



# GURUGRAM GLOBAL COLLEGE OF PHARMACY GURUGRAM

Approved by AICTE, Govt. Of India & Pharmacy Council of India  
Affiliated to Pt. B.D Sharma University of Health Sciences Rohtak  
Affiliated to Haryana Board of Technical Education

## 7.1.1

### **Gender Audit Report**

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# **GENDER AUDIT**

## **GENDER AUDIT REPORT 2018-2019**

### **About GGCP**

Gurugram Global College of Pharmacy was established in the year 2017 under the aegis of Baljeet Singh Education Society. Gurugram Global College of Pharmacy (GGCP) is affiliated to Pandit B.D. Sharma University of Health Sciences, Rohtak and is approved by Pharmacy Council India.

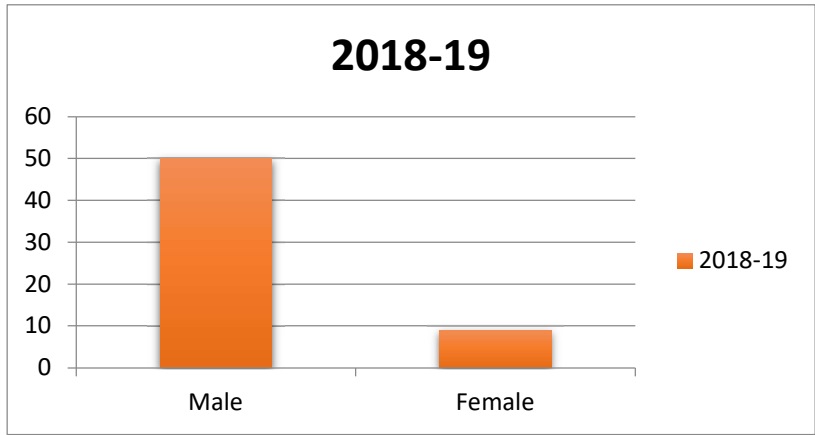
### **Objective**

Academic Council of GGCP has recognized the necessity to conduct a Gender Audit. The objective is to conduct a thorough assessment of gender distribution within the organization, aiming to identify any existing gender gaps or imbalances. The goal is to recommend actions that can promote gender diversity and equity in the workplace. This process includes addressing the needs and experiences of both women and men. The approach involves integrating gender equity across all aspects such as governance, decision-making, needs assessment, institutional services, operating mechanisms, and evaluation within the institution.

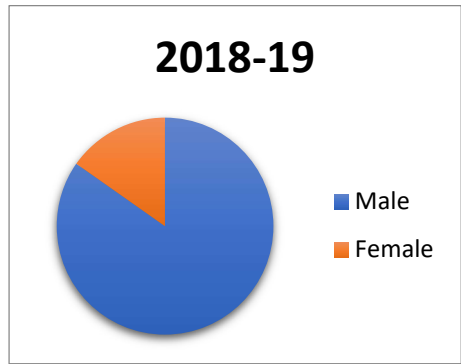
**Methodology:** The methodology for assessing the gender ratio within the organization involved gathering relevant data on the gender composition. This included information on gender distribution across various committees, departments, and functions, collected from records and other pertinent sources.

| Students' composition Female Male |      |        |       |
|-----------------------------------|------|--------|-------|
| Year                              | Male | Female | Total |
| 2018-19                           | 50   | 9      | 59    |

**Graphical Representation of Students composition of Female and Male**

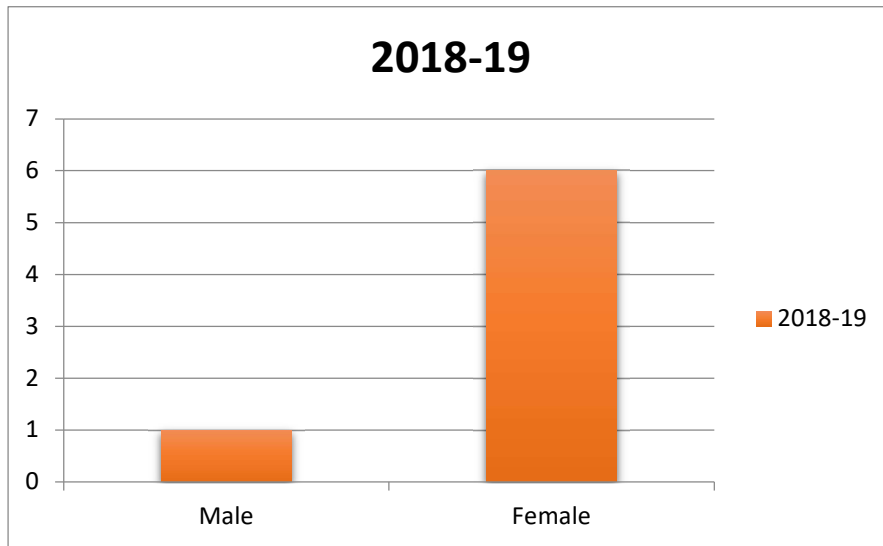


**Pie Chart**

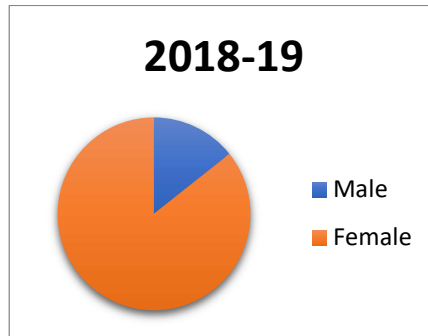


| Grievances committee |      |        |       |
|----------------------|------|--------|-------|
| Year                 | Male | Female | Total |
| 2018-19              | 1    | 5      | 6     |

**Graphical Representation of Male-Female of Grievances committee**

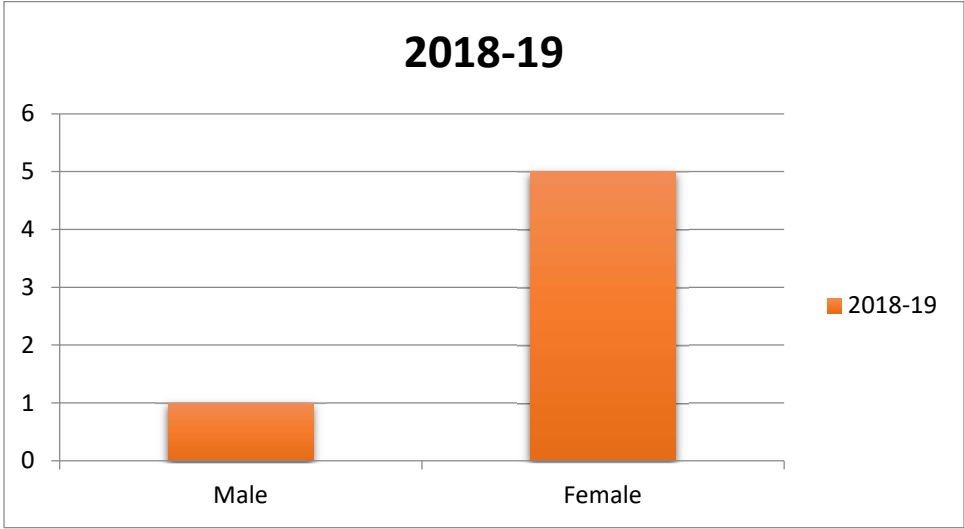


**Pie Chart**

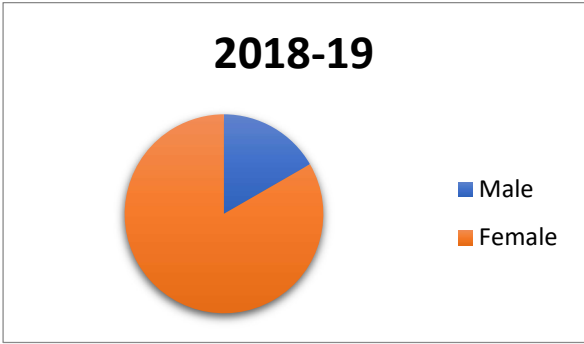


| Anti Ragging Committee |      |        |       |
|------------------------|------|--------|-------|
| Year                   | Male | Female | Total |
| 2018-19                | 2    | 5      | 7     |

**Graphical Representation of Male-Female of Anti Ragging Committee**

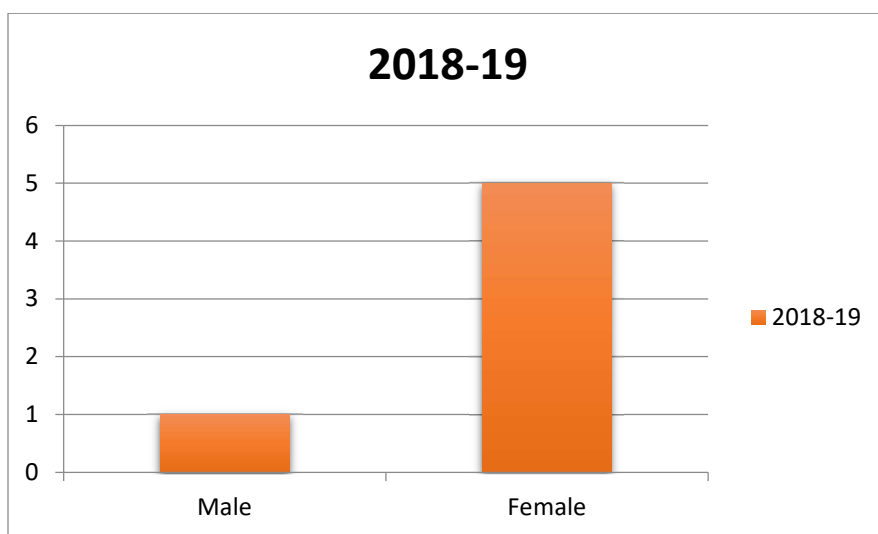


**Pie Chart**

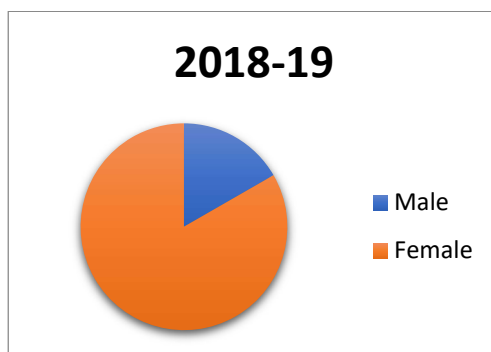


| Internal Complaint Committee (ICC) for prevention of sexual harassment |      |        |       |
|--|------|--------|-------|
|  | Male | Female | Total |
| 2018-19  | 1    | 5      | 6     |

**Graphical Representation of Male-Female of ICC**



**Pie Chart**

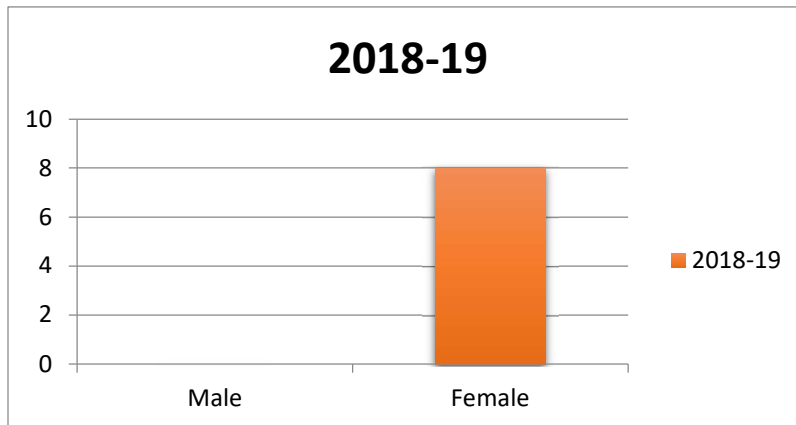


## Ratio of Male and Female Faculties

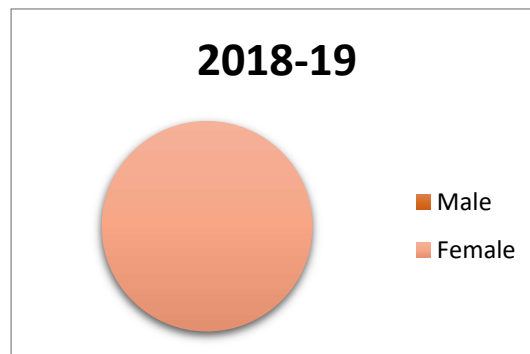
Ensuring Ratio of male and female faculties for gender sensitization at GGCP is a progressive approach. It provides diverse perspectives, encourages inclusivity, and promotes a balanced representation of voices in fostering awareness and understanding of gender issues. This commitment reflects a dedication to creating an environment that values and respects the experiences of all genders.

| Ratio of Male and Female Faculties |      |        |
|------------------------------------|------|--------|
| Year                               | Male | Female |
| 2018-19                            | 0    | 8      |

### Graphical Representation of ratio of Male-Female Faculties



### Pie Chart





## **Conclusion**

The gender audit conducted at Gurugram Global College of Pharmacy underscores the institution's commitment to gender equity and the enhancement of support structures for females. The audit reveals both the progress made and the areas requiring further attention to ensure that all members of the academic community can thrive regardless of gender.

## **Gender Audit Report 2019-20**

### **About GGCP**

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### **Objective**

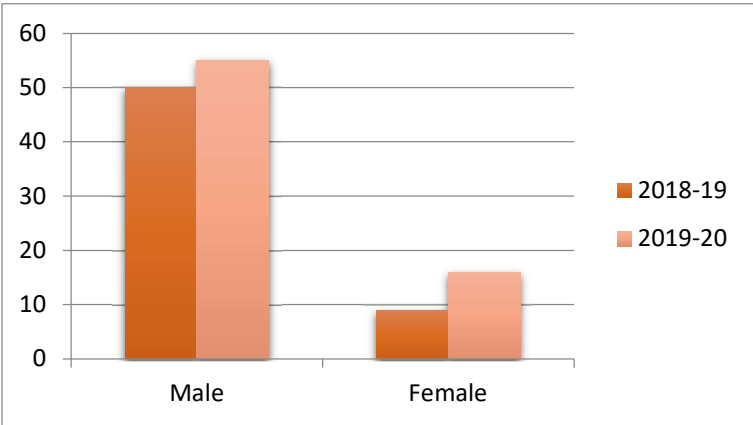
Academic Council of GGCP has recognized the necessity to conduct a Gender Audit. The objective is to conduct a thorough assessment of gender distribution within the organization, aiming to identify any existing gender gaps or imbalances. The goal is to recommend actions that can promote gender diversity and equity in the workplace. This process includes addressing the needs and experiences of both women and men. The approach involves integrating gender equity across all aspects such as governance, decision-making, needs assessment, institutional services, operating mechanisms, and evaluation within the institution.

### **Methodology**

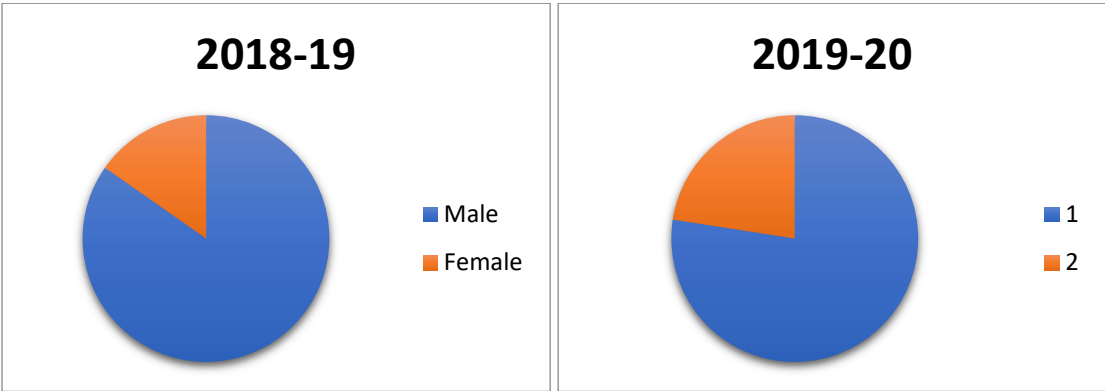
The methodology for assessing the gender ratio within the organization involved gathering relevant data on the gender composition. This included information on gender distribution across various committees, departments, and functions, collected from records and other pertinent sources.

| Students composition Female-Male |      |        |       |
|----------------------------------|------|--------|-------|
|                                  | Male | Female | Total |
| 2018-19                          | 50   | 9      | 59    |
| 2019-20                          | 55   | 16     | 71    |

**Comparison of Male-Female Students of 2018-19 & 2019-20**

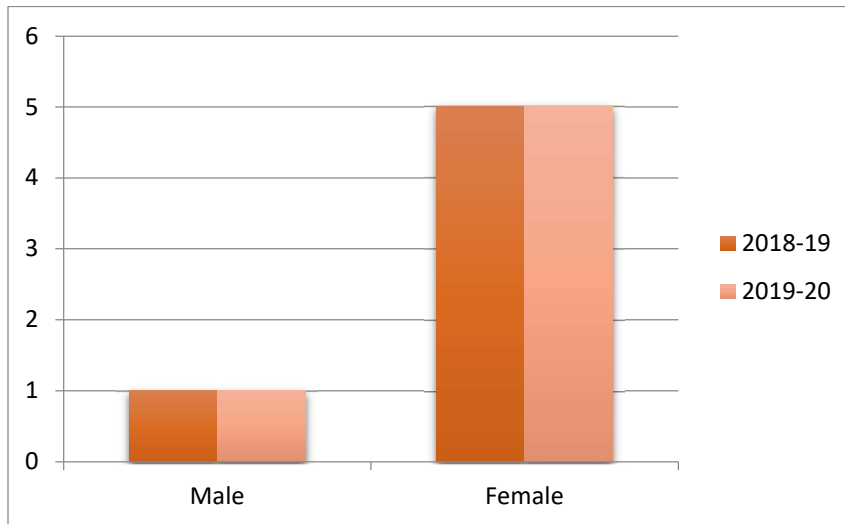


**Pie Chart Showing comparison**

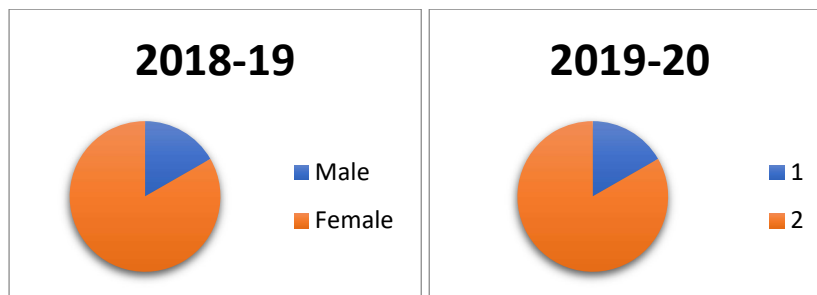


| Grievances committee |      |        |       |
|----------------------|------|--------|-------|
| Year                 | Male | Female | Total |
| 2018-19              | 1    | 5      | 6     |
| 2019-20              | 1    | 5      | 6     |

**Comparison Showing Male-Female of Grievances committee of 2018-19 & 2019-20**

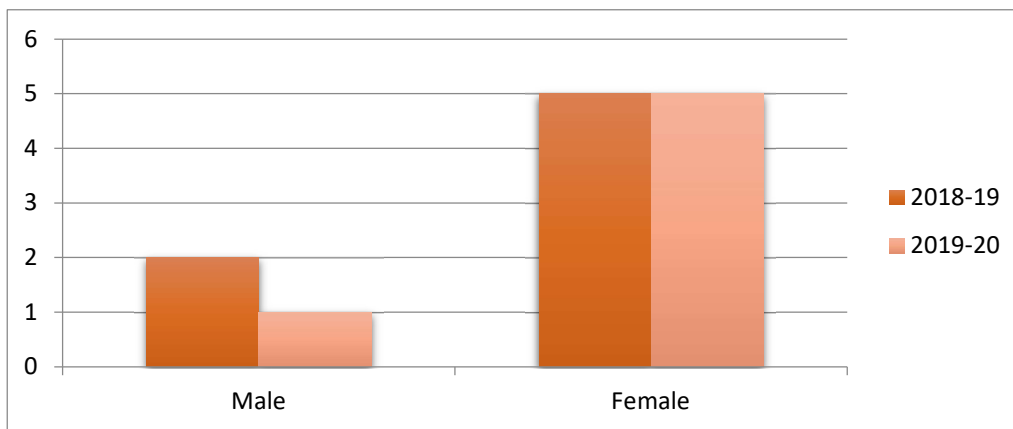


**Pie Chart Showing Comparison**

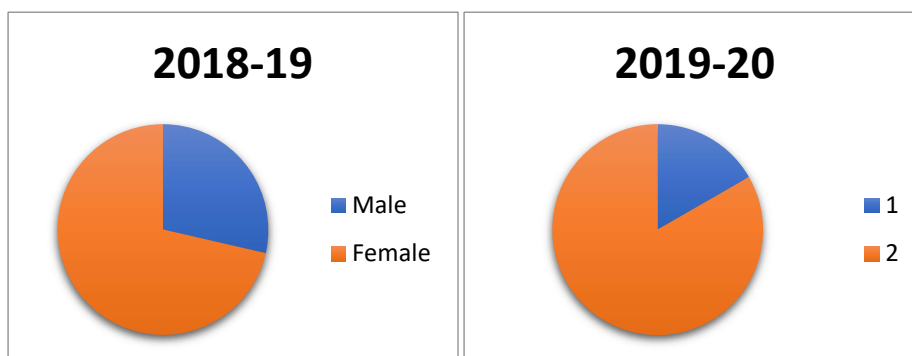


| Anti Ragging Committee |      |        |       |
|------------------------|------|--------|-------|
| Year                   | Male | Female | Total |
| 2018-19                | 2    | 5      | 7     |
| 2019-20                | 1    | 5      | 6     |

**Comparison Showing Male-Female Of Anti Ragging Committee of 2018-19 & 2019-20**

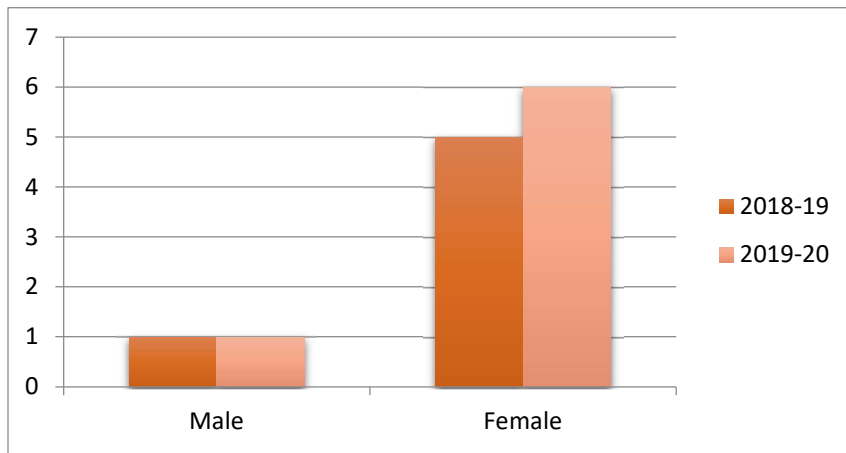


**Pie Chart Showing Comparison**

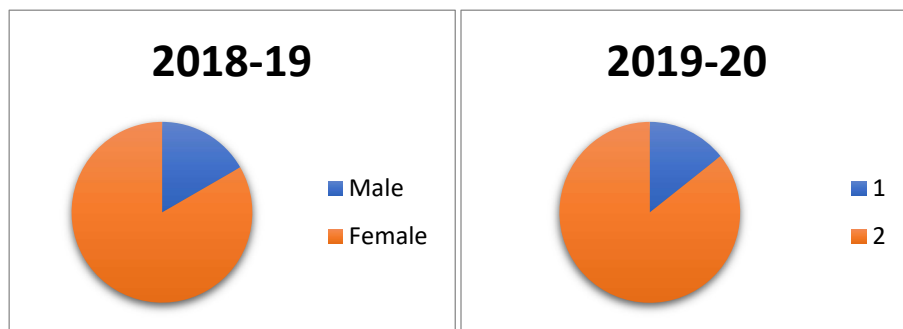


| Internal Complaint Committee (ICC) for Prevention of Sexual Harassment |      |        |       |
|--|------|--------|-------|
| Year   | Male | Female | Total |
| 2018-19  | 1    | 5      | 6     |
| 2019-20  | 1    | 6      | 7     |

**Comparison Showing Male-Female of Anti Ragging Committee of 2018-19 & 2019-20**



**Pie Chart Showing Comparison**

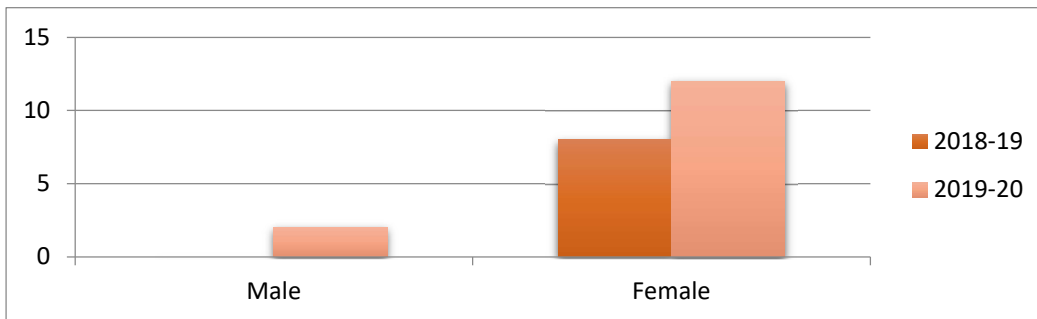


## Ratio of Male and Female Faculties

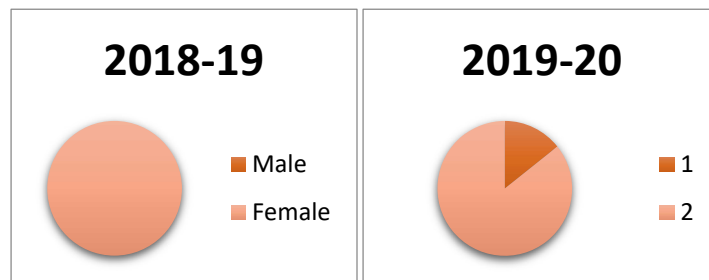
Maintaining a balanced ratio of male and female faculty members at GGCP for gender sensitization is a forward-thinking strategy. It promotes diverse viewpoints, fosters inclusivity, and ensures a well-rounded representation of perspectives in raising awareness and understanding of gender issues. This dedication underscores our commitment to cultivating an environment that values and honors the experiences of all genders.

| Ratio of Male and Female Faculties |      |        |
|------------------------------------|------|--------|
| Year                               | Male | Female |
| 2018-19                            | 0    | 8      |
| 2019-20                            | 2    | 12     |

### Comparison Showing Male-Female Ratio of Faculties of 2018-19 & 2019-20



### Pie Chart Showing Comparison



## **Conclusion**

The gender audit conducted at Gurugram Global College of Pharmacy underscores the institution's commitment to gender equity and the enhancement of support structures for females. The audit reveals both the progress made and the areas requiring further attention to ensure that all members of the academic community can thrive regardless of gender.



## **Gender Audit Report 2020-21**

### **About GGCP**

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### **Objective**

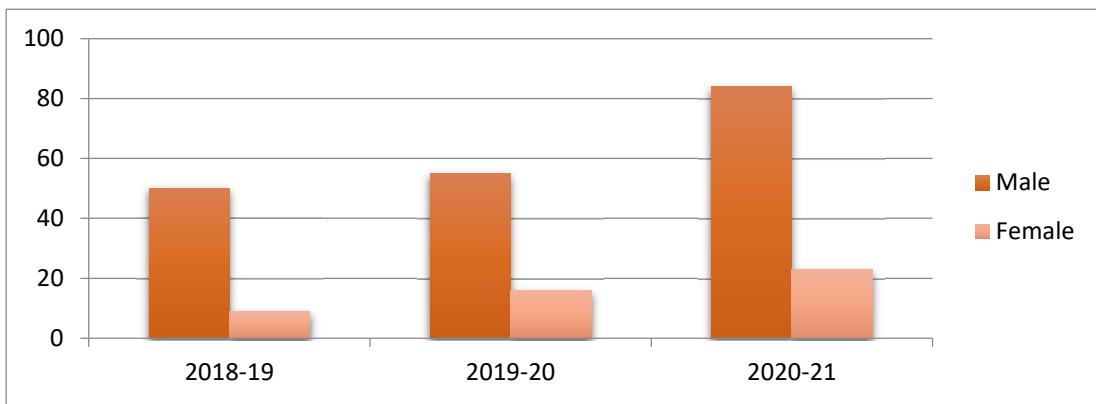
Academic Council of GGCP has recognized the necessity to conduct a Gender Audit. The objective is to conduct a thorough assessment of gender distribution within the organization, aiming to identify any existing gender gaps or imbalances. The goal is to recommend actions that can promote gender diversity and equity in the workplace. This process includes addressing the needs and experiences of both women and men. The approach involves integrating gender equity across all aspects such as governance, decision-making, needs assessment, institutional services, operating mechanisms, and evaluation within the institution.

### **Methodology**

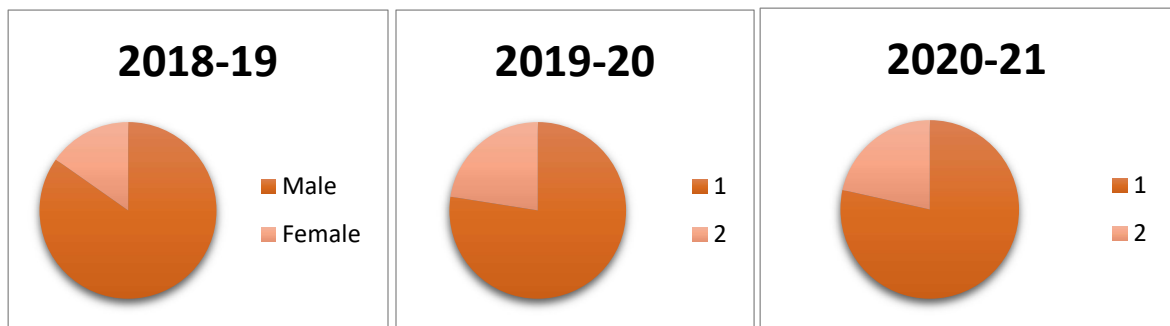
The methodology for assessing the gender ratio within the organization involved gathering relevant data on the gender composition. This included information on gender distribution across various committees, departments, and functions, collected from records and other pertinent sources.

| Students composition Female Male |      |        |       |
|----------------------------------|------|--------|-------|
| Year                             | Male | Female | Total |
| 2018-19                          | 50   | 9      | 59    |
| 2019-20                          | 55   | 16     | 71    |
| 2020-21                          | 84   | 23     | 107   |

**Comparison Showing Students Composition of Male-Female**

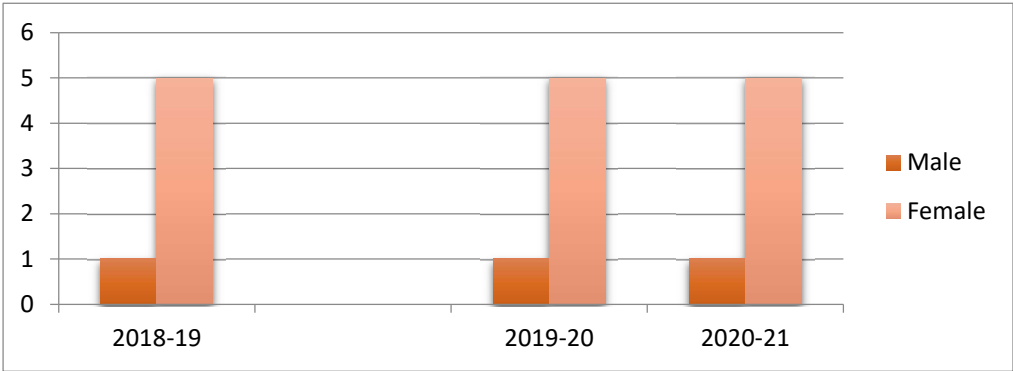


**Pie Chart Comparison**

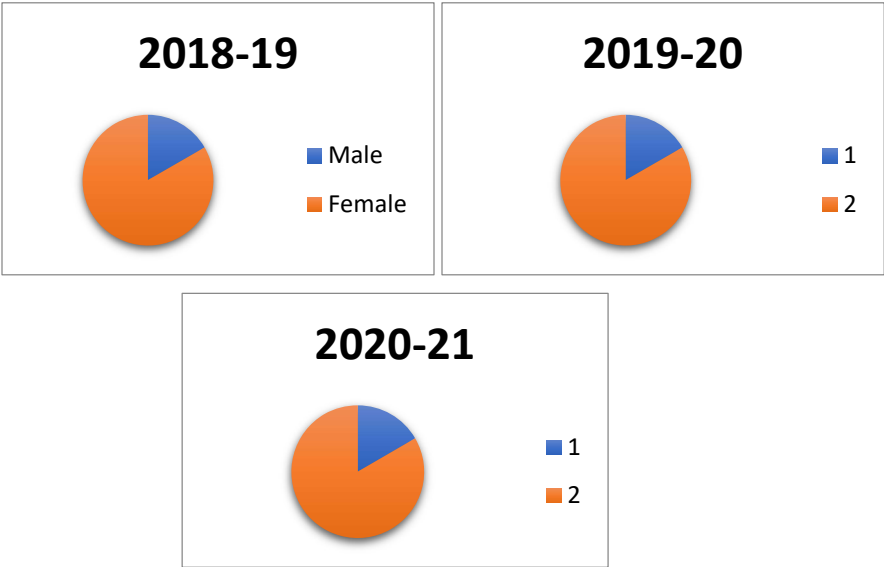


| Grievances committee |      |        |       |
|----------------------|------|--------|-------|
| Year                 | Male | Female | Total |
| 2018-19              | 1    | 5      | 6     |
| 2019-20              | 1    | 5      | 6     |
| 2020-21              | 1    | 5      | 6     |

**Year-wise Comparison Showing Composition of Male-Female in Grievances Committee**

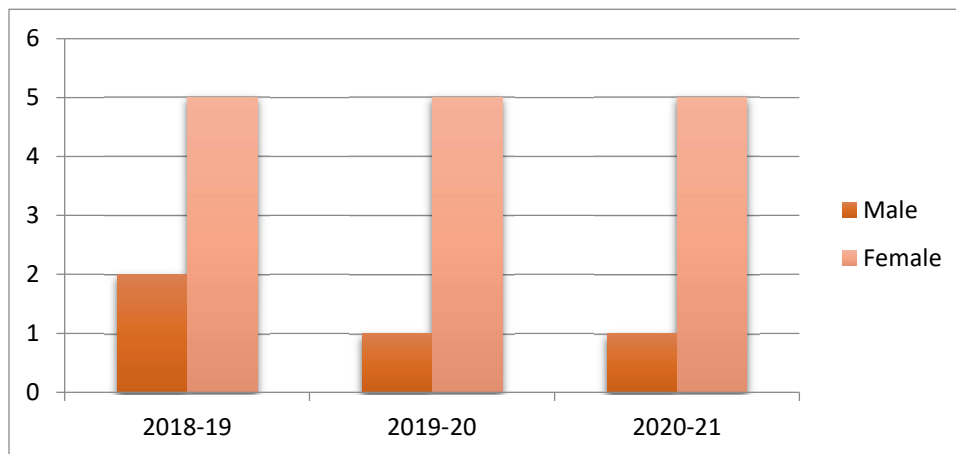


**Pie Chart Showing Comparison**

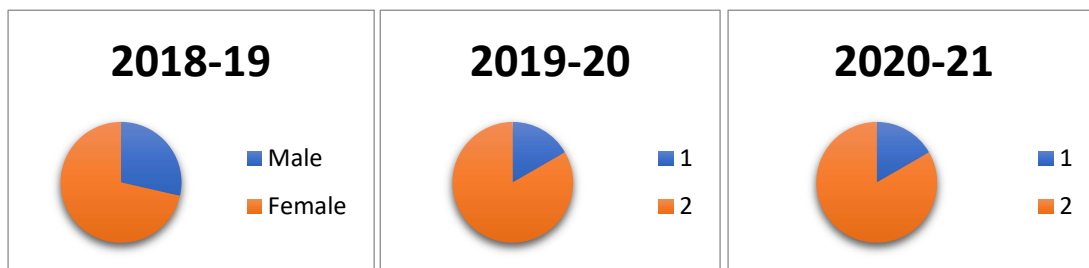


| Anti Ragging Committee |      |        |       |
|------------------------|------|--------|-------|
| Year                   | Male | Female | Total |
| 2018-19                | 2    | 5      | 6     |
| 2019-20                | 1    | 5      | 6     |
| 2020-21                | 1    | 5      | 6     |

**Year-wise Comparison Showing Composition of Male-Female in Anti Ragging Committee**

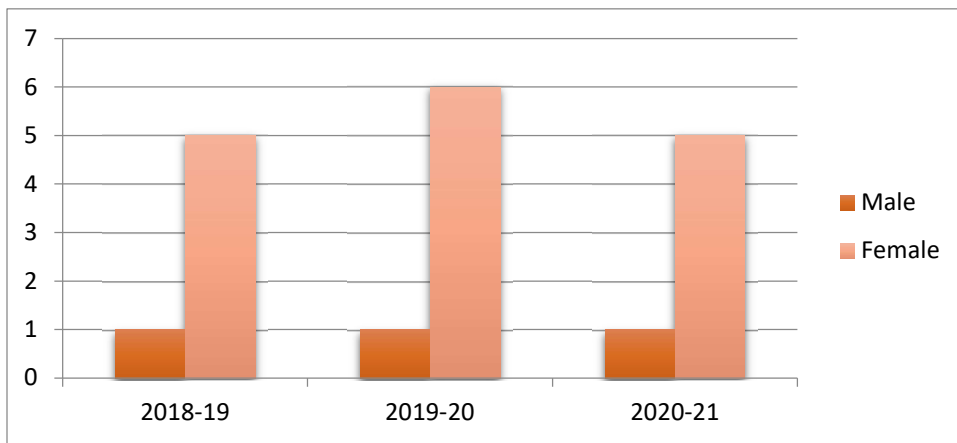


**Pie Chart Showing Comparison**

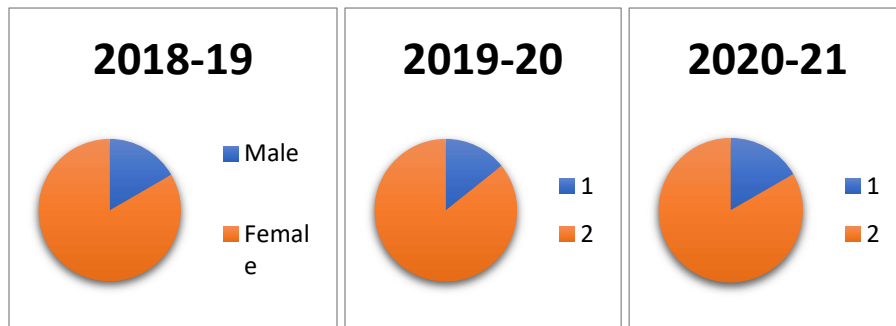


| Internal Complaint Committee (ICC) for Prevention of Sexual Harassment |      |        |       |
|--|------|--------|-------|
| Year   | Male | Female | Total |
| 2018-19  | 1    | 5      | 6     |
| 2019-20  | 1    | 6      | 7     |
| 2020-21  | 1    | 5      | 6     |

**Year-wise Comparison Showing Composition of Male-Female in ICC**



**Pie Chart Showing Comparison**

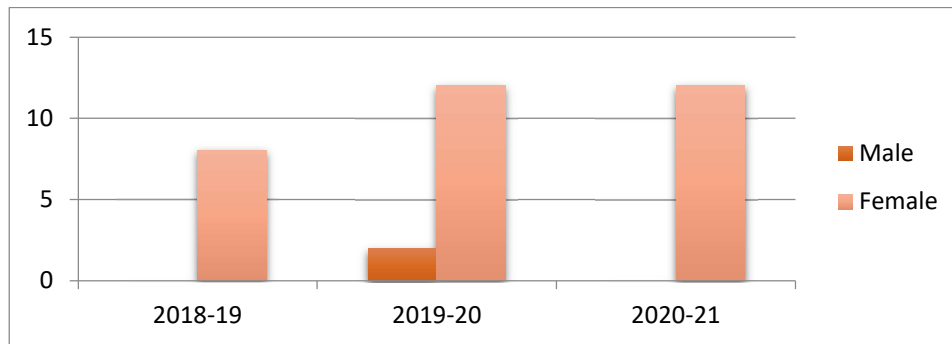


## Ratio of Male and Female Faculties

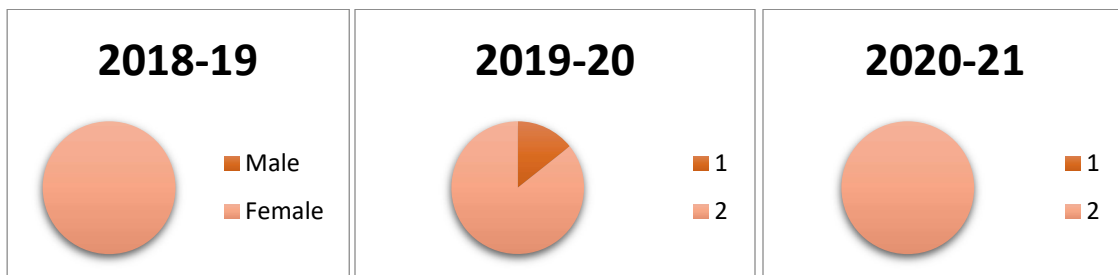
Promoting gender sensitization at GGCP through an equal ratio of male and female faculties is a forward-thinking initiative. It fosters diverse viewpoints, promotes inclusivity, and ensures a balanced representation of voices in raising awareness and understanding of gender issues. This dedication underscores our commitment to cultivating an environment that values and respects the experiences of all genders.

| Ratio of Male and Female Faculties |      |        |
|------------------------------------|------|--------|
| Year                               | Male | Female |
| 2018-19                            | 0    | 8      |
| 2019-20                            | 2    | 12     |
| 2020-21                            | 0    | 12     |

## Year-wise Comparison Showing Ratio of Male-Female Faculties



## Pie Chart Comparison



## **Conclusion**

The gender audit conducted at Gurugram Global College of Pharmacy underscores the institution's commitment to gender equity and the enhancement of support structures for females. The audit reveals both the progress made and the areas requiring further attention to ensure that all members of the academic community can thrive regardless of gender.

## **Gender Audit Report 2021-22**

### **About GGCP**

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### **Objective**

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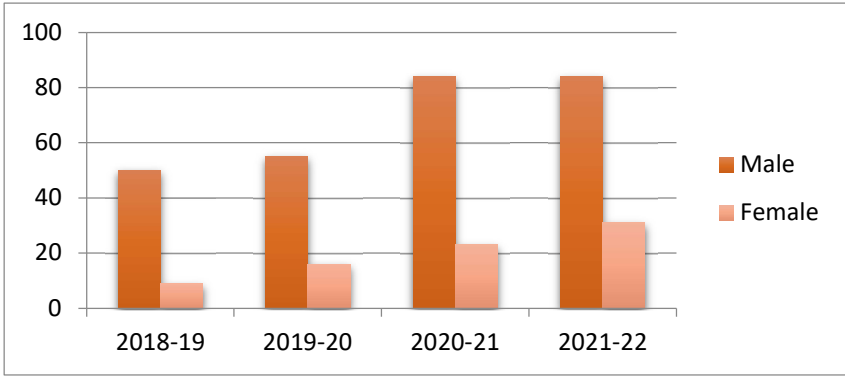
### **Methodology**

The methodology for assessing the gender ratio within the organization involved gathering relevant data on the gender composition. This included information on gender distribution across various committees, departments, and functions, collected from records and other pertinent sources.

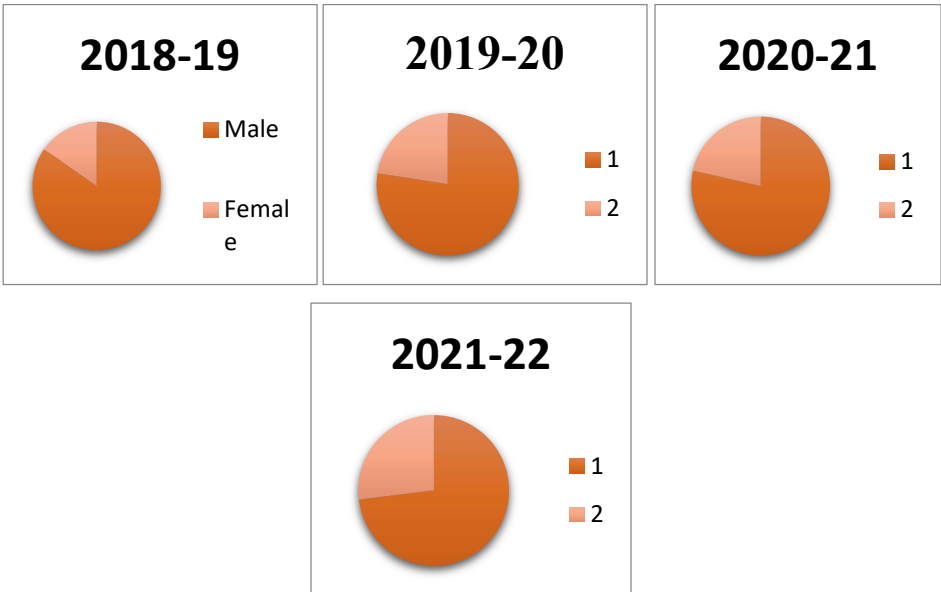


| Students composition Female Male |      |        |       |
|----------------------------------|------|--------|-------|
| Year                             | Male | Female | Total |
| 2018-19                          | 50   | 9      | 59    |
| 2019-20                          | 55   | 16     | 71    |
| 2020-21                          | 84   | 23     | 107   |
| 2021-22                          | 84   | 31     | 115   |

**Comparison Showing Students Composition of Male-Female**

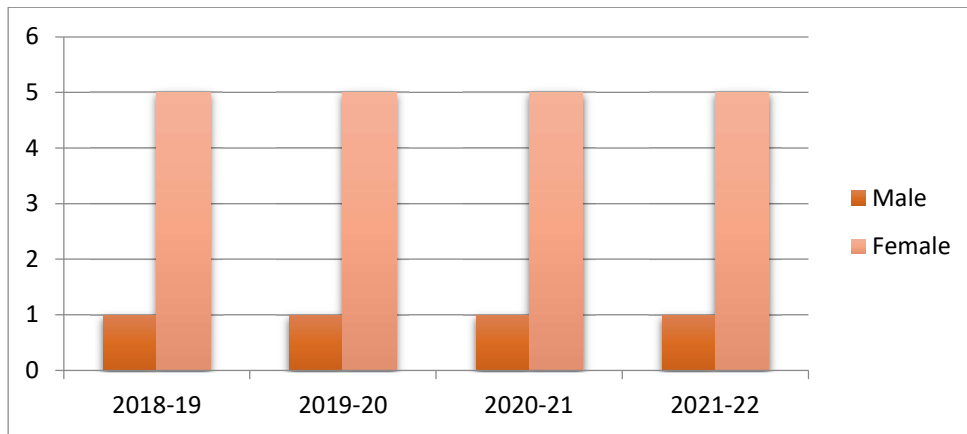


**Pie chart showing comparison**

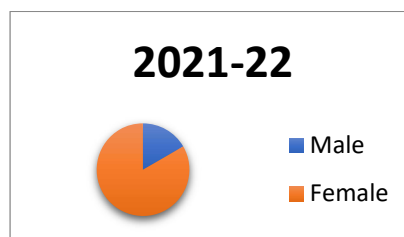
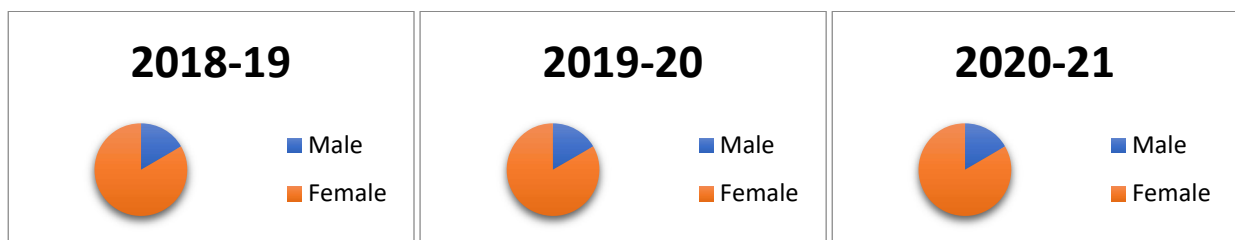


| Grievances committee |      |        |       |
|----------------------|------|--------|-------|
| Year                 | Male | Female | Total |
| 2018-19              | 1    | 5      | 6     |
| 2019-20              | 1    | 5      | 6     |
| 2020-21              | 1    | 5      | 6     |
| 2021-22              | 1    | 5      | 6     |

**Year-wise Comparison Showing Composition of Male-Female in Grievances Committee**

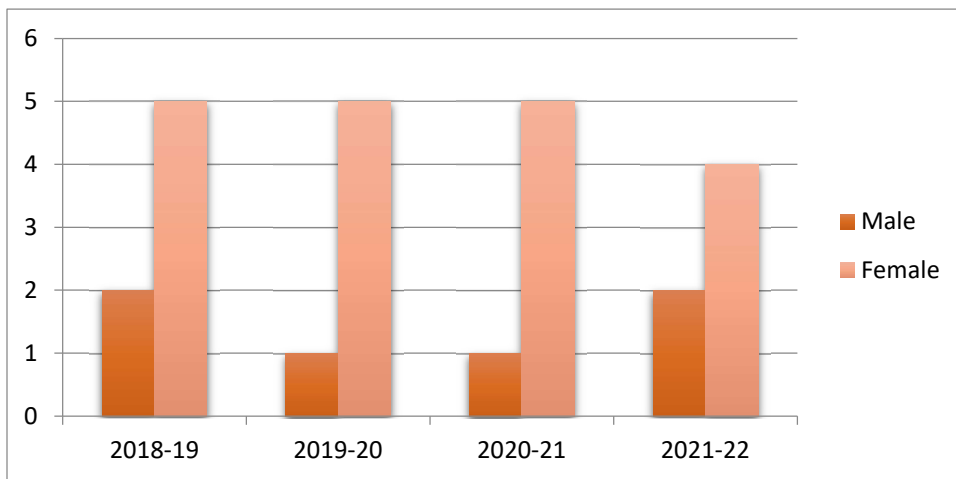


**Pie Chart Showing Comparison**

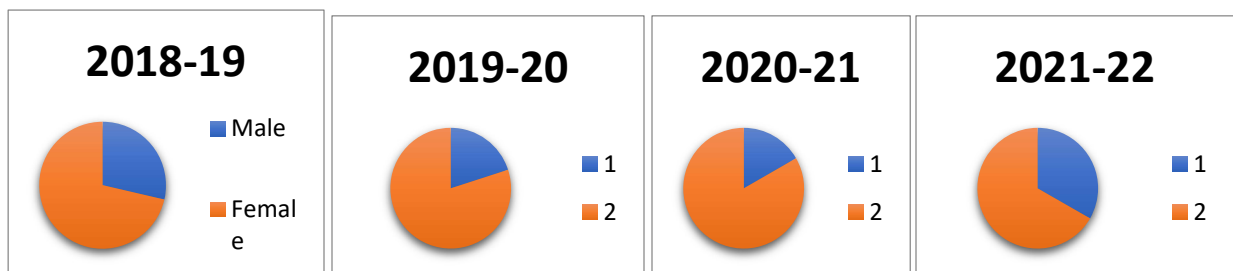


| Anti Ragging Committee |      |        |       |
|------------------------|------|--------|-------|
| Year                   | Male | Female | Total |
| 2018-19                | 2    | 5      | 7     |
| 2019-20                | 1    | 5      | 6     |
| 2020-21                | 1    | 5      | 6     |
| 2021-22                | 2    | 4      | 6     |

**Year-wise Comparison Showing Composition of Male-Female in Anti Ragging Committee**

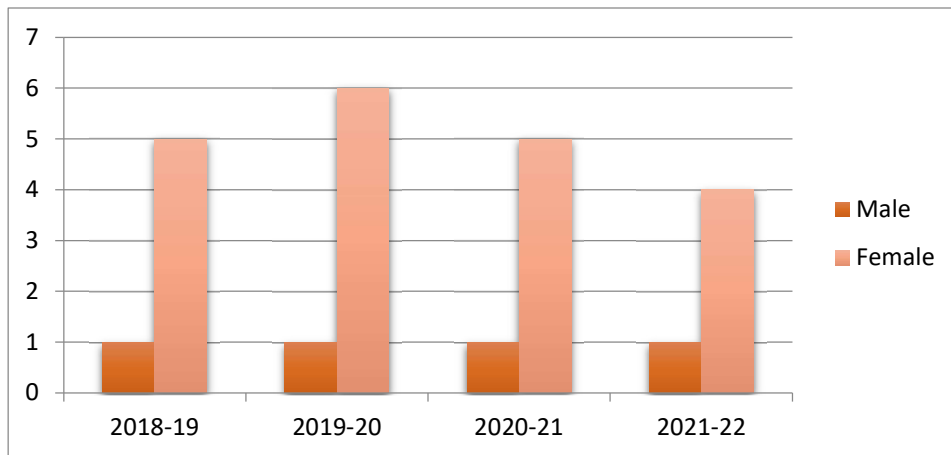


**Pie Chart Comparison**

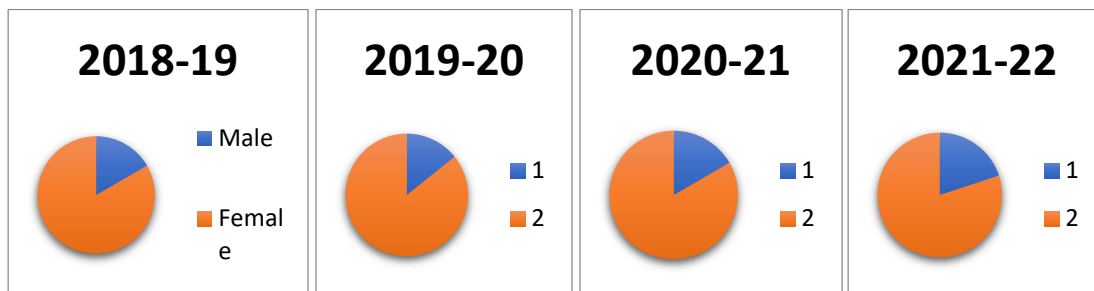


| Internal Complaint Committee (ICC) for Prevention of Sexual Harassment |      |        |       |
|--|------|--------|-------|
| Year   | Male | Female | Total |
| 2018-19  | 1    | 5      | 6     |
| 2019-20  | 1    | 6      | 7     |
| 2020-21  | 1    | 5      | 6     |
| 2021-22  | 1    | 4      | 5     |

**Year-wise Comparison Showing Composition of Male-Female in ICC**



**Pie Chart Comparison**

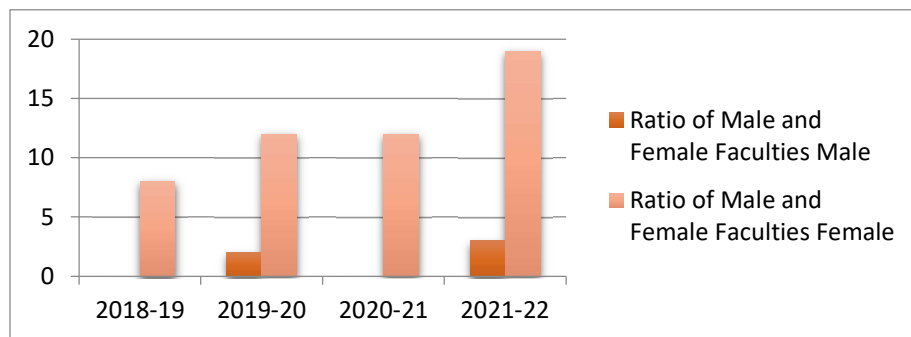


### Ratio of Male and Female Faculties

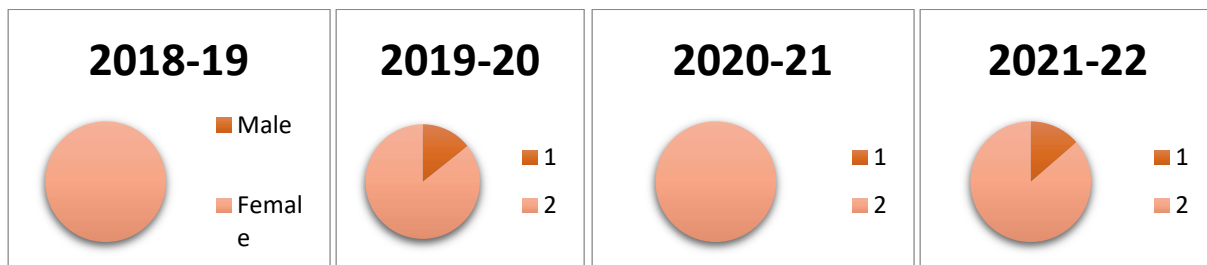
Promoting a balanced representation of male and female faculties for gender sensitization at GGCP is a progressive strategy. It encourages diverse perspectives, fosters inclusivity, and ensures an equitable voice in raising awareness and understanding of gender issues. This commitment underscores our dedication to cultivating an environment that values and respects the experiences of individuals of all genders.

| Ratio of Male and Female Faculties |      |        |
|------------------------------------|------|--------|
| Year                               | Male | Female |
| 2018-19                            | 0    | 8      |
| 2019-20                            | 2    | 12     |
| 2020-21                            | 0    | 12     |
| 2021-22                            | 3    | 19     |

### Year-wise Comparison Showing Ratio of Male-Female Faculties



### Pie Chart Comparison



## **Conclusion**

The gender audit conducted at Gurugram Global College of Pharmacy underscores the institution's commitment to gender equity and the enhancement of support structures for females. The audit reveals both the progress made and the areas requiring further attention to ensure that all members of the academic community can thrive regardless of gender.

## **Gender Audit Report 2022-23**

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### **Objective**

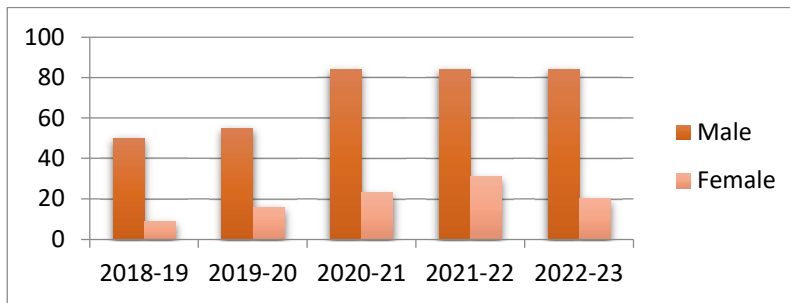
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### **Methodology**

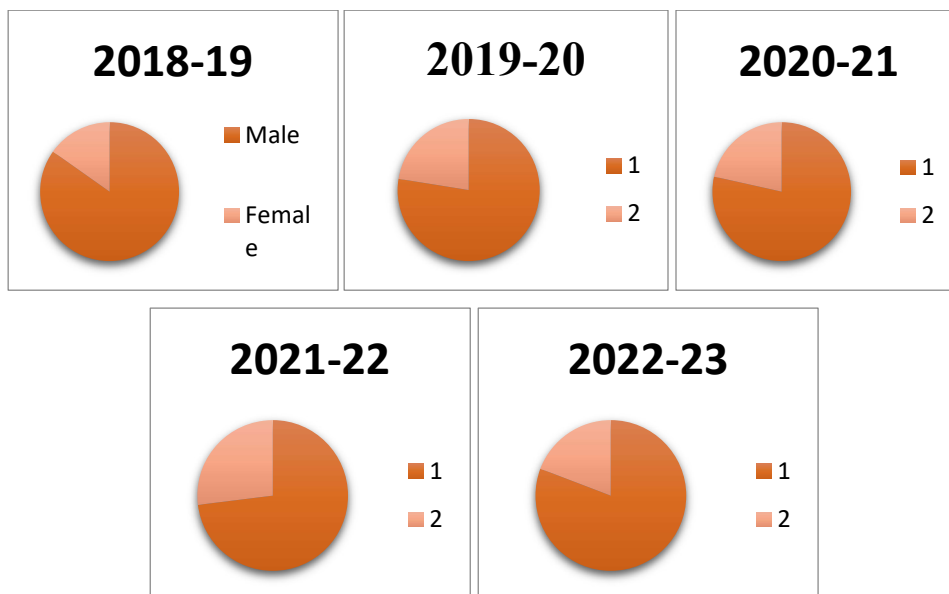
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| Students composition Female Male |      |        |       |
|----------------------------------|------|--------|-------|
| Year                             | Male | Female | Total |
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| 2019-20                          | 55   | 16     | 71    |
| 2020-21                          | 84   | 23     | 107   |
| 2021-22                          | 84   | 31     | 115   |
| 2022-23                          | 84   | 20     | 104   |

**Comparison Showing Students Composition of Male-Female**



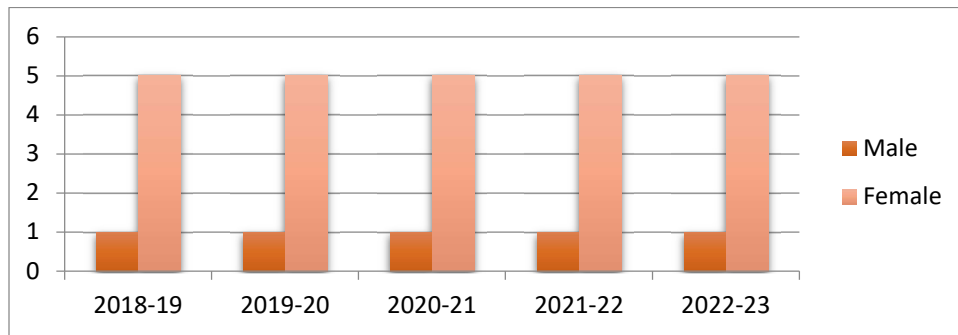
**Pie Chart Comparison**



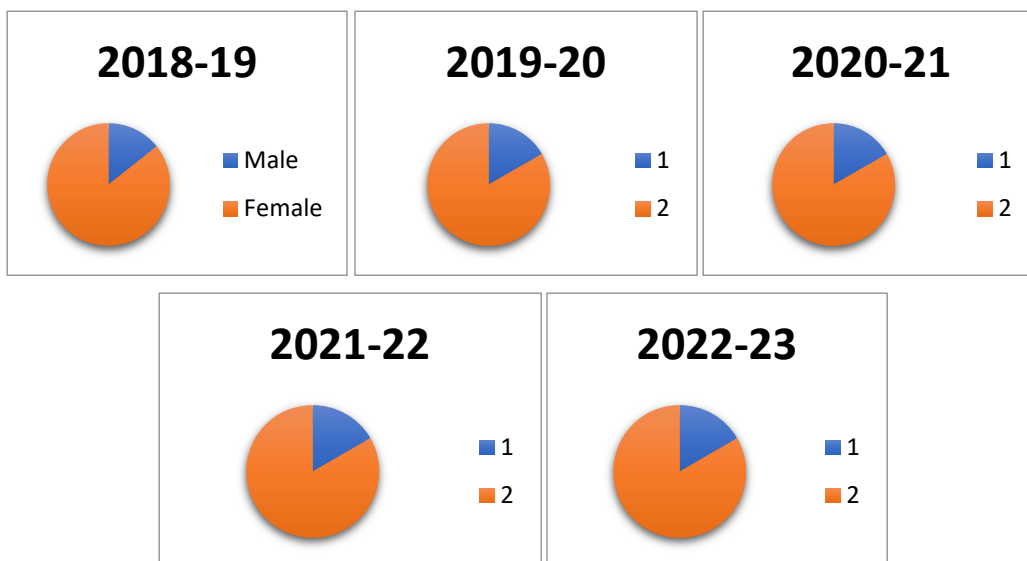


| Grievances committee |      |        |       |
|----------------------|------|--------|-------|
| Year                 | Male | Female | Total |
| 2018-19              | 1    | 5      | 6     |
| 2019-20              | 1    | 5      | 6     |
| 2020-21              | 1    | 5      | 6     |
| 2021-22              | 1    | 5      | 6     |
| 2022-23              | 1    | 5      | 6     |

**Year-wise Comparison Showing Composition of Male-Female in Anti Ragging Committee**

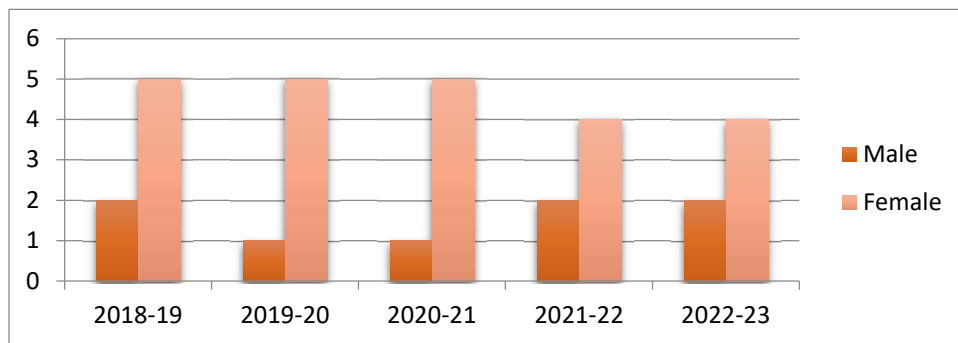


**Pie Chart Comparison**

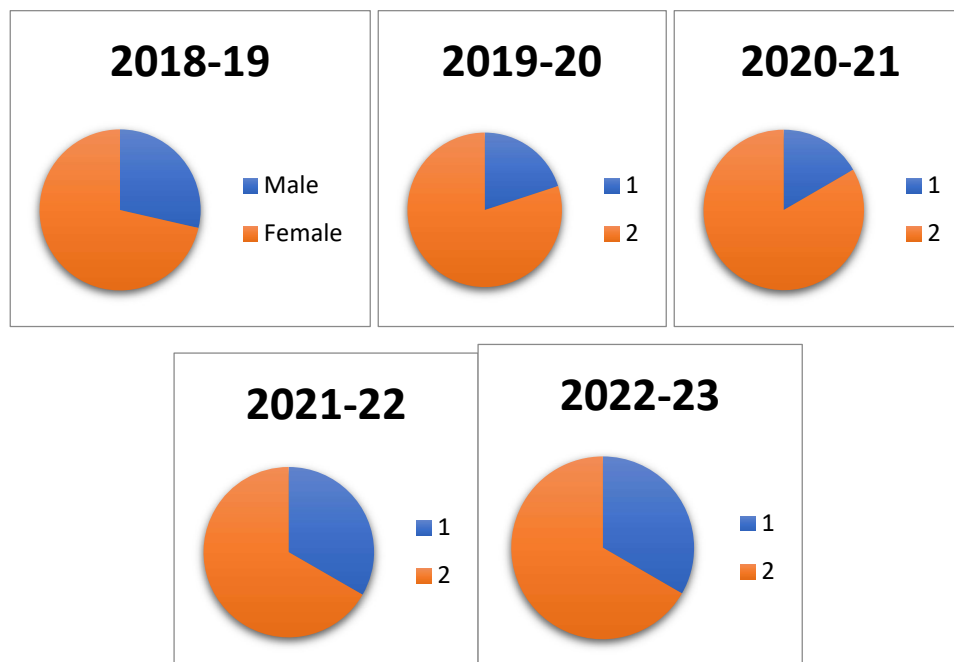


| Anti Ragging Committee |      |        |       |
|------------------------|------|--------|-------|
| Year                   | Male | Female | Total |
| 2018-19                | 2    | 5      | 7     |
| 2019-20                | 1    | 5      | 6     |
| 2020-21                | 1    | 5      | 6     |
| 2021-22                | 2    | 4      | 6     |
| 2022-23                | 2    | 4      | 6     |

**Year-wise Comparison Showing Composition of Male-Female in Anti Ragging Committee**

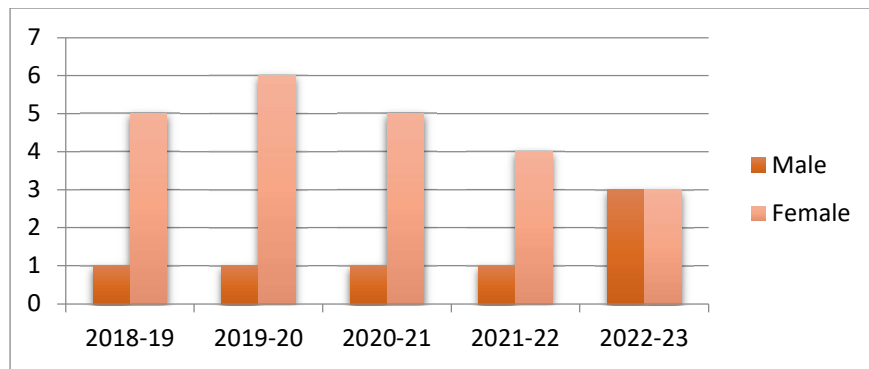


**Pie Chart Comparison**

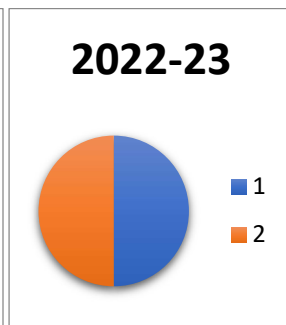
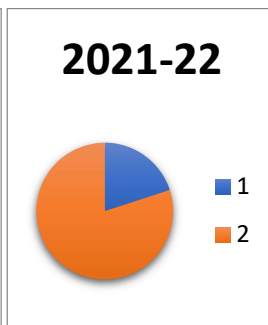
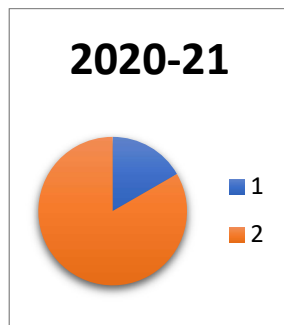
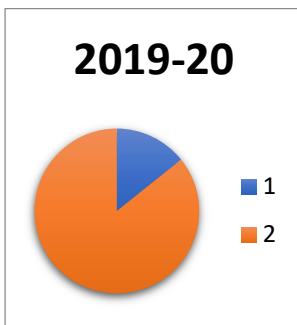
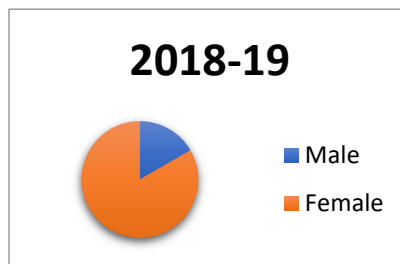


| Internal Complaint Committee (ICC) for Prevention of Sexual Harassment |      |        |       |
|--|------|--------|-------|
| Year   | Male | Female | Total |
| 2018-19  | 1    | 5      | 6     |
| 2019-20  | 1    | 6      | 7     |
| 2020-21  | 1    | 5      | 6     |
| 2021-22  | 1    | 4      | 5     |
| 2022-23  | 3    | 3      | 6     |

**Year-wise Comparison Showing Composition of Male-Female in Anti Ragging Committee**



**Pie chart Comparison**

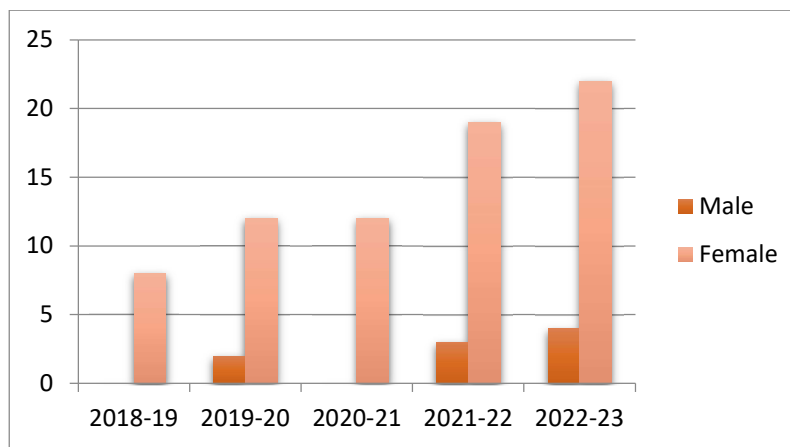


## Ratio of Male and Female Faculties

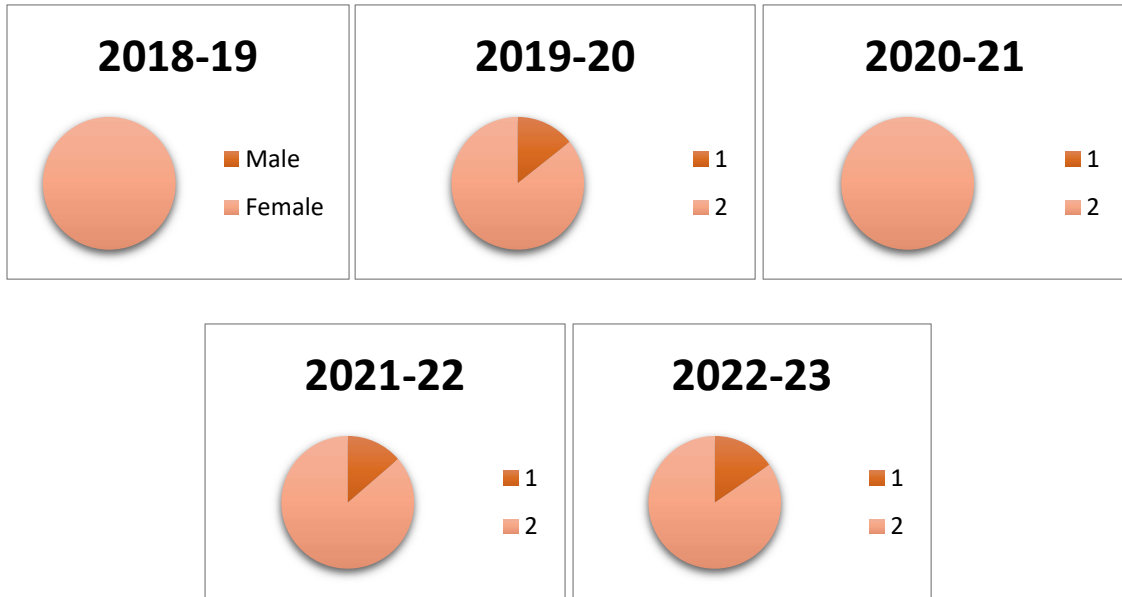
Ensuring a balanced ratio of male and female faculty members at GGCP for gender sensitization is a forward-thinking approach. It fosters diverse perspectives, encourages inclusivity, and promotes a fair representation of voices in raising awareness and understanding of gender issues. This dedication demonstrates a commitment to creating an environment that values and respects the experiences of all genders.

| Ratio of Male and Female Faculties |      |        |
|------------------------------------|------|--------|
| Year                               | Male | Female |
| 2018-19                            | 0    | 8      |
| 2019-20                            | 2    | 12     |
| 2020-21                            | 0    | 12     |
| 2021-22                            | 3    | 19     |
| 2022-23                            | 4    | 22     |

## Year-wise Comparison of Ratio of Male-Female Faculties



### Pie Chart Comparison



### Conclusion

The gender audit conducted at Gurugram Global College of Pharmacy underscores the institution's commitment to gender equity and the enhancement of support structures for females. The audit reveals both the progress made and the areas requiring further attention to ensure that all members of the academic community can thrive regardless of gender.