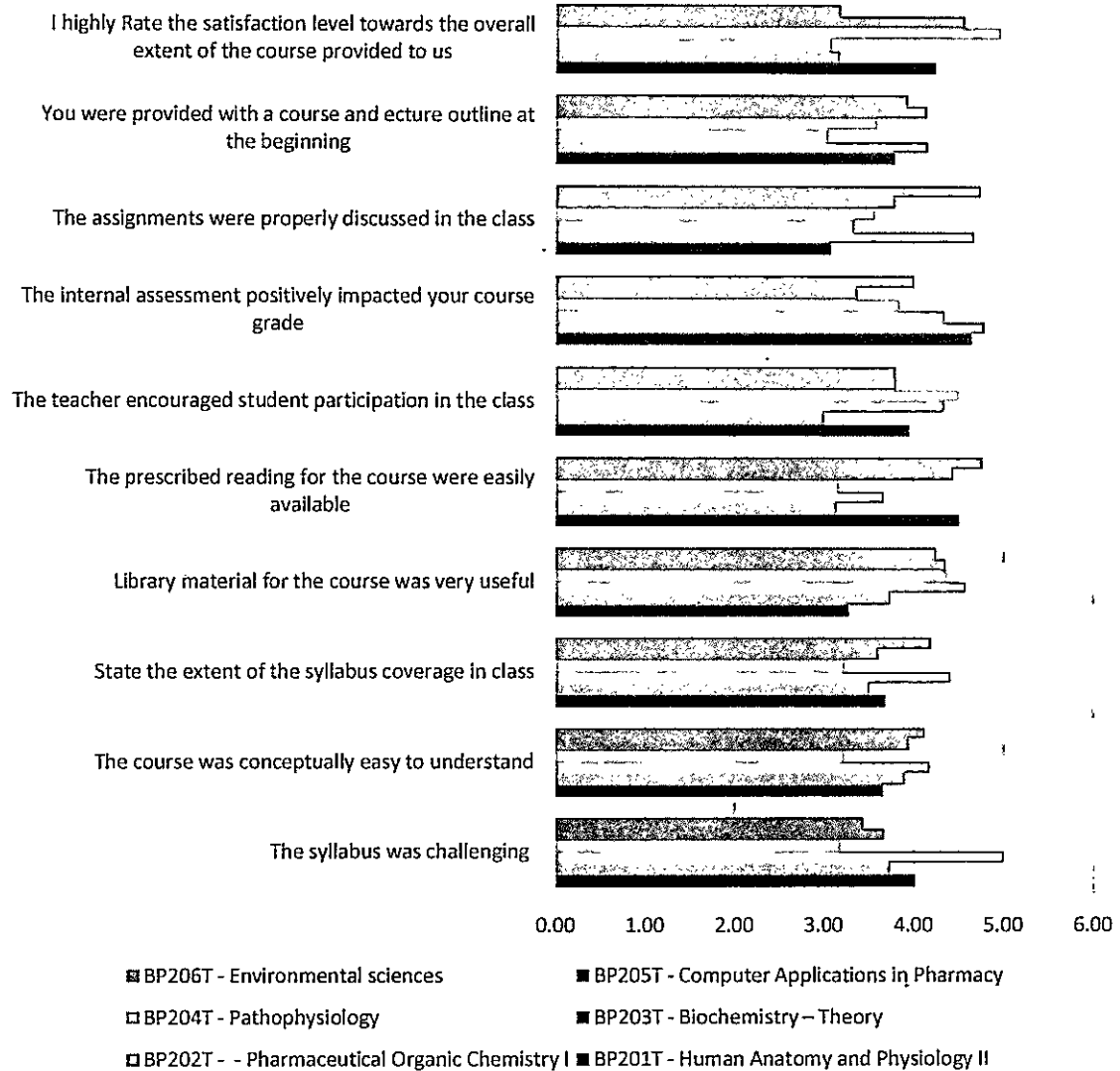
B. Pharma Sem. 2 (Batch 2020-2024)							
Sr. No.	Questions	BP201 T- Huma n Anato my and Physio logy II	BP202 T- - Phar mace utical Organ ic Chemi stry I	BP203T - Bioche mistry – Theory	BP204 T- Patho physi ology	BP205 T- Comp uter Applic ations in Phar macy	BP2 06T - Envi ron me ntal scie nce s
1	The syllabus was challenging	4.01	3.74	5.00	3.19	3.67	3.44
2	The course was conceptually easy to understand	3.66	3.91	4.18	3.23	3.96	4.13
3	State the extent of the syllabus coverage in class	3.69	3.52	4.42	3.24	3.61	4.2
4	Library material for the course was very useful	3.28	3.75	4.59	4.38	4.36	4.26
5	The prescribed reading for the course were easily available	4.51	3.15	3.67	3.18	4.44	4.77
6	The teacher encouraged student participation in the class	3.96	3.01	4.35	4.51	3.81	3.81
7	The internal assessment positively impacted your course grade	4.65	4.79	4.35	3.85	3.38	4.01
8	The assignments were properly discussed in the class	3.08	4.69	3.34	3.58	3.79	4.75
9	You were provided with a course and lecture outline at the beginning	3.79	4.17	3.06	3.60	4.15	3.94
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.24	3.18	3.09	4.97	4.58	3.19
	Overall average	3.89	3.79	4.00	3.77	3.98	4.05



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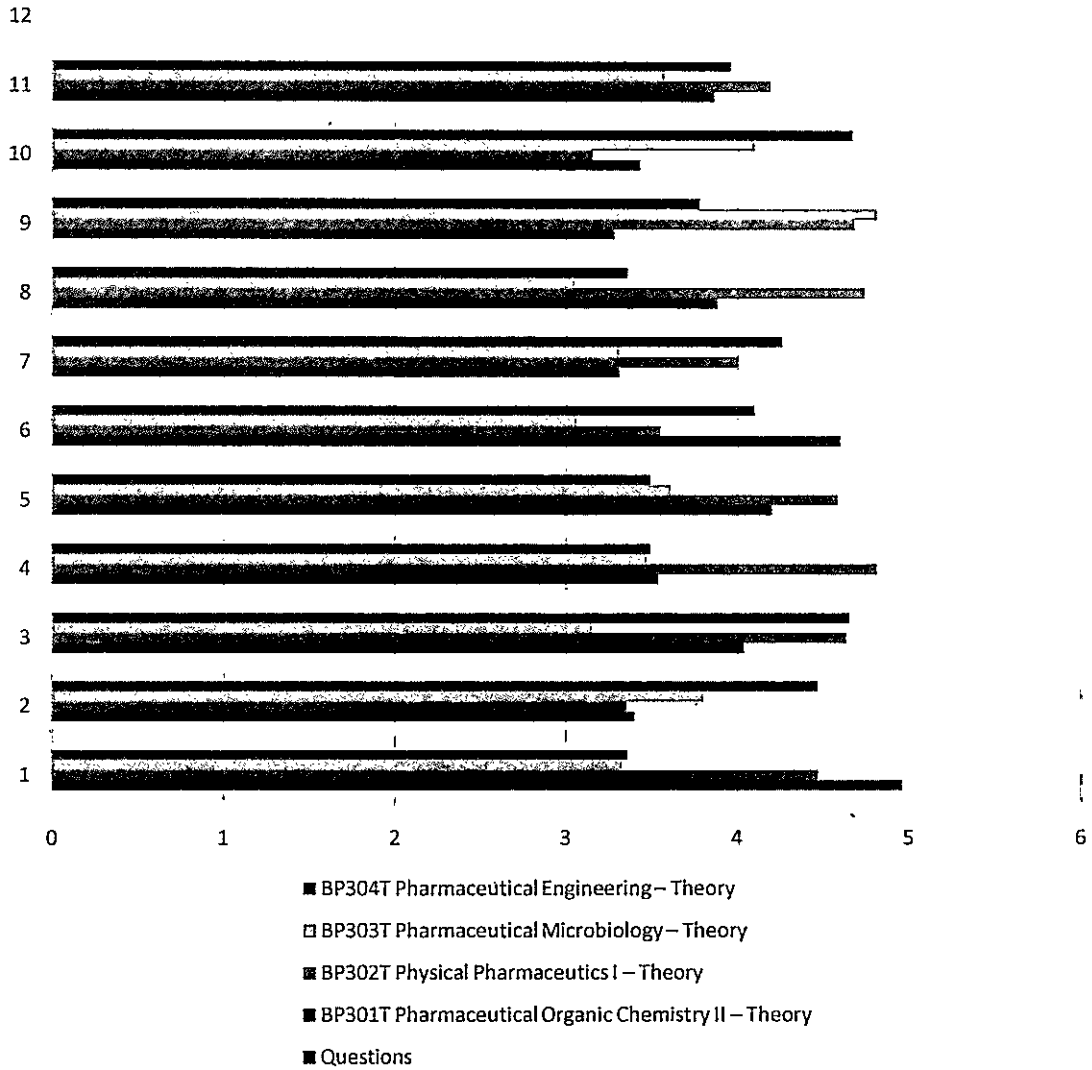
B. Pharma Sem. 3 (Batch 2019-2023)				
Questions	BP301T Pharmaceutical Organic Chemistry II – Theory	BP302T Physical Pharmaceutics I – Theory	BP303T Pharmaceutical Microbiology – Theory	BP304T Pharmaceutical Engineering – Theory
The syllabus was challenging	4.96	4.47	3.33	3.36
The course was conceptually easy to understand	3.40	3.35	3.80	4.47
State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65
Library material for the course was very useful	3.54	4.81	3.47	3.49
The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49
The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10
The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26
The assignments were properly discussed in the class	3.88	4.74	3.05	3.36
You were provided with a course and lecture outline at the beginning	3.28	4.68	4.81	3.78
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.43	3.15	4.10	4.67
Overall average	3.86	4.19	3.57	3.96



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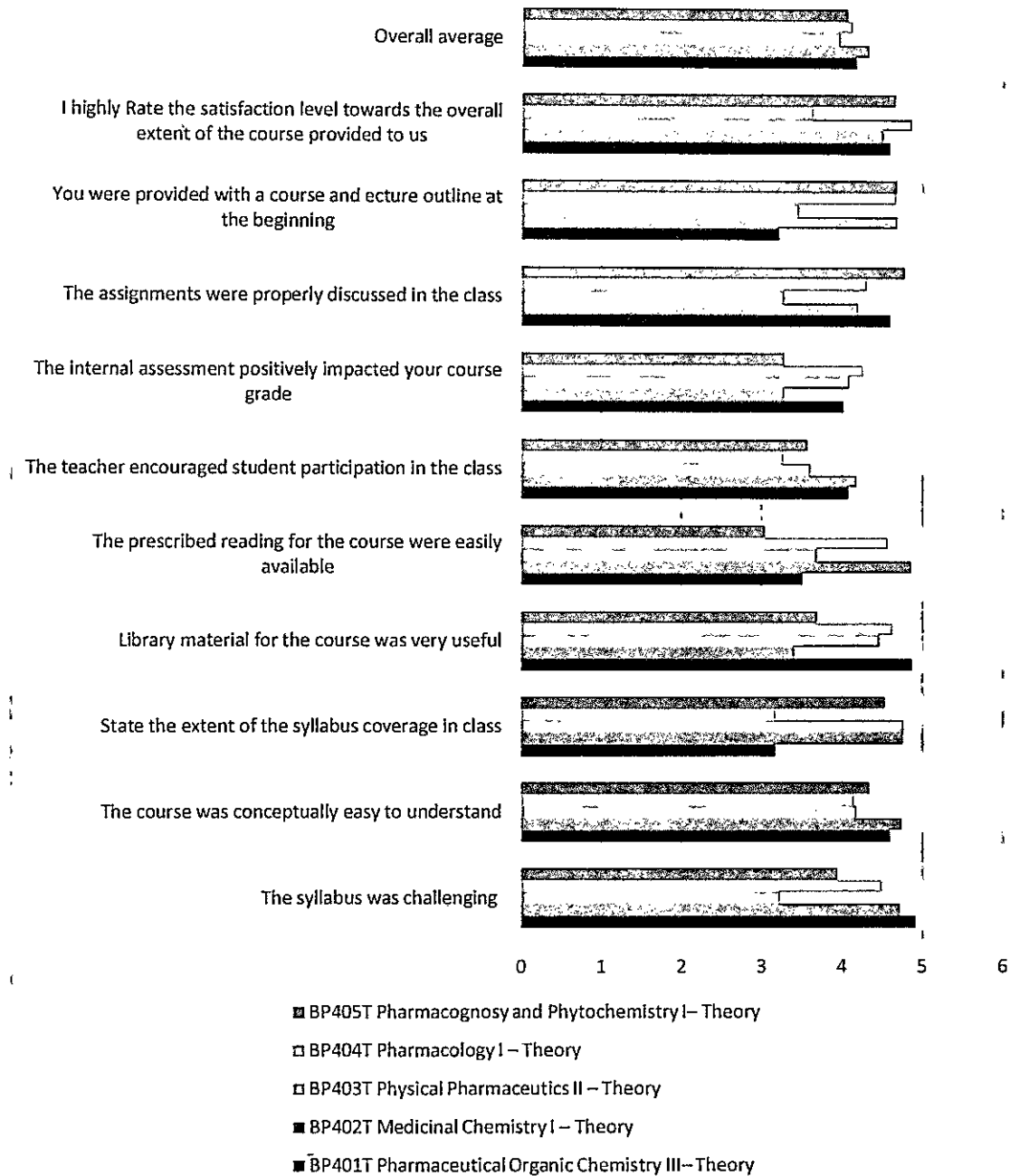
B. Pharma Sem. 4 (Batch 2019-2023)						
Sr. No.	Questions	BP401T Pharmaceutical Organic Chemistry III- Theory	BP402T Medicinal Chemistry I – Theory	BP403T Physical Pharmaceutics II – Theory	BP404T Pharmacology I – Theory	BP405T Pharmacology and Phytochemistry I – Theory
1	The syllabus was challenging	4.92	4.72	3.23	4.50	3.94
2	The course was conceptually easy to understand	4.60	4.74	4.18	4.15	4.34
3	State the extent of the syllabus coverage in class	3.17	4.76	4.77	3.18	4.53
4	Library material for the course was very useful	4.87	3.41	4.47	4.63	3.69
5	The prescribed reading for the course were easily available	3.51	4.86	3.69	4.58	3.04
6	The teacher encouraged student participation in the class	4.08	4.18	3.61	3.27	3.57
7	The internal assessment positively impacted your course grade	4.02	3.28	4.09	4.26	3.28
8	The assignments were properly discussed in the class	4.60	4.19	3.28	4.30	4.78
9	You were provided with a course and lecture outline at the beginning	3.21	4.69	3.46	4.67	4.68
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.59	4.51	4.86	3.63	4.65
	Overall average	4.16	4.33	3.96	4.12	4.05



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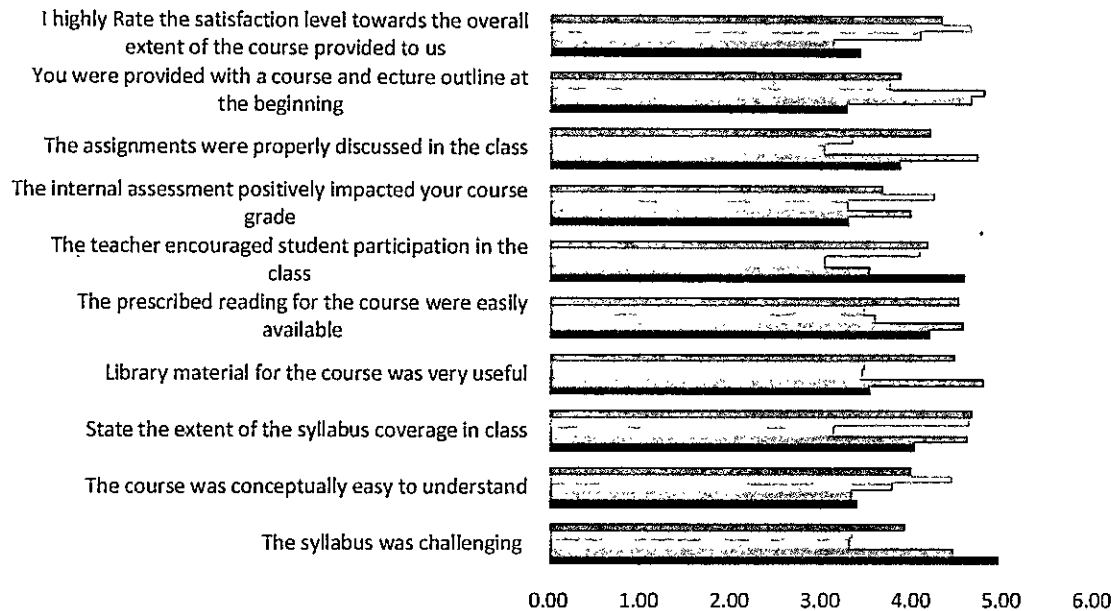
B. Pharma Sem. 5 (Batch 2018-2022)						
Sr. No.	Questions	BP501T Medicinal Chemistry II – Theory	BP502T Formulative Pharmacy– Theory	BP503T Pharmacology II – Theory	BP504T Pharmacognosy and Phytochemistry II– Theory	BP505T Pharmaceutical Jurisprudence – Theory
1	The syllabus was challenging	4.96	4.47	3.33	3.36	3.94
2	The course was conceptually easy to understand	3.40	3.35	3.80	4.47	4.00
3	State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65	4.68
4	Library material for the course was very useful	3.54	4.81	3.47	3.49	4.48
5	The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49	4.53
6	The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10	4.18
7	The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26	3.69
8	The assignments were properly discussed in the class	3.88	4.74	3.05	3.36	4.22
9	You were provided with a course and ecture outline at the beginning	3.28	4.68	4.81	3.78	3.89
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.43	3.15	4.10	4.67	4.34
	Overall average	3.86	4.19	3.57	3.96	4.19



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- BP505T Pharmaceutical Jurisprudence – Theory
- BP504T Pharmacognosy and Phytochemistry II – Theory
- BP503T Pharmacology II – Theory
- BP502T Formulative Pharmacy – Theory
- BP501T Medicinal Chemistry II – Theory



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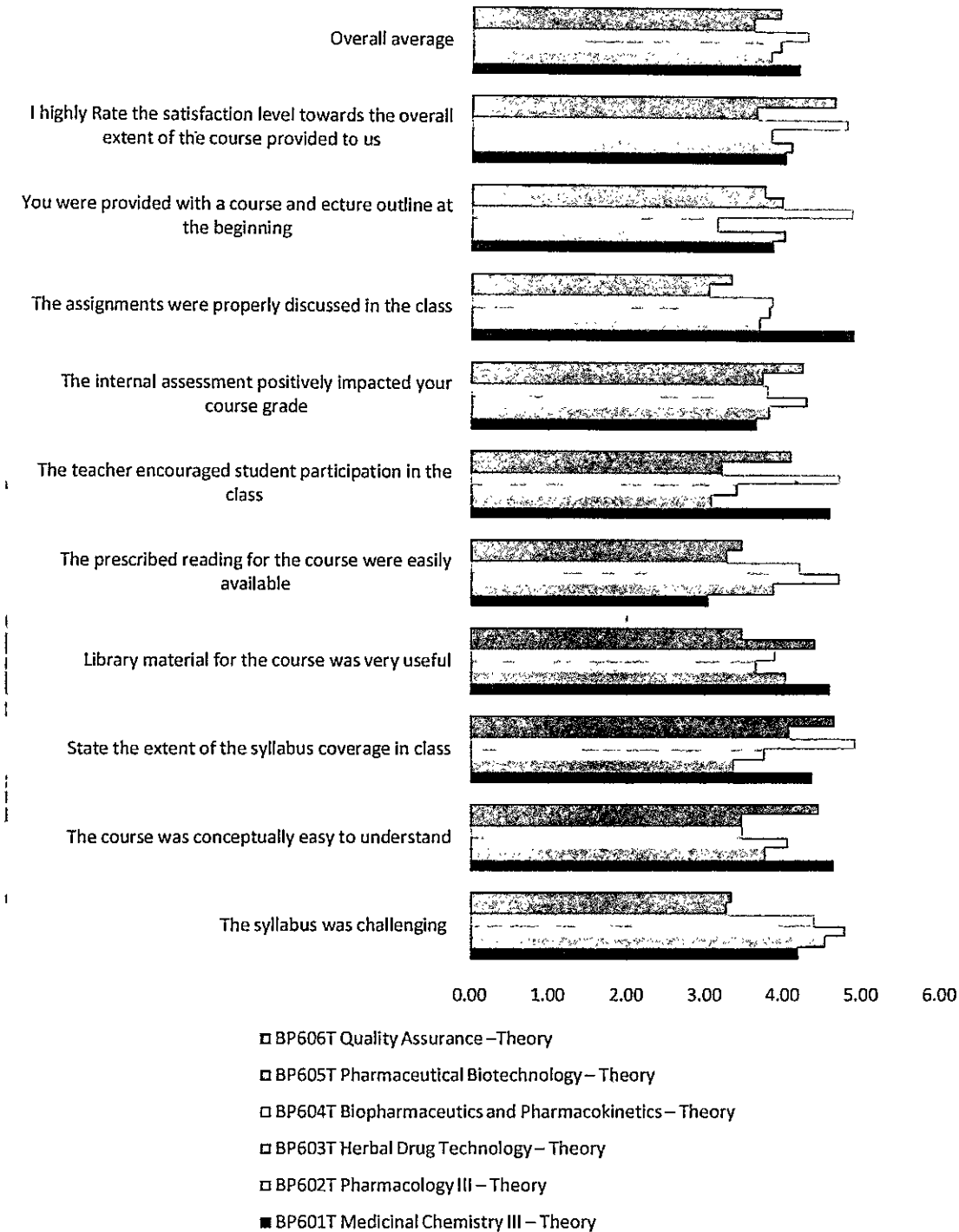
B. Pharma Sem. 6 (Batch 2018-2022)							
Sr. No.	Questions	BP60 1T Medi cinal Che mistr y III – Theo ry	BP60 2T Phar maco logy III – Theo ry	BP60 3T Herb al Drug Tech nolo gy – Theo ry	BP60 4T Biop harm aceu tics and Phar maco kinet ics – Theo ry	BP60 5T Phar mace utical Biote chnol ogy – Theo ry	BP6 06T Qua lity Ass ura nce – The ory
1	The syllabus was challenging	4.20	4.54	4.80	4.41	3.28	3.36
2	The course was conceptually easy to understand	4.65	3.79	4.07	3.49	3.48	4.47
3	State the extent of the syllabus coverage in class	4.38	3.38	3.78	4.94	4.08	4.65
4	Library material for the course was very useful	4.61	4.04	3.67	3.91	4.41	3.49
5	The prescribed reading for the course were easily available	3.05	3.89	4.73	4.23	3.29	3.49
6	The teacher encouraged student participation in the class	4.60	3.09	3.42	4.74	3.23	4.10
7	The internal assessment positively impacted your course grade	3.66	3.84	4.31	3.82	3.75	4.26
8	The assignments were properly discussed in the class	4.91	3.71	3.84	3.88	3.05	3.36
9	You were provided with a course and lecture outline at the beginning	3.88	4.03	3.17	4.89	3.99	3.78
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.03	4.11	3.86	4.83	3.66	4.67
	Overall average	4.20	3.84	3.96	4.31	3.62	3.96



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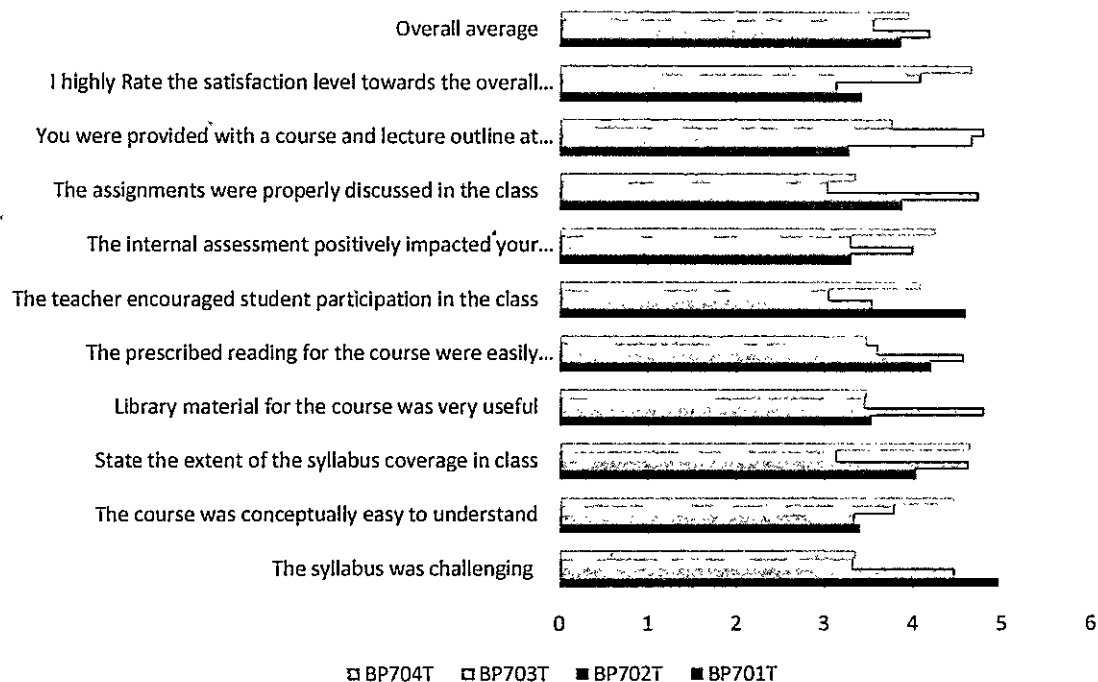
B. Pharma Sem. 7 (Batch 2017-2021)					
<u>Sr. No.</u>	<u>Questions</u>	<u>BP701T</u>	<u>BP702T</u>	<u>BP703T</u>	<u>BP704T</u>
<u>1</u>	<u>The syllabus was challenging</u>	<u>4.96</u>	<u>4.47</u>	<u>3.33</u>	<u>3.36</u>
<u>2</u>	<u>The course was conceptually easy to understand</u>	<u>3.40</u>	<u>3.35</u>	<u>3.80</u>	<u>4.47</u>
<u>3</u>	<u>State the extent of the syllabus coverage in class</u>	<u>4.04</u>	<u>4.63</u>	<u>3.15</u>	<u>4.65</u>
<u>4</u>	<u>Library material for the course was very useful</u>	<u>3.54</u>	<u>4.81</u>	<u>3.47</u>	<u>3.49</u>
<u>5</u>	<u>The prescribed reading for the course were easily available</u>	<u>4.20</u>	<u>4.58</u>	<u>3.61</u>	<u>3.49</u>
<u>6</u>	<u>The teacher encouraged student participation in the class</u>	<u>4.60</u>	<u>3.55</u>	<u>3.06</u>	<u>4.10</u>
<u>7</u>	<u>The internal assessment positively impacted your course grade</u>	<u>3.31</u>	<u>4.00</u>	<u>3.31</u>	<u>4.26</u>
<u>8</u>	<u>The assignments were properly discussed in the class</u>	<u>3.88</u>	<u>4.74</u>	<u>3.05</u>	<u>3.36</u>
<u>9</u>	<u>You were provided with a course and lecture outline at the beginning</u>	<u>3.28</u>	<u>4.68</u>	<u>4.81</u>	<u>3.78</u>
<u>10</u>	<u>I highly Rate the satisfaction level towards the overall extent of the course provided to us</u>	<u>3.43</u>	<u>3.15</u>	<u>4.10</u>	<u>4.67</u>
-	<u>Overall average</u>	<u>3.86</u>	<u>4.19</u>	<u>3.57</u>	<u>3.96</u>



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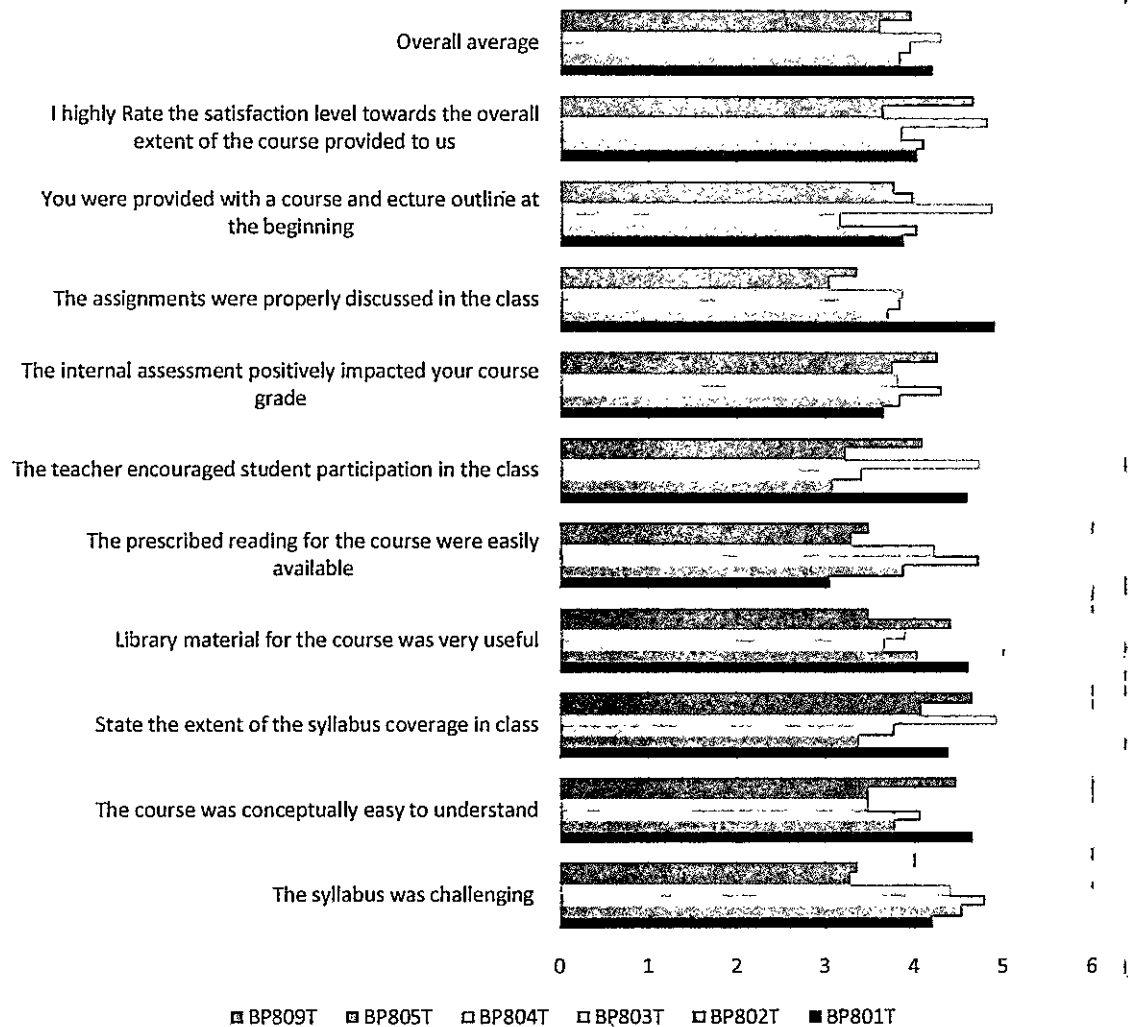
B. Pharma Sem. 8 (Batch 2020-2021)							
Sr. No.	Questions	BP80 1T	BP80 2T	BP80 3T	BP80 4T	BP80 5T	BP8 09T
1	The syllabus was challenging	4.20	4.54	4.80	4.41	3.28	3.36
2	The course was conceptually easy to understand	4.65	3.79	4.07	3.49	3.48	4.47
3	State the extent of the syllabus coverage in class	4.38	3.38	3.78	4.94	4.08	4.65
4	Library material for the course was very useful	4.61	4.04	3.67	3.91	4.41	3.49
5	The prescribed reading for the course were easily available	3.05	3.89	4.73	4.23	3.29	3.49
6	The teacher encouraged student participation in the class	4.60	3.09	3.42	4.74	3.23	4.10
7	The internal assessment positively impacted your course grade	3.66	3.84	4.31	3.82	3.75	4.26
8	The assignments were properly discussed in the class	4.91	3.71	3.84	3.88	3.05	3.36
9	You were provided with a course and lecture outline at the beginning	3.88	4.03	3.17	4.89	3.99	3.78
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.03	4.11	3.86	4.83	3.66	4.67
	Overall average	4.20	3.84	3.96	4.31	3.62	3.96



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Faculty feedback

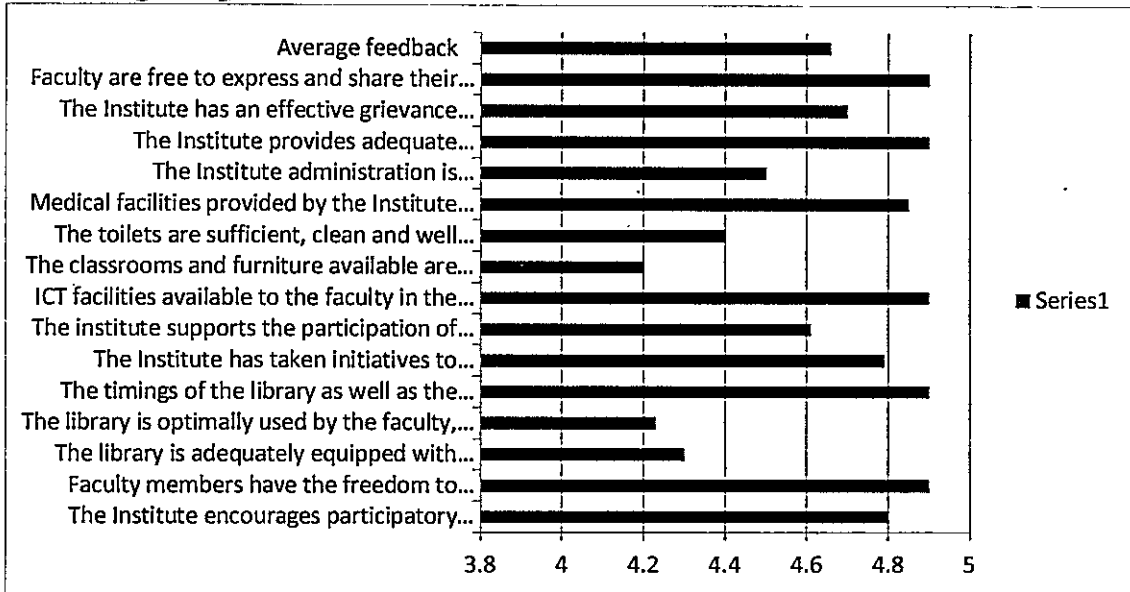
Faculty feedback AY 2020-2021	
Feedback Question	Score out of 5
The Institute encourages participatory decision making by involving employees at various levels.	4.8
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.	4.9
The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	4.3
The library is optimally used by the faculty, students and research scholars.	4.23
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	4.9
The Institute has taken initiatives to encourage research.	4.79
The institute supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.61
ICT facilities available to the faculty in the Institute are adequate and satisfactory.	4.9
The classrooms and furniture available are adequate, clean and well maintained.	4.2
The toilets are sufficient, clean and well maintained.	4.4
Medical facilities provided by the Institute are adequate.	4.85
The Institute administration is approachable and faculty-friendly.	4.5
The Institute provides adequate opportunities and support to faculty for their academic growth.	4.9
The Institute has an effective grievance redressal system.	4.7
Faculty are free to express and share their opinions, ideas and suggestions.	4.9
Average feedback	4.66



GURUGRAM GLOBAL COLLEGE OF PHARMACY

GURUGRAM

Approved by AICTE, Govt. Of India & Pharmacy Council of India
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Faculty Feedback Analysis



GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM

Approved by AICTE, Govt. Of India & Pharmacy Council of India
Advised to Pt. E. D Sharma University of Health Science Rohtak
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Global Institute of Pharmacy is dedicated to fostering continuous quality improvement and growth. To achieve this goal, the institution actively seeks feedback from various stakeholders, including students and teachers to assess the impact of its efforts comprehensively. The feedback analysis for the academic year 2020-21 yielded the following insights: The feedback was presented to Academic Council meeting held in 11 August 2021 under agenda 5.

1. ANALYSIS OF PROGRAMME FEEDBACK BY STUDENT

Upon reviewing the student feedback for the academic year 2020-21 , several positive observations emerged:

1. Students expressed high satisfaction with the content and rigor of the program syllabus.
2. A significant majority of students indicated satisfaction with the career orientation embedded in the syllabus.
3. Students found the syllabus engaging and well-structured in terms of class hours distribution.
4. The teaching methods employed by the institute were noted to be skill-oriented, and students appreciated the ample learning resources available in the library.

2. ANALYSIS OF PROGRAMME FEEDBACK BY TEACHERS

Upon analyzing the teachers' feedback for the academic year 2020-21 , several key points stood out:

1. Approximately 80% of teachers affirmed that the program structure and the availability of infrastructural and teaching aids at the institute are suitable.
2. An overwhelming 90% of teachers reported autonomy and ease in the process of revising the syllabus.
3. Similarly, about 90% of teachers expressed confidence that updating the course structure with the latest skills equips students for future job placements.

These insights from the teachers highlight their positive perspectives on the program's structure, the institution's resources, and the syllabus revision process, underscoring a supportive environment for both educators and students alike.





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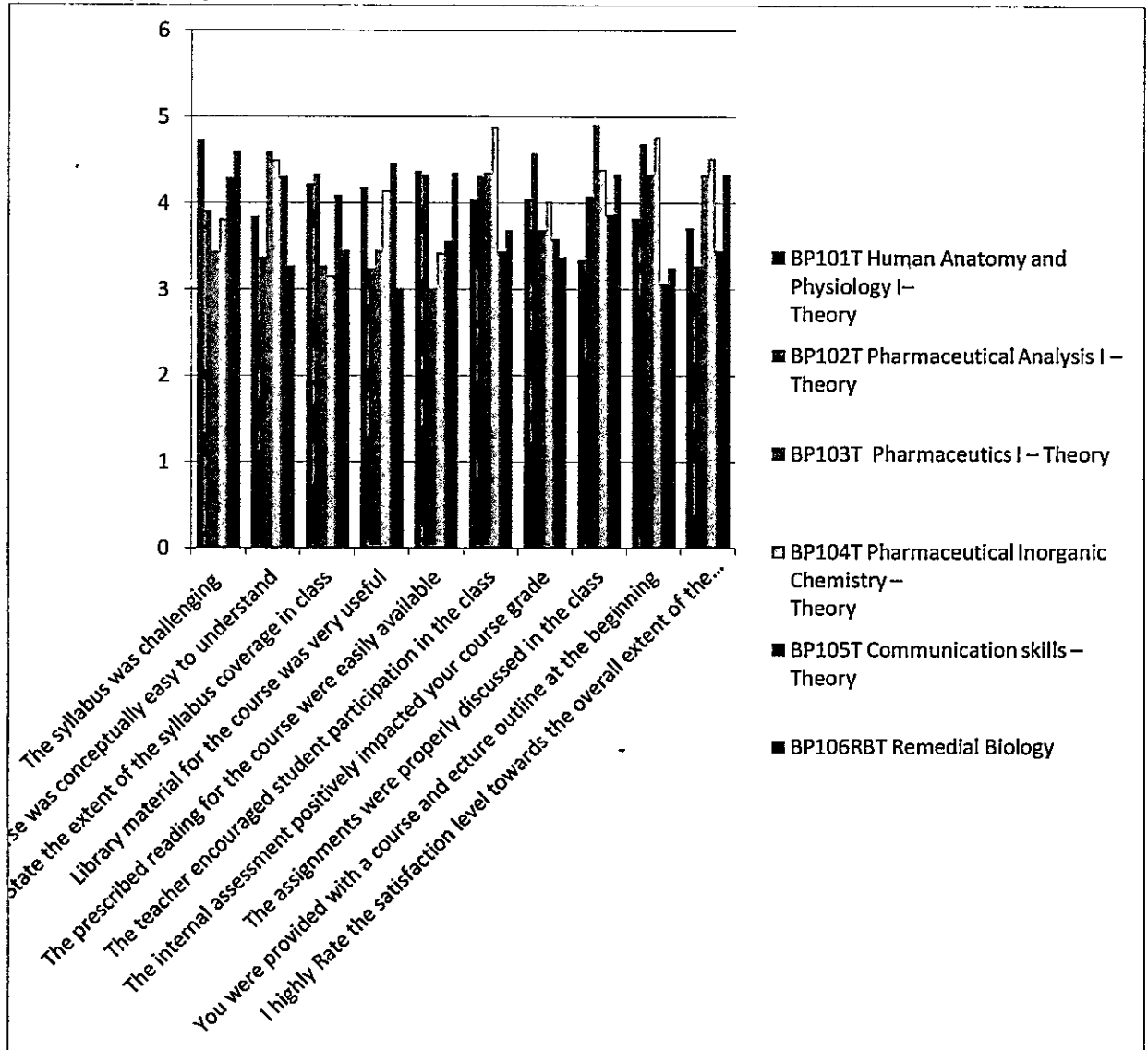
B. Pharma Sem. 1 (Batch 2022-2026)							
Sr. No.	Questions	BP101T	BP102T	BP103T	BP104T	BP105T	BP106RBT BP106RMT
1	The syllabus was challenging	4.73	3.92	3.44	3.82	4.29	4.60
2	The course was conceptually easy to understand	3.85	3.38	4.60	4.50	4.31	3.28
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3.16	4.10	3.46
4	Library material for the course was very useful	4.18	3.25	3.46	4.15	4.46	3.02
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3.43	3.57	4.35
6	The teacher encouraged student participation in the class	4.04	4.31	4.35	4.89	3.44	3.69
7	The internal assessment positively impacted your course grade	4.05	4.58	3.69	4.02	3.59	3.38
8	The assignments were properly discussed in the class	3.35	4.08	4.91	4.39	3.87	4.34
9	You were provided with a course and lecture outline at the beginning	3.83	4.69	4.34	4.77	3.07	3.25
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.72	3.28	4.33	4.52	3.46	4.33
	Overall average	4.04	4.02	3.94	4.16	3.82	3.7



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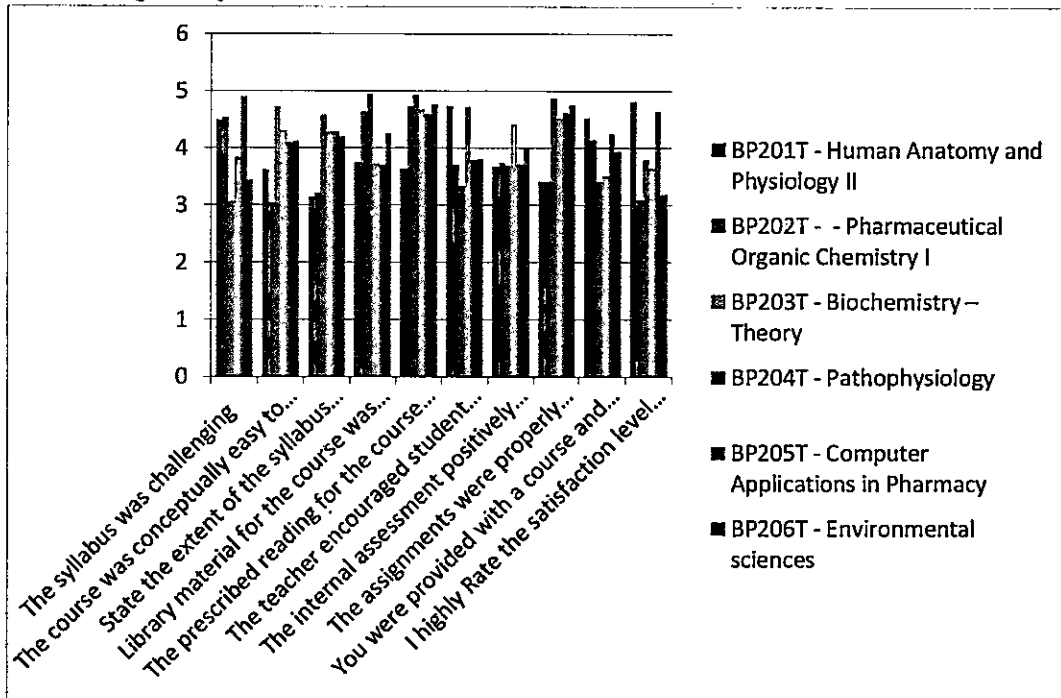
B. Pharma Sem. 2 (Batch 2022-2026)							
Sr. No.	Questions	BP201 T - Huma n Anato my and Physio logy II	BP202 T - - Phar mace utical Organ ic Chemi stry I	BP203T - Biochemis try - Theory	BP204T - Pathoph ysiology	BP205T - Compute r Applicati ons in Pharmac y	BP206T - Environ mental sciences
1	The syllabus was challenging	4.5	4.54	3.07	3.84	4.9	3.44
2	The course was conceptually easy to understand	3.62	3.04	4.73	4.32	4.1	4.13
3	State the extent of the syllabus coverage in class	3.15	3.21	4.58	4.3	4.3	4.2
4	Library material for the course was very useful	3.75	4.65	4.96	3.73	3.71	4.26
5	The prescribed reading for the course were easily available	3.64	4.73	4.94	4.68	4.6	4.77
6	The teacher encouraged student participation in the class	4.74	3.71	3.35	4.73	3.8	3.81
7	The internal assessment positively impacted your course grade	3.68	3.74	3.7	4.42	3.72	4.01
8	The assignments were properly discussed in the class	3.42	3.41	4.88	4.53	4.62	4.75
9	You were provided with a course and lecture outline at the beginning	4.53	4.15	3.42	3.52	4.25	3.94
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.83	3.1	3.8	3.65	4.65	3.19
	Overall average	3.98	3.83	4.14	4.17	4.27	4.05



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B. Pharma Sem. 3 (Batch 2021-2025)					
Sr. No.	Questions	BP301T	BP302T	BP303T	BP304T
1	The syllabus was challenging	4.73	3.92	3.44	3.82
2	The course was conceptually easy to understand	3.85	3.38	4.60	4.50
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3.16
4	Library material for the course was very useful	4.18	3.25	3.46	4.15
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3.43
6	The teacher encouraged student participation in the class	4.04	4.31	4.35	4.89
7	The internal assessment positively impacted your course grade	4.05	4.58	3.69	4.02
8	The assignments were properly discussed in the class	3.35	4.08	4.91	4.39
9	You were provided with a course and lecture outline at the beginning	3.83	4.69	4.34	4.77
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.72	3.28	4.33	4.52
	Overall average	4.04	4.02	3.94	4.16

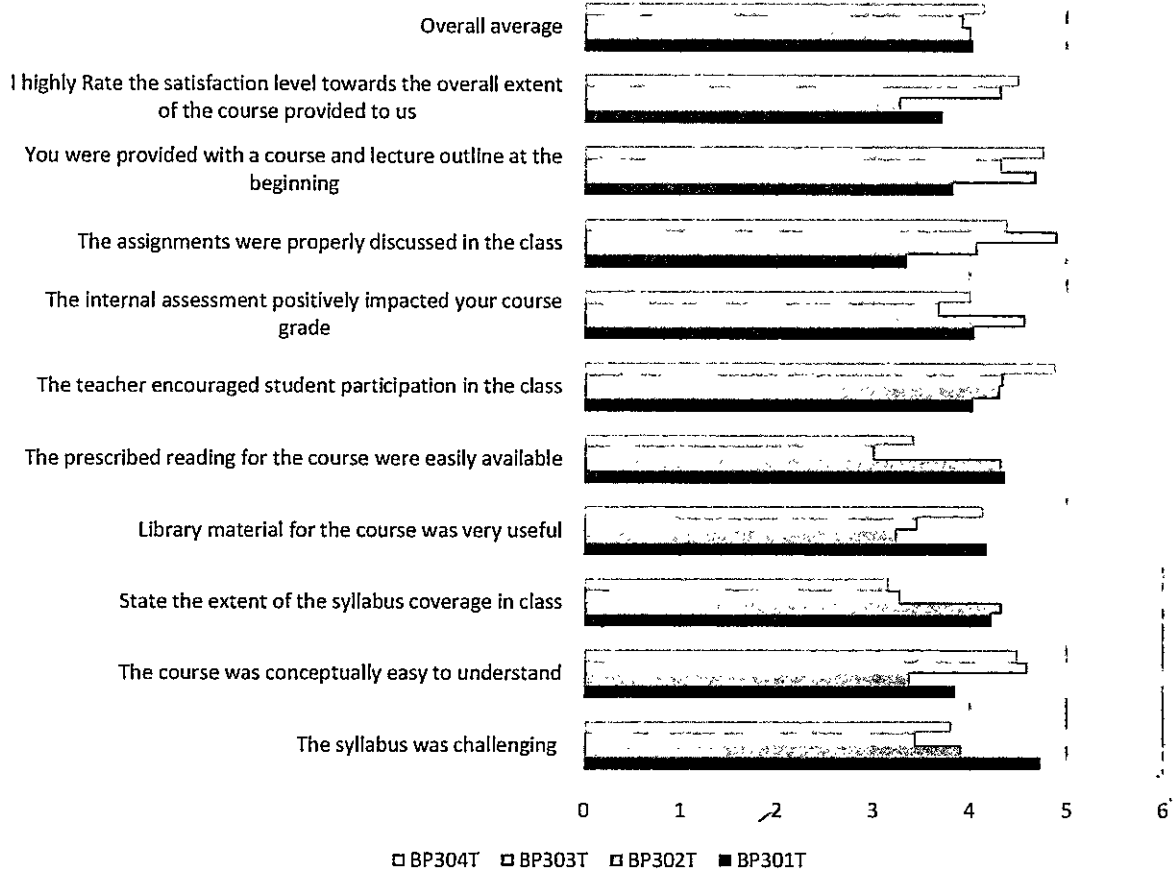


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Chart Title





GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM

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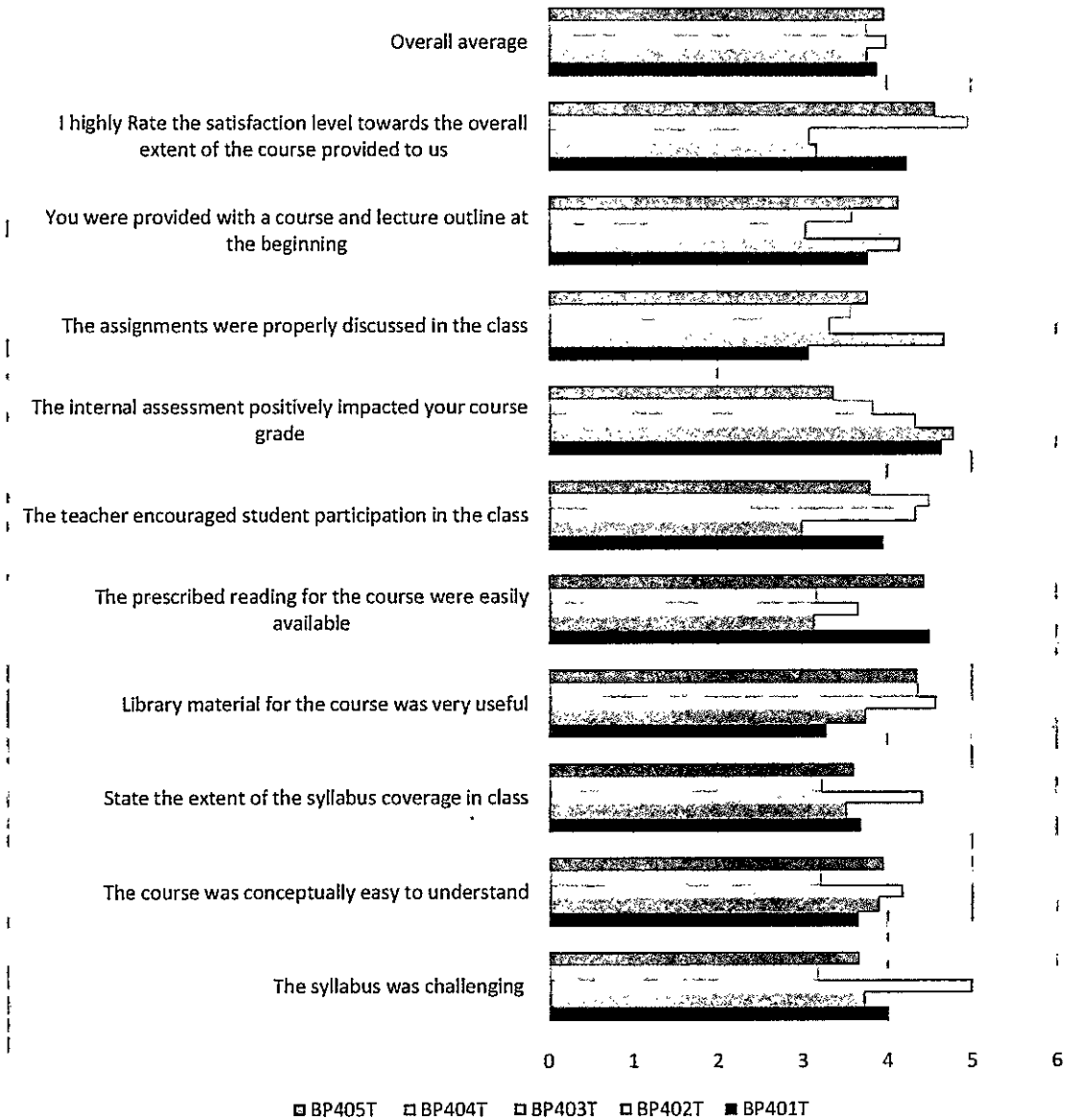
B. Pharma Sem. 4 (Batch 2021-2025)						
Sr. No.	Questions	BP401T	BP402T	BP403T	BP404T	BP405T
1	The syllabus was challenging	4.01	3.74	5.00	3.19	3.67
2	The course was conceptually easy to understand	3.66	3.91	4.18	3.23	3.96
3	State the extent of the syllabus coverage in class	3.69	3.52	4.42	3.24	3.61
4	Library material for the course was very useful	3.28	3.75	4.59	4.38	4.36
5	The prescribed reading for the course were easily available	4.51	3.15	3.67	3.18	4.44
6	The teacher encouraged student participation in the class	3.96	3.01	4.35	4.51	3.81
7	The internal assessment positively impacted your course grade	4.65	4.79	4.35	3.85	3.38
8	The assignments were properly discussed in the class	3.08	4.69	3.34	3.58	3.79
9	You were provided with a course and lecture outline at the beginning	3.79	4.17	3.06	3.60	4.15
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.24	3.18	3.09	4.97	4.58
	Overall average	3.89	3.79	4.00	3.77	3.98



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BP405T BP404T BP403T BP402T BP401T



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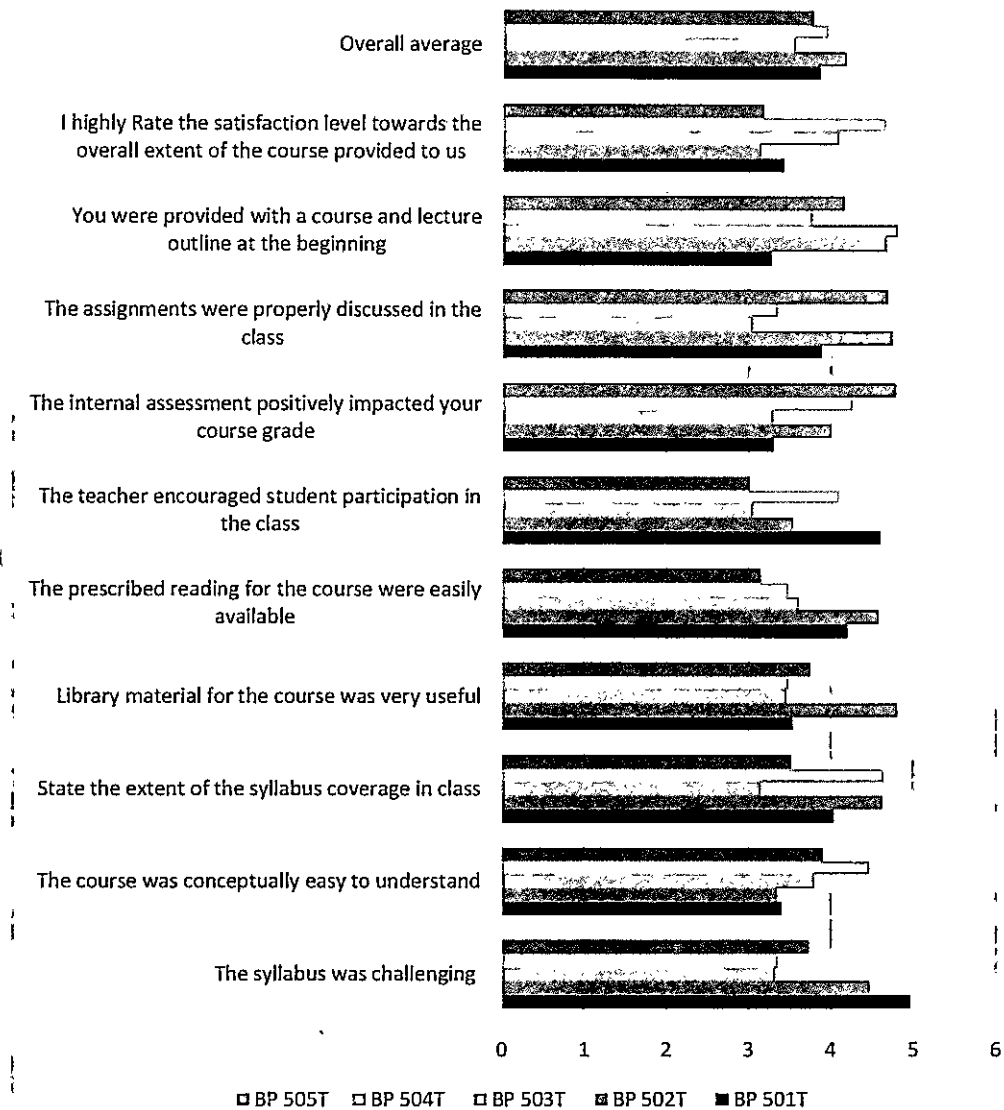
B. Pharma Sem. 5 (Batch 2020-2024)					
Questions	BP 501T	BP 502T	BP 503T	BP 504T	BP 505T
The syllabus was challenging	4.96	4.47	3.33	3.36	3.74
The course was conceptually easy to understand	3.40	3.35	3.80	4.47	3.91
State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65	3.52
Library material for the course was very useful	3.54	4.81	3.47	3.49	3.75
The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49	3.15
The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10	3.01
The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26	4.79
The assignments were properly discussed in the class	3.88	4.74	3.05	3.36	4.69
You were provided with a course and lecture outline at the beginning	3.28	4.68	4.81	3.78	4.17
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.43	3.15	4.10	4.67	3.18
Overall average	3.86	4.19	3.57	3.96	3.79



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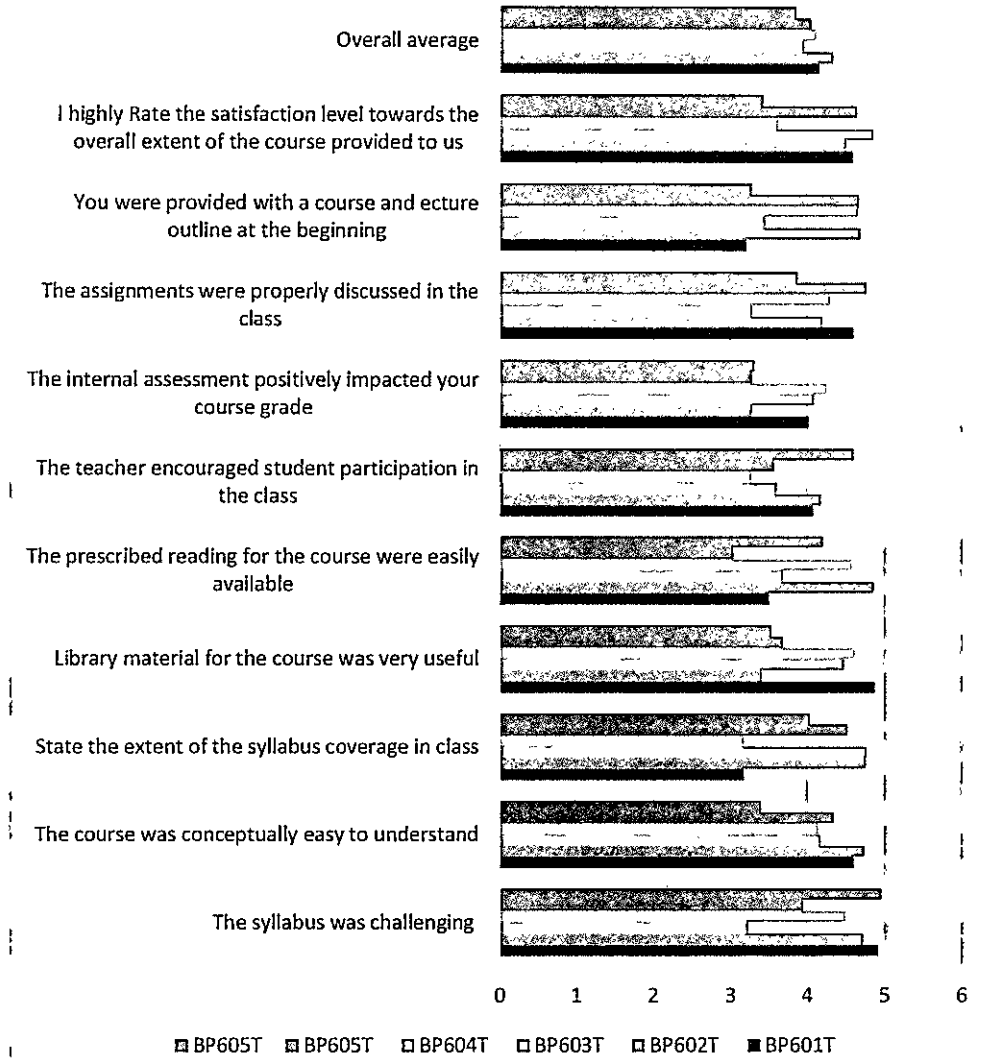
B. Pharma Sem. 6 (Batch 2020-2024)							
Sr. No.	Questions	BP601T	BP602T	BP603T	BP604T	BP605T	BP605T
1	The syllabus was challenging	4.92	4.72	3.23	4.50	3.94	4.96
2	The course was conceptually easy to understand	4.60	4.74	4.18	4.15	4.34	3.40
3	State the extent of the syllabus coverage in class	3.17	4.76	4.77	3.18	4.53	4.04
4	Library material for the course was very useful	4.87	3.41	4.47	4.63	3.69	3.54
5	The prescribed reading for the course were easily available	3.51	4.86	3.69	4.58	3.04	4.20
6	The teacher encouraged student participation in the class	4.08	4.18	3.61	3.27	3.57	4.60
7	The internal assessment positively impacted your course grade	4.02	3.28	4.09	4.26	3.28	3.31
8	The assignments were properly discussed in the class	4.60	4.19	3.28	4.30	4.78	3.88
9	You were provided with a course and lecture outline at the beginning	3.21	4.69	3.46	4.67	4.68	3.28
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.59	4.51	4.86	3.63	4.65	3.43
Overall average		4.16	4.33	3.96	4.12	4.05	3.86



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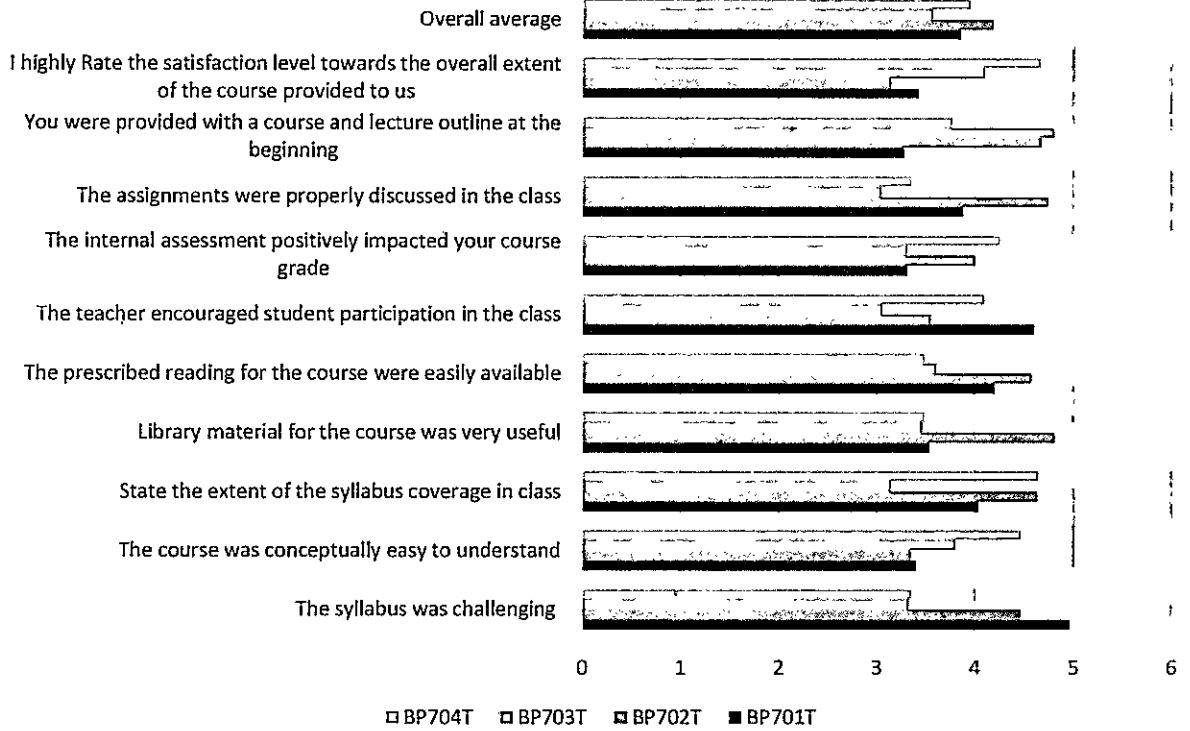
B. Pharma Sem. 7 (Batch 2019-2023)					
Sr. No.	Questions	BP701T	BP702T	BP703T	BP704T
1	The syllabus was challenging	4.96	4.47	3.33	3.36
2	The course was conceptually easy to understand	3.40	3.35	3.80	4.47
3	State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65
4	Library material for the course was very useful	3.54	4.81	3.47	3.49
5	The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49
6	The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10
7	The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26
8	The assignments were properly discussed in the class	3.88	4.74	3.05	3.36
9	You were provided with a course and lecture outline at the beginning	3.28	4.68	4.81	3.78
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.43	3.15	4.10	4.67
	Overall average	3.86	4.19	3.57	3.96



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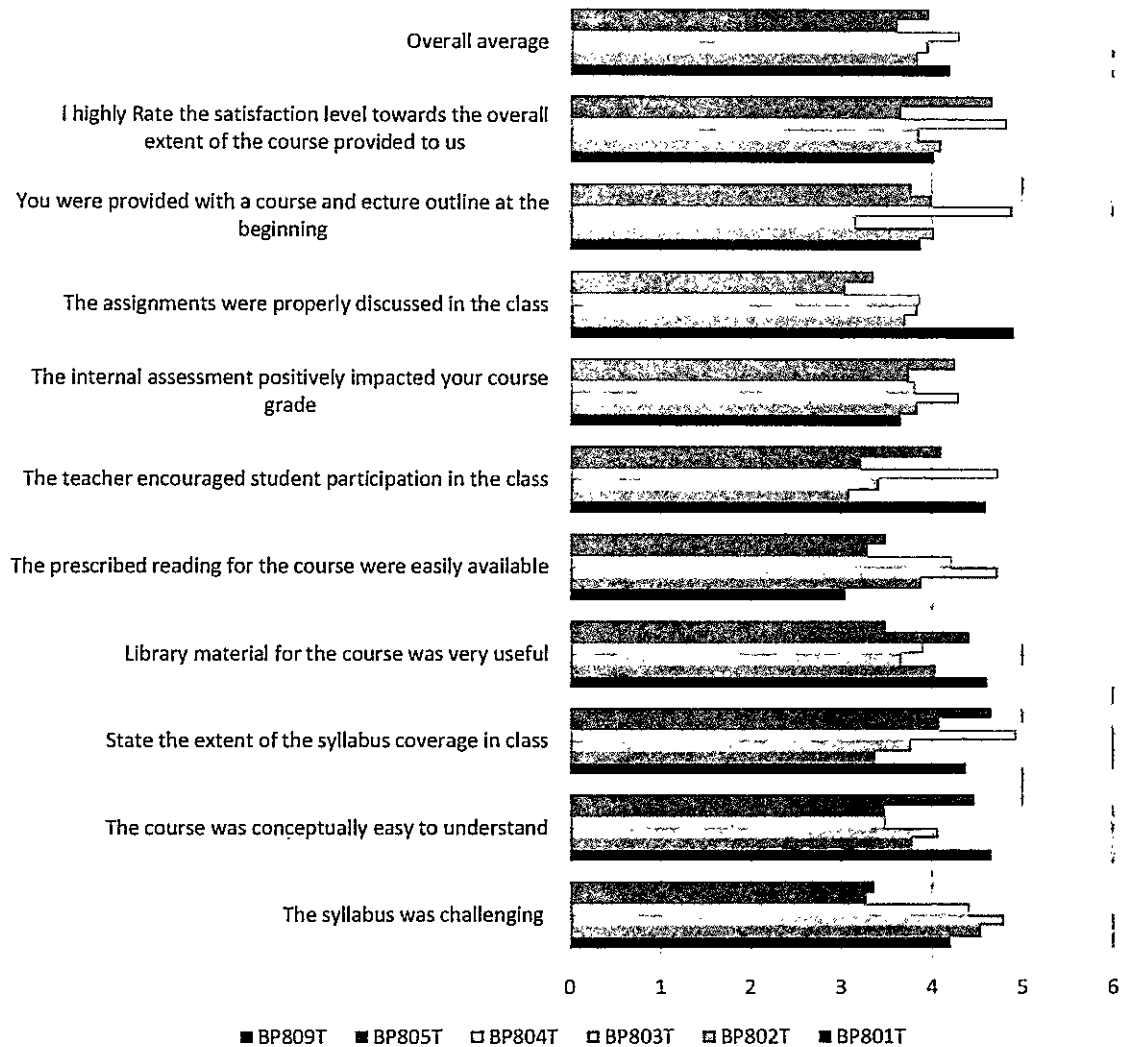
B. Pharma Sem. 8 (Batch 2019-2023)							
Sr. No.	Questions	BP80 1T	BP80 2T	BP80 3T	BP80 4T	BP80 5T	BP8 09T
1	The syllabus was challenging	4.20	4.54	4.80	4.41	3.28	3.36
2	The course was conceptually easy to understand	4.65	3.79	4.07	3.49	3.48	4.47
3	State the extent of the syllabus coverage in class	4.38	3.38	3.78	4.94	4.08	4.65
4	Library material for the course was very useful	4.61	4.04	3.67	3.91	4.41	3.49
5	The prescribed reading for the course were easily available	3.05	3.89	4.73	4.23	3.29	3.49
6	The teacher encouraged student participation in the class	4.60	3.09	3.42	4.74	3.23	4.10
7	The internal assessment positively impacted your course grade	3.66	3.84	4.31	3.82	3.75	4.26
8	The assignments were properly discussed in the class	4.91	3.71	3.84	3.88	3.05	3.36
9	You were provided with a course and lecture outline at the beginning	3.88	4.03	3.17	4.89	3.99	3.78
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.03	4.11	3.86	4.83	3.66	4.67
	Overall average	4.20	3.84	3.96	4.31	3.62	3.96



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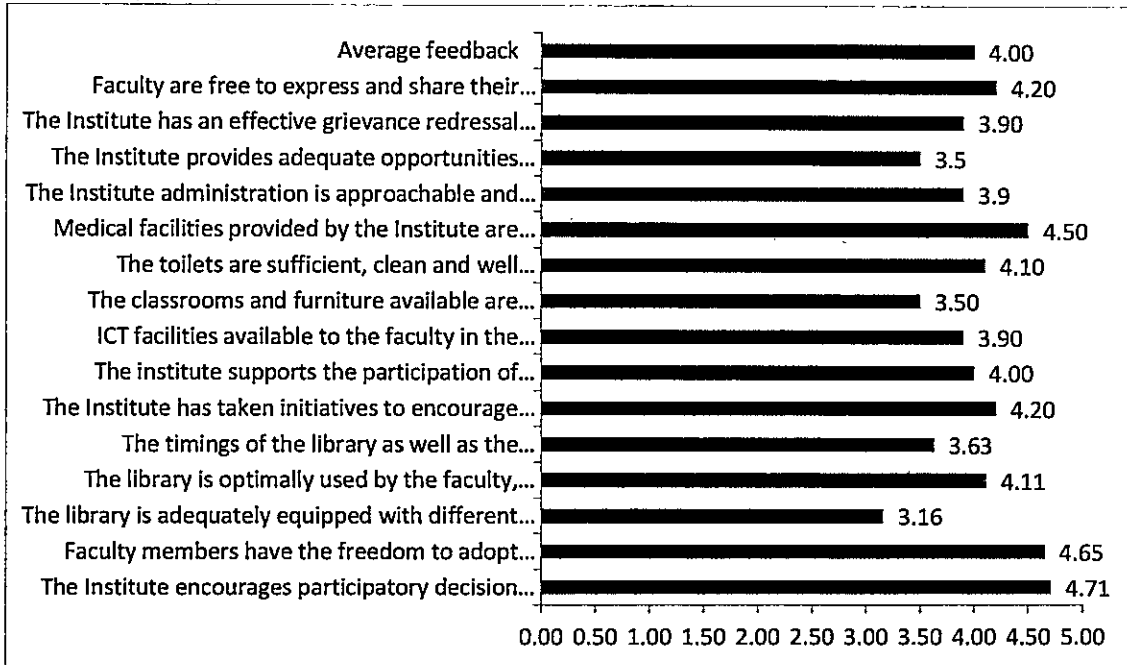
Faculty feedback

Faculty feedback AY 2022-23	
Feedback Question	Score out of 5
The Institute encourages participatory decision making by involving employees at various levels.	4.71
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.	4.65
The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	3.16
The library is optimally used by the faculty, students and research scholars.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.63
The Institute has taken initiatives to encourage research.	4.20
The institute supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.00
ICT facilities available to the faculty in the Institute are adequate and satisfactory.	3.90
The classrooms and furniture available are adequate, clean and well maintained.	3.50
The toilets are sufficient, clean and well maintained.	4.10
Medical facilities provided by the Institute are adequate.	4.50
The Institute administration is approachable and faculty-friendly.	3.9
The Institute provides adequate opportunities and support to faculty for their academic growth.	3.5
The Institute has an effective grievance redressal system.	3.90
Faculty are free to express and share their opinions, ideas and suggestions.	4.20
Average feedback	4.00



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Faculty Feedback Analysis



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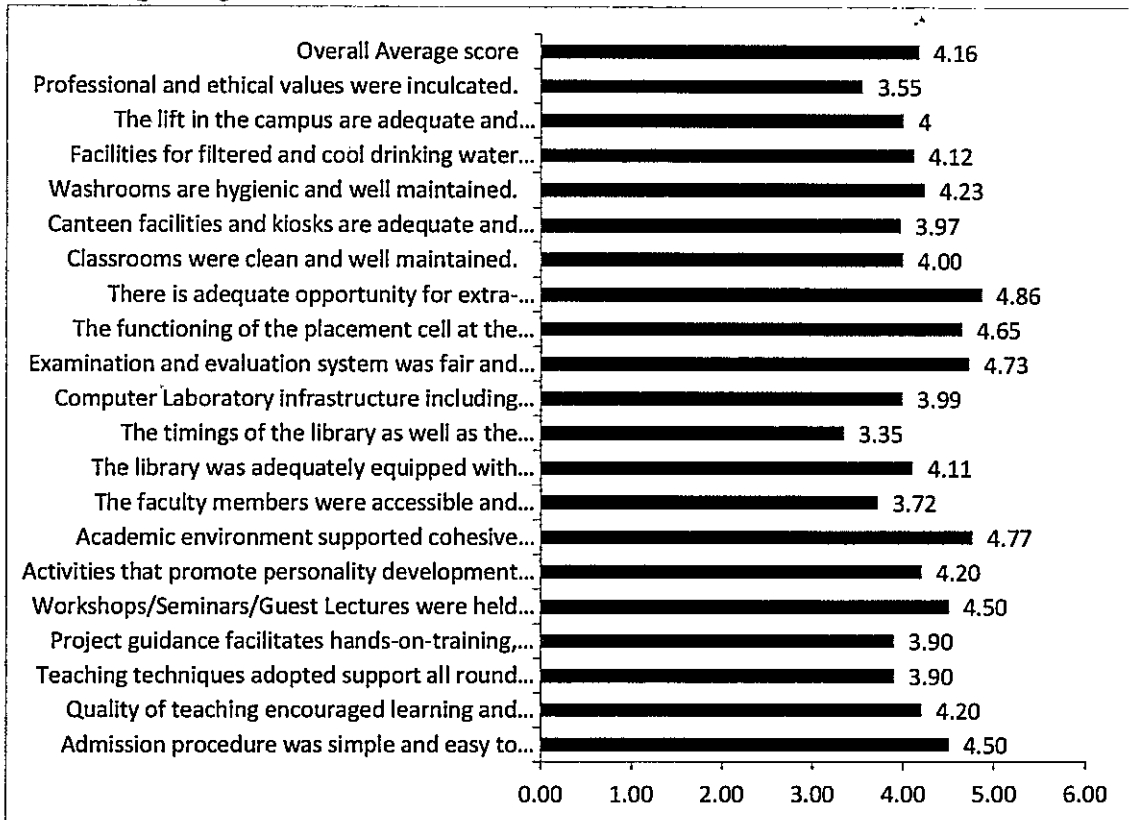
ALUMNI FEEDBACK AY 2022-23	
Feedback questions	Average score out of 5
Admission procedure was simple and easy to understand/comprehend.	4.50
Quality of teaching encouraged learning and understanding of basic concepts	4.20
Teaching techniques adopted support all round development.	3.90
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.90
Workshops/Seminars/Guest Lectures were held regularly.	4.50
Activities that promote personality development & soft skills were adequate and organized regularly.	4.20
Academic environment supported cohesive learning.	4.77
The faculty members were accessible and provide mentorship.	3.72
The library was adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books in the library were convenient	3.35
Computer Laboratory infrastructure including Computer Center and internet access was adequate.	3.99
Examination and evaluation system was fair and transparent.	4.73
The functioning of the placement cell at the Institute was satisfactory.	4.65
There is adequate opportunity for extra-curricular and sports activities at the Institute.	4.86
Classrooms were clean and well maintained.	4.00
Canteen facilities and kiosks are adequate and hygienic.	3.97
Washrooms are hygienic and well maintained.	4.23
Facilities for filtered and cool drinking water were available.	4.12
The lift in the campus are adequate and functional.	4
Professional and ethical values were inculcated.	3.55
Overall Average score	4.16



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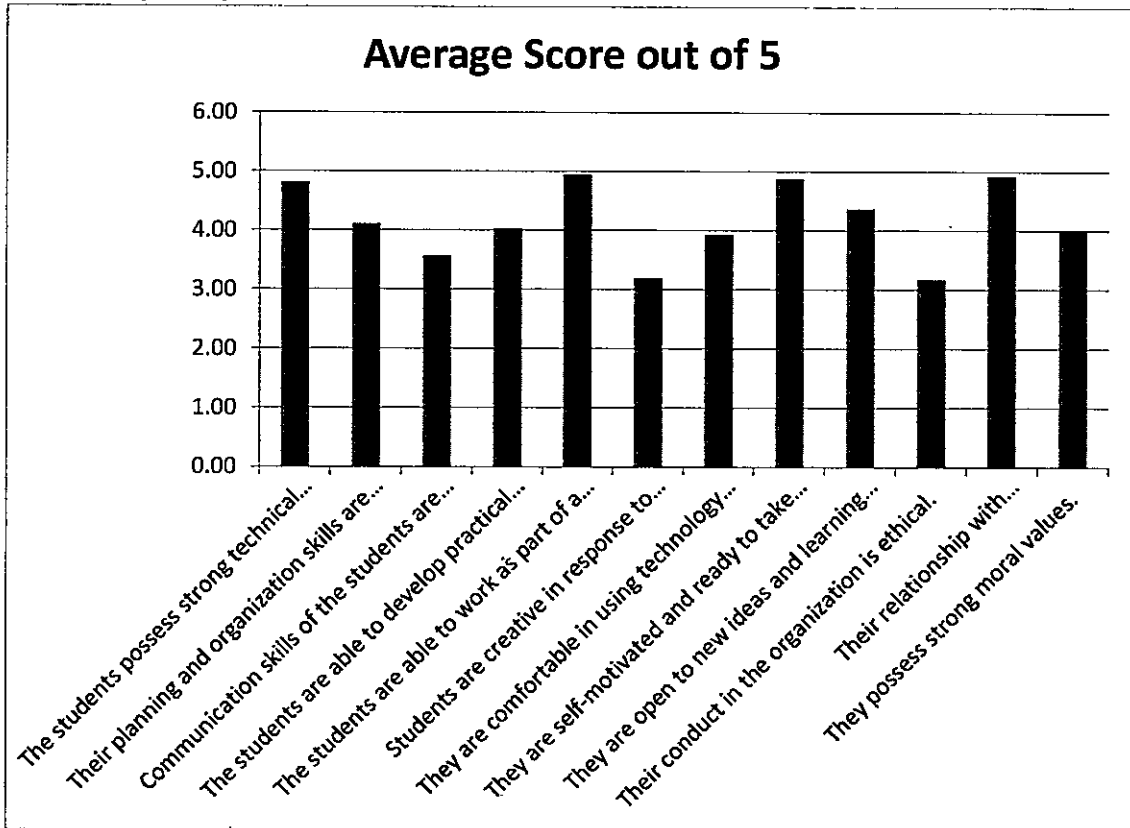
EMPLOYER FEEDBACK AY 2022-23	
Feedback Questions	Average Score out of 5
The students possess strong technical knowledge/skill.	4.81
Their planning and organization skills are as per your expectation.	4.10
Communication skills of the students are as per the desired expectations.	3.57
The students are able to develop practical solutions to work place problems.	4.04
The students are able to work as part of a team with other employees.	4.94
Students are creative in response to workplace challenges.	3.19
They are comfortable in using technology and workplace equipment.	3.93
They are self-motivated and ready to take an appropriate level of responsibility.	4.88
They are open to new ideas and learning new techniques.	4.37
Their conduct in the organization is ethical.	3.18
Their relationship with seniors/peers/subordinates is cordial.	4.92
They possess strong moral values.	4.03
How do you rate your overall satisfaction with GGCP students?	4-VERY GOOD



GURUGRAM GLOBAL COLLEGE OF PHARMACY

GURUGRAM

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Affiliated to Haryana Board of Technical Education





GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM

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Global Institute of Pharmacy is dedicated to fostering continuous quality improvement and growth. To achieve this goal, the institution actively seeks feedback from various stakeholders, including students and teachers to assess the impact of its efforts comprehensively. The feedback analysis for the academic year 2022-23 yielded the following insights: The feedback was presented to Academic Council meeting held in 7 August 2023 under agenda 4.

1. ANALYSIS OF PROGRAMME FEEDBACK BY STUDENT

Upon reviewing the student feedback for the academic year 2022-23, several positive observations emerged:

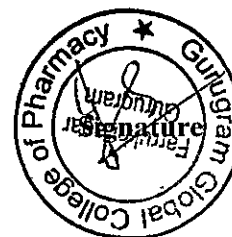
1. Students expressed high satisfaction with the content and rigor of the program syllabus.
2. A significant majority of students indicated satisfaction with the career orientation embedded in the syllabus.
3. Students found the syllabus engaging and well-structured in terms of class hours distribution.
4. The teaching methods employed by the institute were noted to be skill-oriented, and students appreciated the ample learning resources available in the library.

2. ANALYSIS OF PROGRAMME FEEDBACK BY TEACHERS

Upon analyzing the teachers' feedback for the academic year 2022-23, several key points stood out:

1. Approximately 80% of teachers affirmed that the program structure and the availability of infrastructural and teaching aids at the institute are suitable.
2. An overwhelming 90% of teachers reported autonomy and ease in the process of revising the syllabus.
3. Similarly, about 90% of teachers expressed confidence that updating the course structure with the latest skills equips students for future job placements.

These insights from the teachers highlight their positive perspectives on the program's structure, the institution's resources, and the syllabus revision process, underscoring a supportive environment for both educators and students alike.





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B. Pharma Sem. 1 (Batch 2021-2025)							
Sr. No.	Questions	BP101T	BP102T	BP103T	BP104T	BP105T	BP106RBT BP106RMT
1	The syllabus was challenging	4.73	3.92	3.44	3.82	4.29	4.60
2	The course was conceptually easy to understand	3.85	3.38	4.60	4.50	4.31	3.28
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3.16	4.10	3.46
4	Library material for the course was very useful	4.18	3.25	3.46	4.15	4.46	3.02
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3.43	3.57	4.35
6	The teacher encouraged student participation in the class	4.04	4.31	4.35	4.89	3.44	3.69
7	The internal assessment positively impacted your course grade	4.05	4.58	3.69	4.02	3.59	3.38
8	The assignments were properly discussed in the class	3.35	4.08	4.91	4.39	3.87	4.34
9	You were provided with a course and lecture outline at the beginning	3.83	4.69	4.34	4.77	3.07	3.25
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.72	3.28	4.33	4.52	3.46	4.33
.	Overall average	4.04	4.02	3.94	4.16	3.82	3.7



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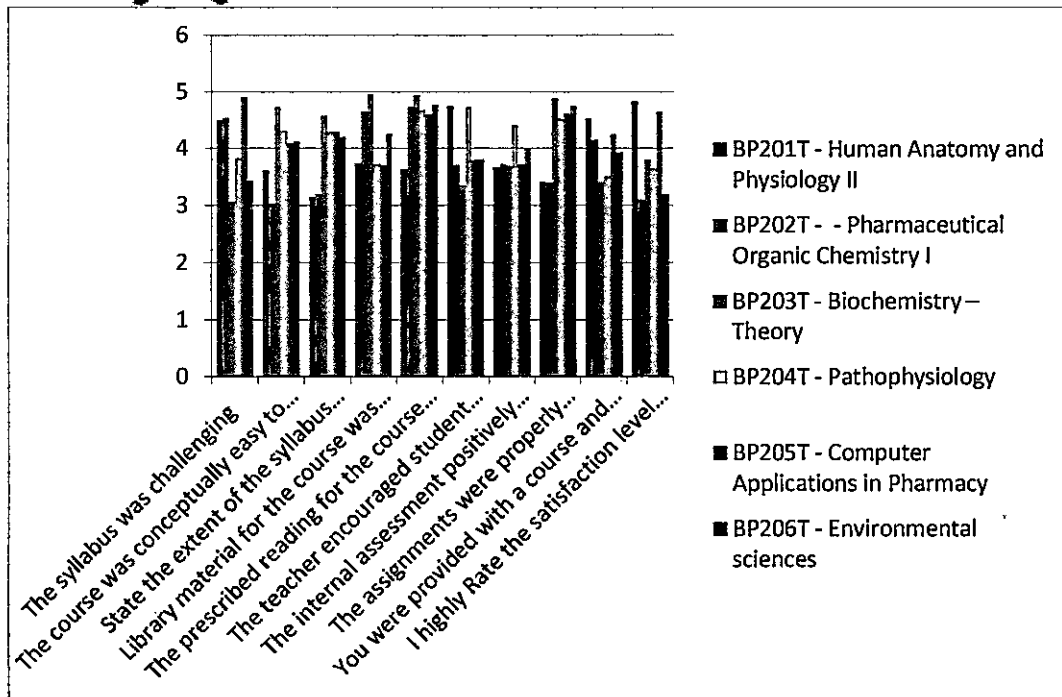
B. Pharma Sem. 2 (Batch 2021-2025)							
Sr. No.	Questions	BP201 T- Huma n Anato my and Physio logy II	BP202 T- - Phar mace utical Organ ic Chemi stry I	BP203T - Biochemis try – Theory	BP204T - Pathoph ysiology	BP205T - Compute r Applicati ons in Pharmac y	BP206T - Environ mental sciences
1	The syllabus was challenging	4.5	4.54	3.07	3.84	4.9	3.44
2	The course was conceptually easy to understand	3.62	3.04	4.73	4.32	4.1	4.13
3	State the extent of the syllabus coverage in class	3.15	3.21	4.58	4.3	4.3	4.2
4	Library material for the course was very useful	3.75	4.65	4.96	3.73	3.71	4.26
5	The prescribed reading for the course were easily available	3.64	4.73	4.94	4.68	4.6	4.77
6	The teacher encouraged student participation in the class	4.74	3.71	3.35	4.73	3.8	3.81
7	The internal assessment positively impacted your course grade	3.68	3.74	3.7	4.42	3.72	4.01
8	The assignments were properly discussed in the class	3.42	3.41	4.88	4.53	4.62	4.75
9	You were provided with a course and lecture outline at the beginning	4.53	4.15	3.42	3.52	4.25	3.94
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.83	3.1	3.8	3.65	4.65	3.19
	Overall average	3.98	3.83	4.14	4.17	4.27	4.05



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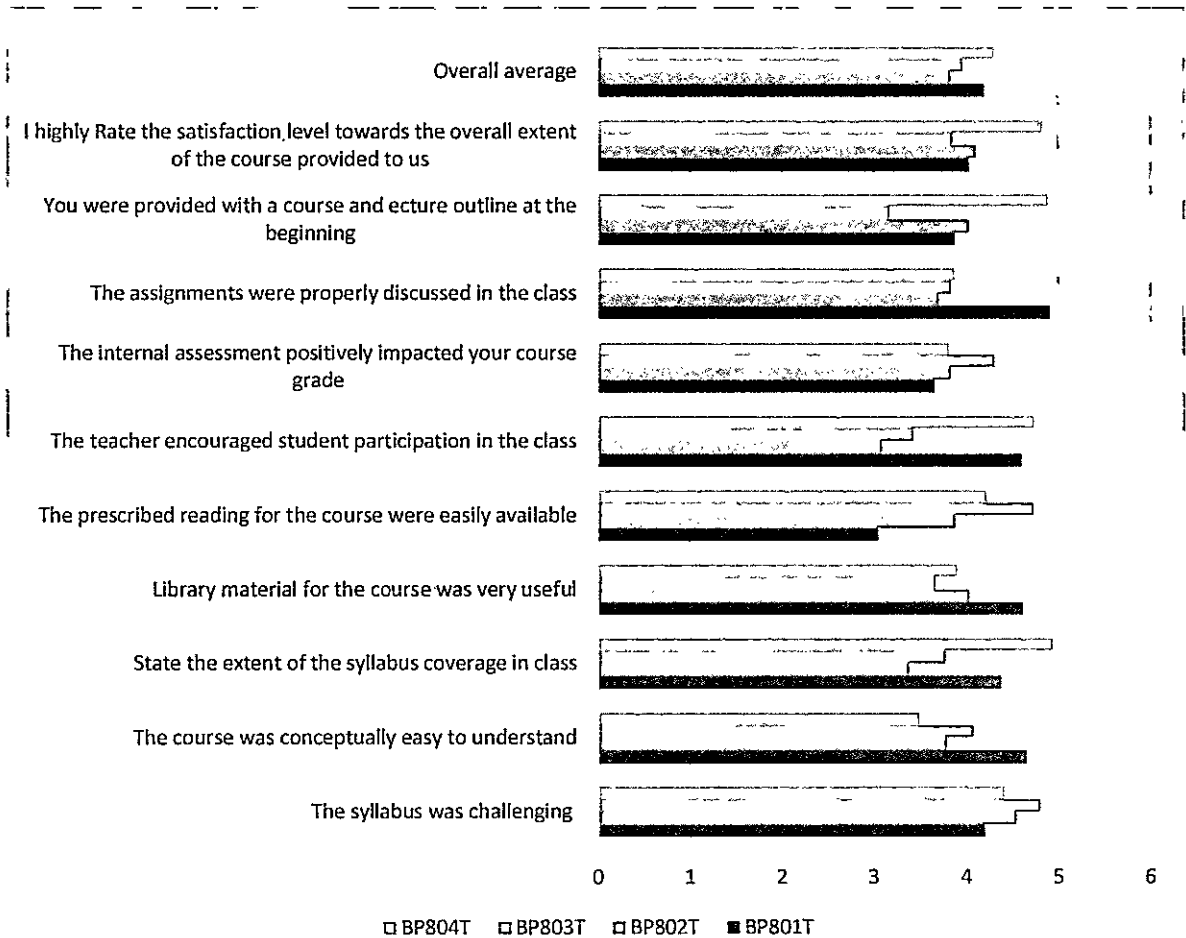




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B. Pharma Sem. 3 (Batch 2020-2024)					
Sr. No.	Questions	BP301T	BP302T	BP303T	BP304T
1	The syllabus was challenging	4.73	3.92	3.44	3.82
2	The course was conceptually easy to understand	3.85	3.38	4.60	4.50
3	State the extent of the syllabus coverage in class	4.23	4.34	3.28	3.16
4	Library material for the course was very useful	4.18	3.25	3.46	4.15
5	The prescribed reading for the course were easily available	4.37	4.33	3.02	3.43
6	The teacher encouraged student participation in the class	4.04	4.31	4.35	4.89
7	The internal assessment positively impacted your course grade	4.05	4.58	3.69	4.02
8	The assignments were properly discussed in the class	3.35	4.08	4.91	4.39
9	You were provided with a course and lecture outline at the beginning	3.83	4.69	4.34	4.77
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us.	3.72	3.28	4.33	4.52
	Overall average	4.04	4.02	3.94	4.16





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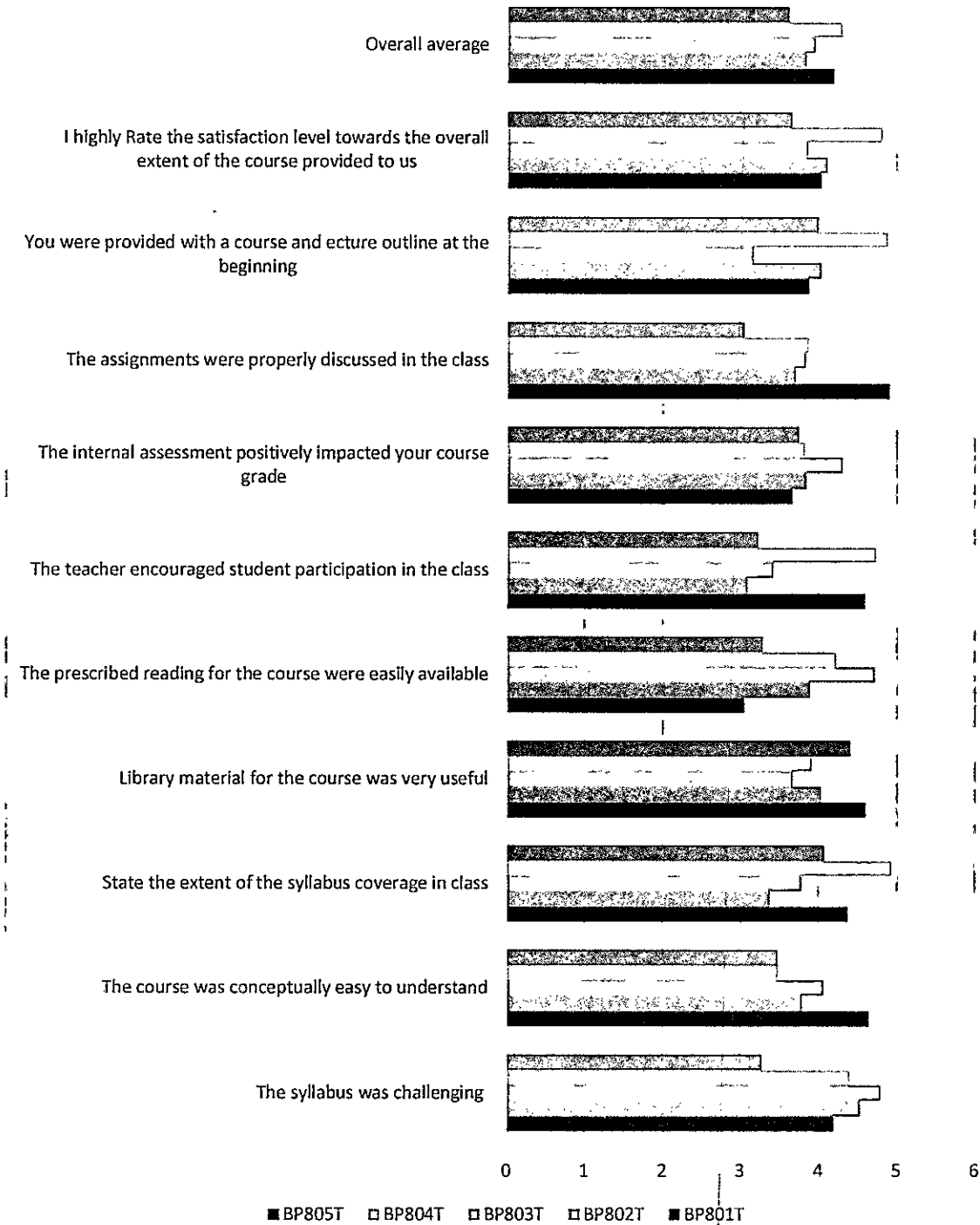
B. Pharma Sem. 4 (Batch 2020-2024)						
Sr. No.	Questions	BP401T	BP402T	BP403T	BP404T	BP405T
1	The syllabus was challenging	4.01	3.74	5.00	3.19	3.67
2	The course was conceptually easy to understand	3.66	3.91	4.18	3.23	3.96
3	State the extent of the syllabus coverage in class	3.69	3.52	4.42	3.24	3.61
4	Library material for the course was very useful	3.28	3.75	4.59	4.38	4.36
5	The prescribed reading for the course were easily available	4.51	3.15	3.67	3.18	4.44
6	The teacher encouraged student participation in the class	3.96	3.01	4.35	4.51	3.81
7	The internal assessment positively impacted your course grade	4.65	4.79	4.35	3.85	3.38
8	The assignments were properly discussed in the class	3.08	4.69	3.34	3.58	3.79
9	You were provided with a course and lecture outline at the beginning	3.79	4.17	3.06	3.60	4.15
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.24	3.18	3.09	4.97	4.58
	Overall average	3.89	3.79	4.00	3.77	3.98



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B. Pharma Sem. 5 (Batch 2019-2022)					
Questions	BP 501T	BP 502T	BP 503T	BP 504T	BP 505T
The syllabus was challenging	4.96	4.47	3.33	3.36	3.74
The course was conceptually easy to understand	3.40	3.35	3.80	4.47	3.91
State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65	3.52
Library material for the course was very useful	3.54	4.81	3.47	3.49	3.75
The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49	3.15
The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10	3.01
The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26	4.79
The assignments were properly discussed in the class	3.88	4.74	3.05	3.36	4.69
You were provided with a course and lecture outline at the beginning	3.28	4.68	4.81	3.78	4.17
I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.43	3.15	4.10	4.67	3.18
Overall average	3.86	4.19	3.57	3.96	3.79

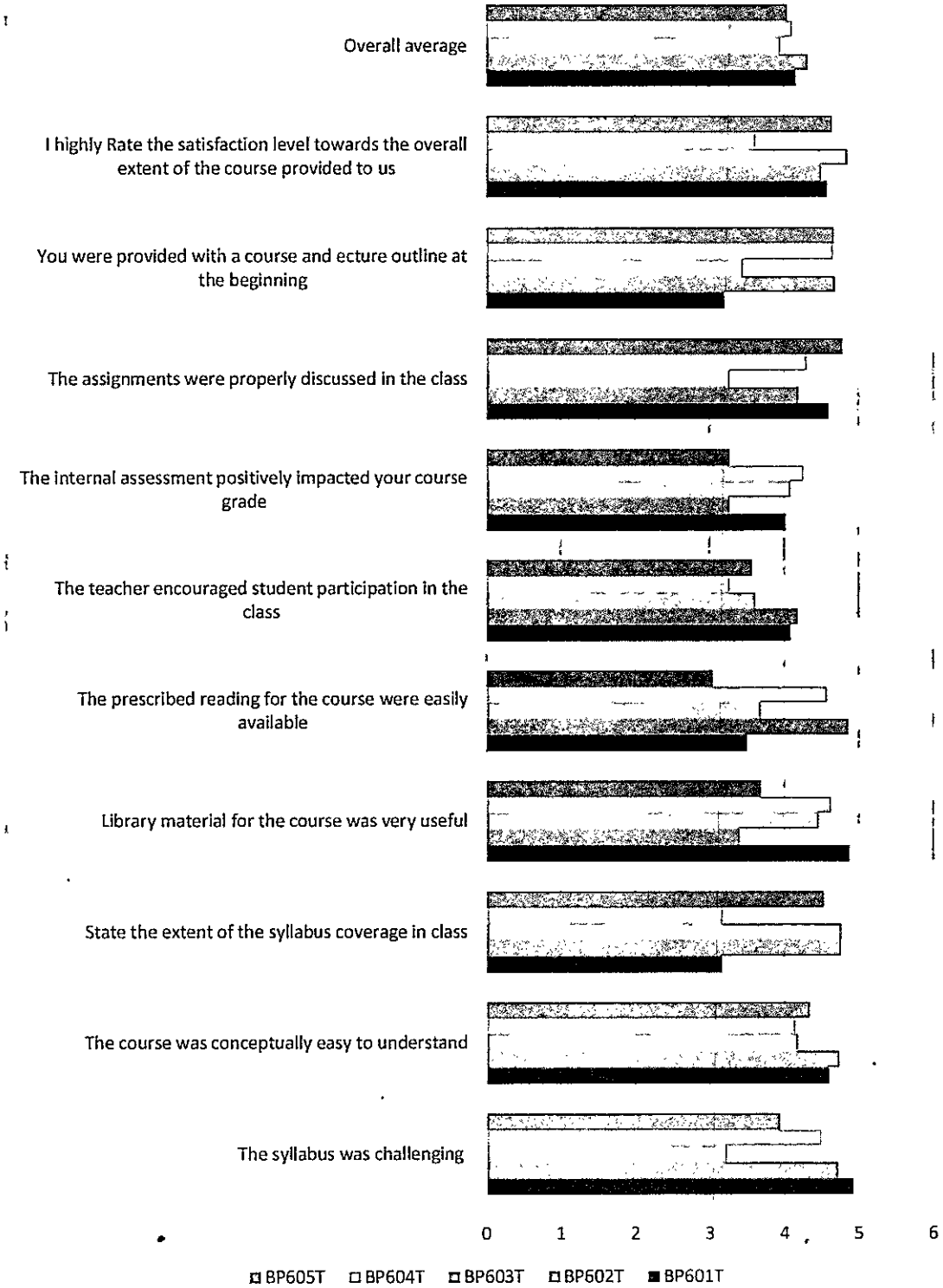


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Chart Title





GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM

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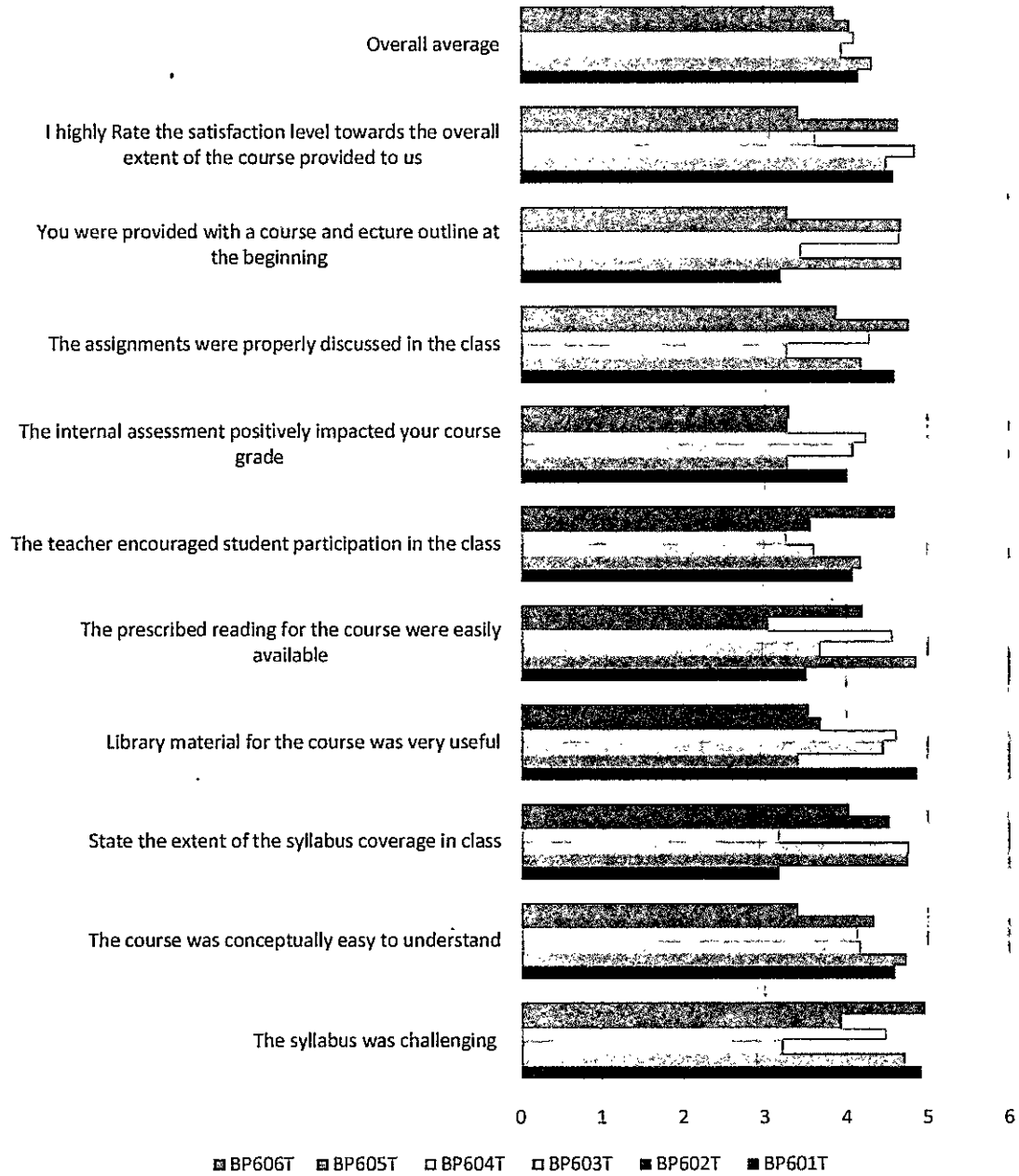
B. Pharma Sem. 6 (Batch 2019-2022)							
Sr. No.	Questions	BP601T	BP602T	BP603T	BP604T	BP605T	BP606T
1	The syllabus was challenging	4.92	4.72	3.23	4.50	3.94	4.96
2	The course was conceptually easy to understand	4.60	4.74	4.18	4.15	4.34	3.40
3	State the extent of the syllabus coverage in class	3.17	4.76	4.77	3.18	4.53	4.04
4	Library material for the course was very useful	4.87	3.41	4.47	4.63	3.69	3.54
5	The prescribed reading for the course were easily available	3.51	4.86	3.69	4.58	3.04	4.20
6	The teacher encouraged student participation in the class	4.08	4.18	3.61	3.27	3.57	4.60
7	The internal assessment positively impacted your course grade	4.02	3.28	4.09	4.26	3.28	3.31
8	The assignments were properly discussed in the class	4.60	4.19	3.28	4.30	4.78	3.88
9	You were provided with a course and lecture outline at the beginning	3.21	4.69	3.46	4.67	4.68	3.28
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.59	4.51	4.86	3.63	4.65	3.43
	Overall average	4.16	4.33	3.96	4.12	4.05	3.86



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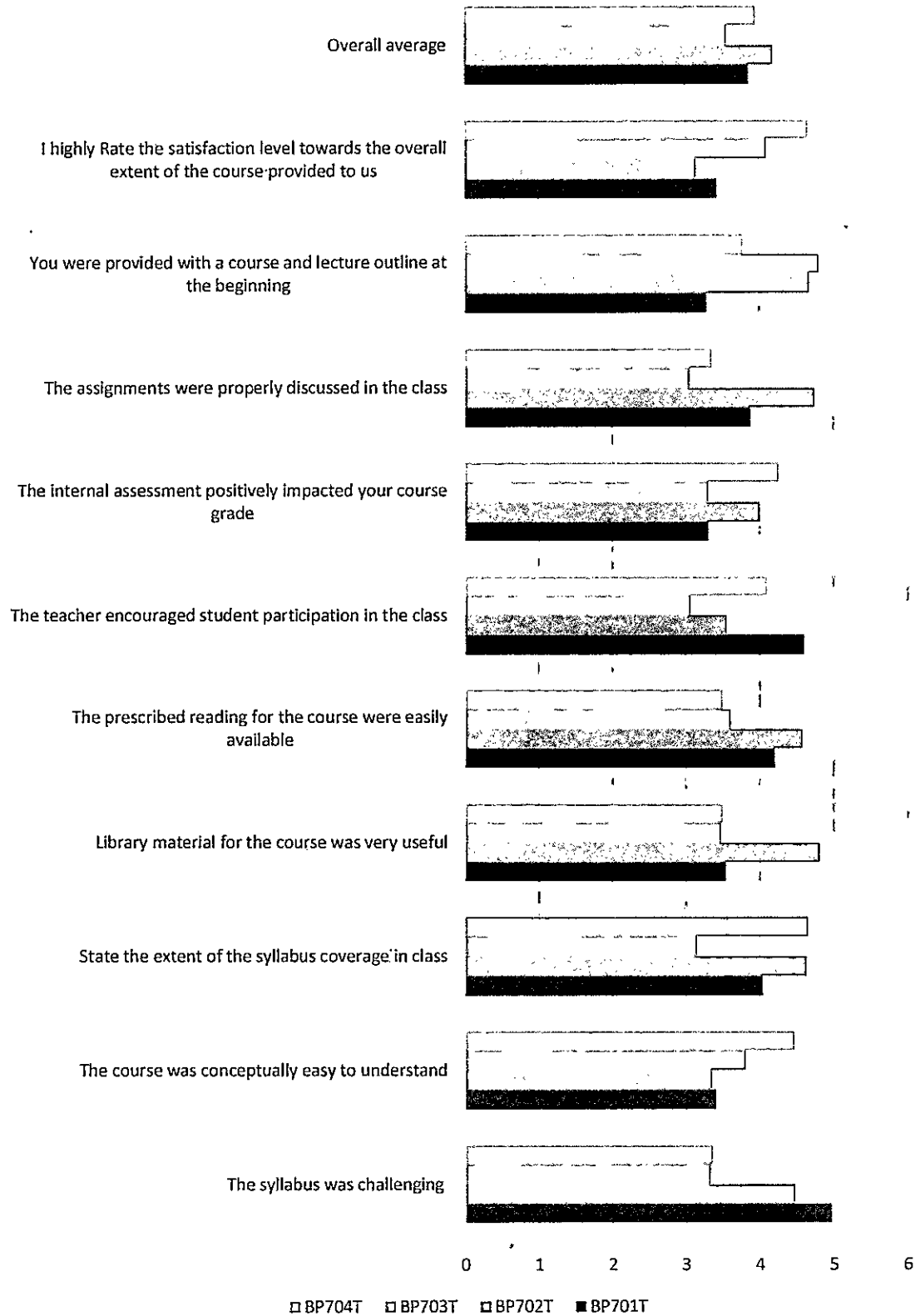
B. Pharma Sem. 7 (Batch 2018-2021)					
Sr. No.	Questions	BP701T	BP702T	BP703T	BP704T
1	The syllabus was challenging	4.96	4.47	3.33	3.36
2	The course was conceptually easy to understand	3.40	3.35	3.80	4.47
3	State the extent of the syllabus coverage in class	4.04	4.63	3.15	4.65
4	Library material for the course was very useful	3.54	4.81	3.47	3.49
5	The prescribed reading for the course were easily available	4.20	4.58	3.61	3.49
6	The teacher encouraged student participation in the class	4.60	3.55	3.06	4.10
7	The internal assessment positively impacted your course grade	3.31	4.00	3.31	4.26
8	The assignments were properly discussed in the class	3.88	4.74	3.05	3.36
9	You were provided with a course and lecture outline at the beginning	3.28	4.68	4.81	3.78
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	3.43	3.15	4.10	4.67
	Overall average	3.86	4.19	3.57	3.96



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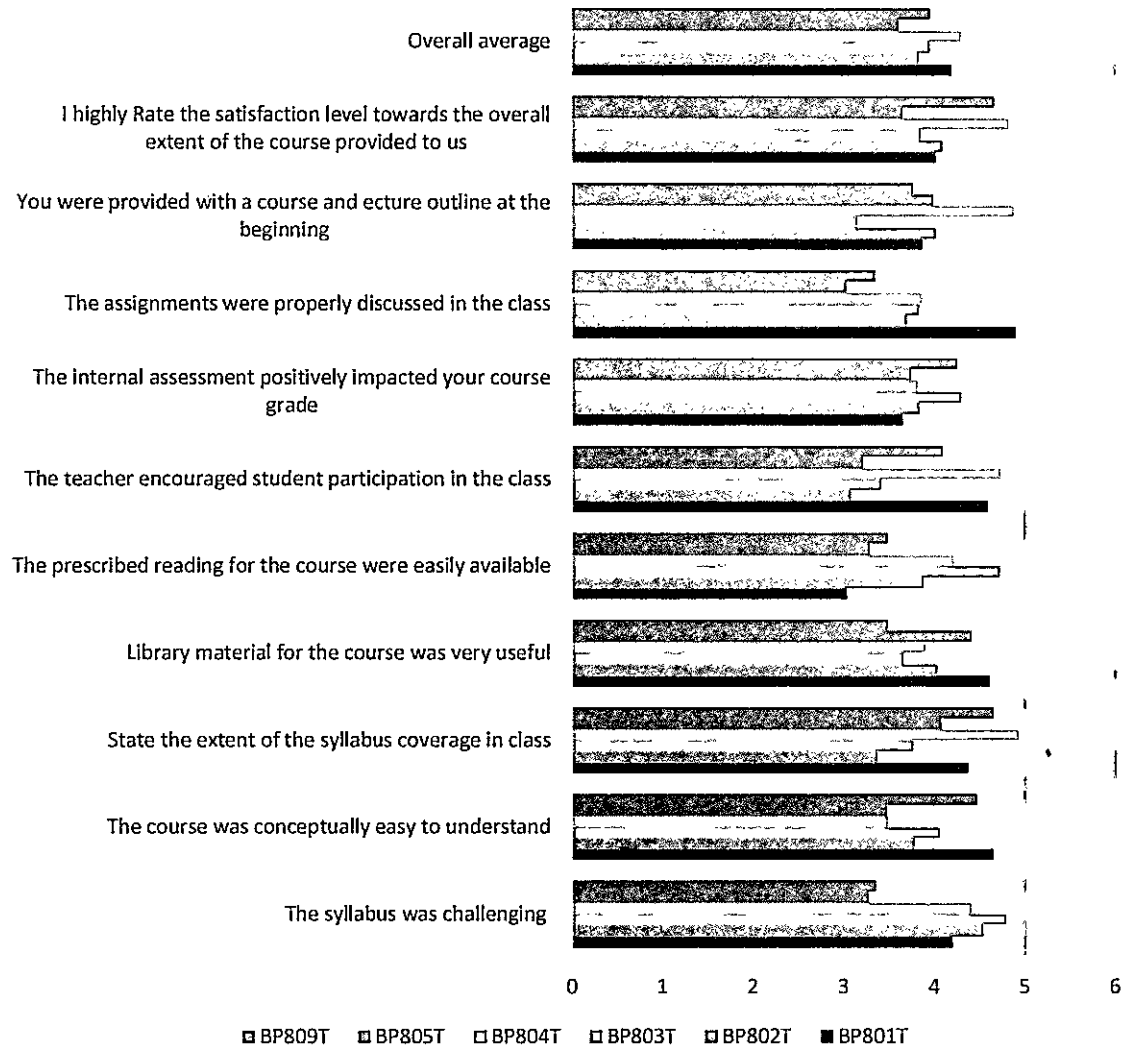
B. Pharma Sem. 8 (Batch 2018-2021)							
Sr. No.	Questions	BP80 1T	BP80 2T	BP80 3T	BP80 4T	BP80 5T	BP8 09T
1	The syllabus was challenging	4.20	4.54	4.80	4.41	3.28	3.36
2	The course was conceptually easy to understand	4.65	3.79	4.07	3.49	3.48	4.47
3	State the extent of the syllabus coverage in class	4.38	3.38	3.78	4.94	4.08	4.65
4	Library material for the course was very useful	4.61	4.04	3.67	3.91	4.41	3.49
5	The prescribed reading for the course were easily available	3.05	3.89	4.73	4.23	3.29	3.49
6	The teacher encouraged student participation in the class	4.60	3.09	3.42	4.74	3.23	4.10
7	The internal assessment positively impacted your course grade	3.66	3.84	4.31	3.82	3.75	4.26
8	The assignments were properly discussed in the class	4.91	3.71	3.84	3.88	3.05	3.36
9	You were provided with a course and lecture outline at the beginning	3.88	4.03	3.17	4.89	3.99	3.78
10	I highly Rate the satisfaction level towards the overall extent of the course provided to us	4.03	4.11	3.86	4.83	3.66	4.67
	Overall average	4.20	3.84	3.96	4.31	3.62	3.96



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Faculty feedback

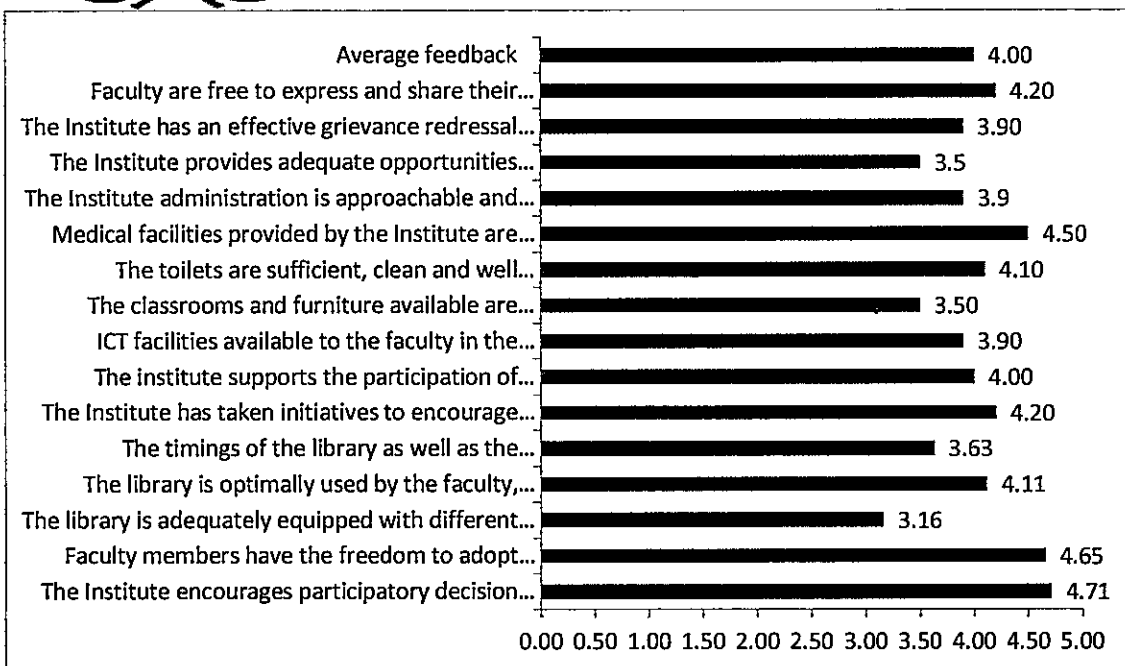
Faculty feedback AY 2021-22	
Feedback Question	Score out of 5
The Institute encourages participatory decision making by involving employees at various levels.	4.71
Faculty members have the freedom to adopt new techniques / strategies of teaching such as group discussions, seminar presentations, etc.	4.65
The library is adequately equipped with different learning resources, including books, journals, e-resources etc.	3.16
The library is optimally used by the faculty, students and research scholars.	4.11
The timings of the library as well as the procedure for issue/return of books in the library are convenient.	3.63
The Institute has taken initiatives to encourage research.	4.20
The institute supports the participation of faculty in national and international conferences/ seminars/ symposia by providing academic leave and financial support.	4.00
ICT facilities available to the faculty in the Institute are adequate and satisfactory.	3.90
The classrooms and furniture available are adequate, clean and well maintained.	3.50
The toilets are sufficient, clean and well maintained.	4.10
Medical facilities provided by the Institute are adequate.	4.50
The Institute administration is approachable and faculty-friendly.	3.9
The Institute provides adequate opportunities and support to faculty for their academic growth.	3.5
The Institute has an effective grievance redressal system.	3.90
Faculty are free to express and share their opinions, ideas and suggestions.	4.20
Average feedback	4.00



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Faculty Feedback Analysis



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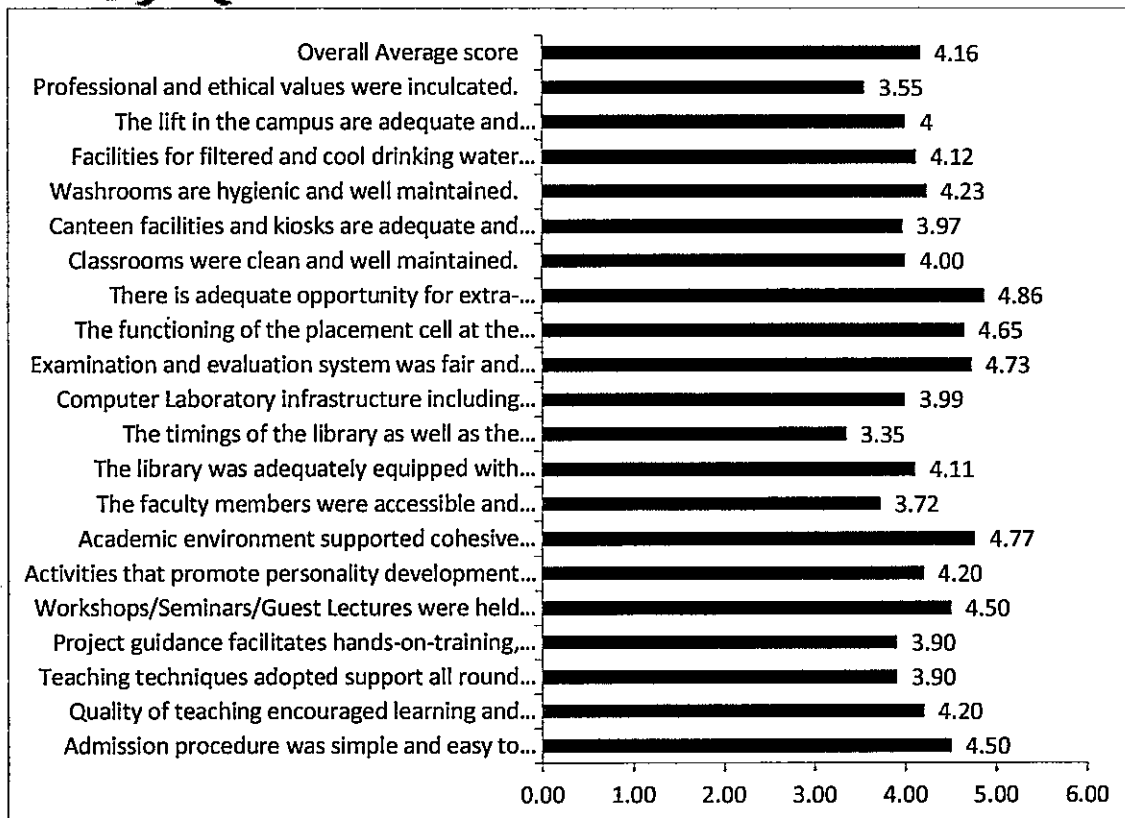
ALUMNI FEEDBACK AY 2021-22	
Feedback questions	Average score out of 5
Admission procedure was simple and easy to understand/comprehend.	4.50
Quality of teaching encouraged learning and understanding of basic concepts	4.20
Teaching techniques adopted support all round development.	3.90
Project guidance facilitates hands-on-training, skill development, problem solving, analytical thinking and documentation.	3.90
Workshops/Seminars/Guest Lectures were held regularly.	4.50
Activities that promote personality development & soft skills were adequate and organized regularly.	4.20
Academic environment supported cohesive learning.	4.77
The faculty members were accessible and provide mentorship.	3.72
The library was adequately equipped with books, journals and e-resources.	4.11
The timings of the library as well as the procedure for issue/return of books in the library were convenient	3.35
Computer Laboratory infrastructure including Computer Center and internet access was adequate.	3.99
Examination and evaluation system was fair and transparent.	4.73
The functioning of the placement cell at the Institute was satisfactory.	4.65
There is adequate opportunity for extra-curricular and sports activities at the Institute.	4.86
Classrooms were clean and well maintained.	4.00
Canteen facilities and kiosks are adequate and hygienic.	3.97
Washrooms are hygienic and well maintained.	4.23
Facilities for filtered and cool drinking water were available.	4.12
The lift in the campus are adequate and functional.	4
Professional and ethical values were inculcated.	3.55
Overall Average score	4.16



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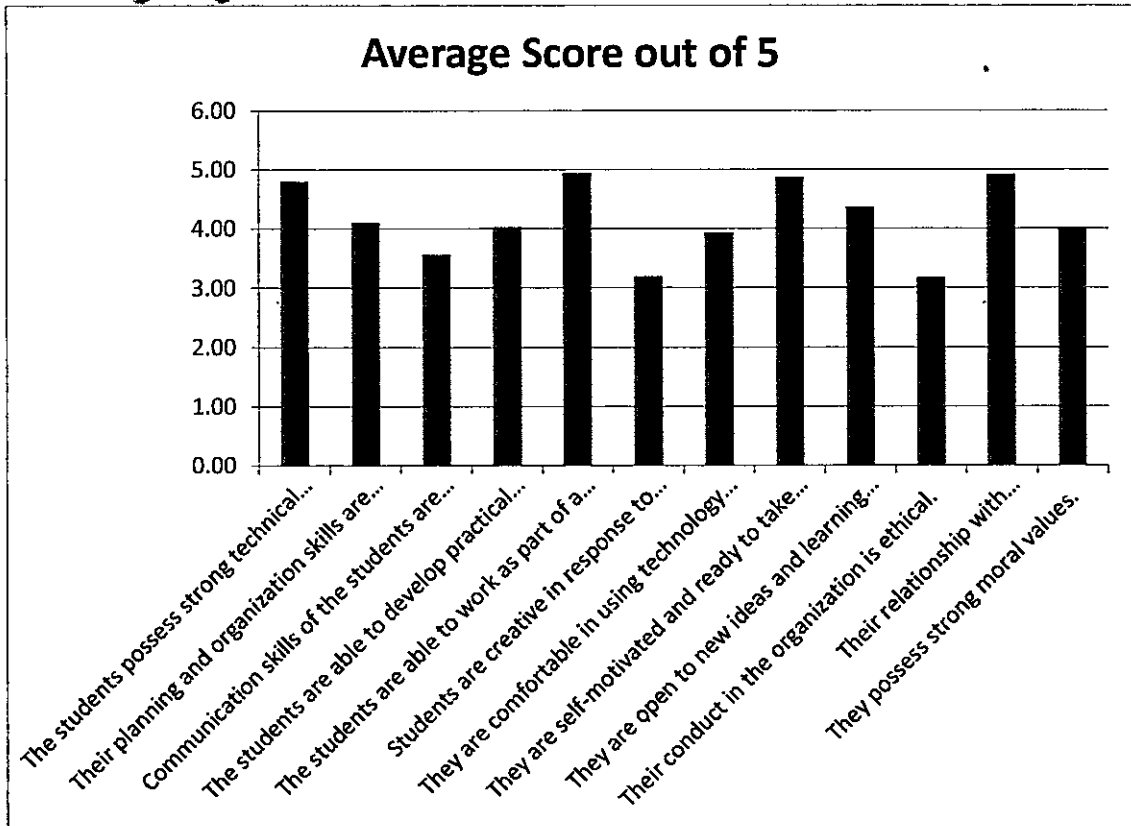
EMPLOYER FEEDBACK AY 2019-20	
Feedback Questions	Average Score out of 5
The students possess strong technical knowledge/skill.	4.81
Their planning and organization skills are as per your expectation.	4.10
Communication skills of the students are as per the desired expectations.	3.57
The students are able to develop practical solutions to work place problems.	4.04
The students are able to work as part of a team with other employees.	4.94
Students are creative in response to workplace challenges.	3.19
They are comfortable in using technology and workplace equipment.	3.93
They are self-motivated and ready to take an appropriate level of responsibility.	4.88
They are open to new ideas and learning new techniques.	4.37
Their conduct in the organization is ethical.	3.18
Their relationship with seniors/peers/subordinates is cordial.	4.92
They possess strong moral values.	4.03
How do you rate your overall satisfaction with GGCP students?	4-VERY GOOD



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1. ANALYSIS OF PROGRAMME FEEDBACK BY STUDENT

Upon reviewing the student feedback for the academic year 2021-22, several positive observations emerged:

1. Students expressed high satisfaction with the content and rigor of the program syllabus.
2. A significant majority of students indicated satisfaction with the career orientation embedded in the syllabus.
3. Students found the syllabus engaging and well-structured in terms of class hours distribution.
4. The teaching methods employed by the institute were noted to be skill-oriented, and students appreciated the ample learning resources available in the library.

2. ANALYSIS OF PROGRAMME FEEDBACK BY TEACHERS

Upon analyzing the teachers' feedback for the academic year 2021-22, several key points stood out:

1. Approximately 80% of teachers affirmed that the program structure and the availability of infrastructural and teaching aids at the institute are suitable.
2. An overwhelming 90% of teachers reported autonomy and ease in the process of revising the syllabus.
3. Similarly, about 90% of teachers expressed confidence that updating the course structure with the latest skills equips students for future job placements.

These insights from the teachers highlight their positive perspectives on the program's structure, the institution's resources, and the syllabus revision process, underscoring a supportive environment for both educators and students alike.

